

The Multiple Regression Model

What Happens When One Regressor Isn't Enough

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Outline

- 1 Motivation: The Missing Variable Problem
- 2 The Multiple Regression Model
- 3 Omitted Variable Bias
- 4 OLS in Multiple Regression
- 5 Goodness-of-Fit: R^2 vs. Adjusted R^2
- 6 Assumptions of the MR Model
- 7 Putting It Together: The Wage Equation Revisited
- 8 Summary

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⇒ If experience affects wages *and* is correlated with education, our estimate of β_2 absorbs both effects.

The Thought Experiment

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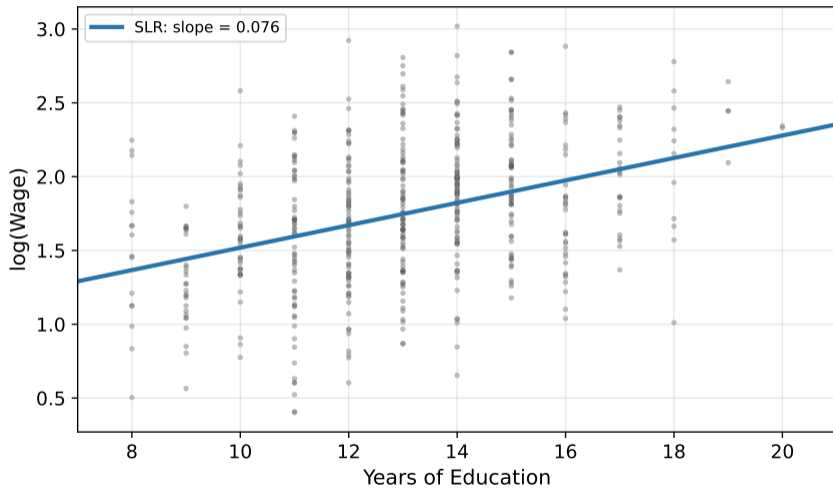
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⇒ We need a model with **multiple regressors**.

What Happens in the Data?



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From One Regressor to Many

Simple regression (Chapters 2–4): one explanatory variable

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The general model with K parameters ($K - 1$ regressors + intercept):

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Everything you learned in SLR extends naturally:

- OLS still minimizes $\sum \hat{e}_i^2$
- Software solves a system of equations (no matrix algebra needed)
- The interpretation of each β_k changes in one important way...

The Mincer Wage Equation

The classic labor economics model of wages:

$$\log(\text{wage}_i) = \beta_1 + \beta_2 \text{educ}_i + \beta_3 \text{exper}_i + \beta_4 \text{exper}_i^2 + e_i$$

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This is a multiple regression model with $K = 4$ parameters:

- β_1 : intercept (baseline log wage)
- β_2 : return to an extra year of education, *holding experience constant*
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⇒ Each coefficient measures a **partial effect**: the change in $E(y)$ when that variable changes by one unit, *holding all other variables fixed*.

Partial Effects: The Central Idea

In the general model $y_i = \beta_1 + \beta_2 x_{i2} + \beta_3 x_{i3} + \dots + \beta_K x_{iK} + e_i$:

$$\beta_k = \frac{\partial E(y \mid x_2, \dots, x_K)}{\partial x_k}$$

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“Holding constant”	nothing	all other regressors

\implies In multiple regression, **always include “holding x_3, x_4, \dots constant”** when interpreting a coefficient. Without this qualifier, the interpretation is incomplete.

Interpreting the Wage Equation

Suppose OLS on 526 workers gives:

$$\widehat{\log(\text{wage})} = 0.083 + \underset{(0.007)}{0.092} \text{educ} + \underset{(0.005)}{0.039} \text{exper} - \underset{(0.0001)}{0.0006} \text{exper}^2$$

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- The return to education *increased* when we added experience
- Why? We'll see in the next section

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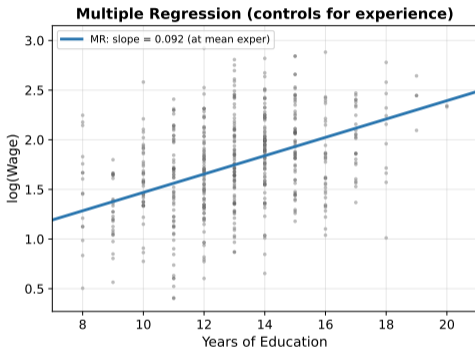
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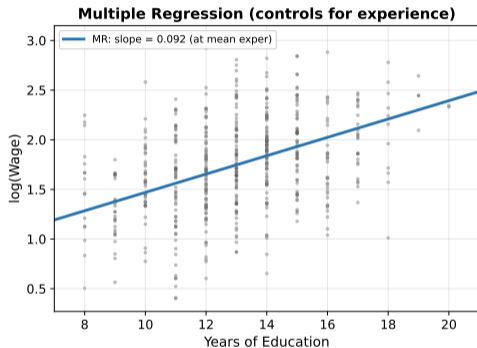
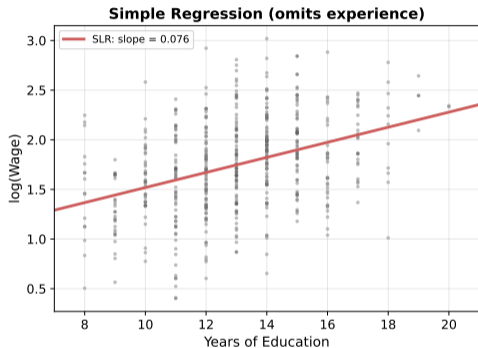
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⇒ This is **omitted variable bias** (OVB).

Visualizing OVB



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Left: SLR picks up a mix of education and experience effects.

Right: MR isolates the partial effect of education, holding experience constant.

The OVB Formula

True model (“long regression”):

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Bias = 0 only when $\beta_3 = 0$ (omitted variable doesn't affect y) or $\delta_1 = 0$ (omitted variable is uncorrelated with the included one).

OVB in the Wage Equation

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⇒ Omitting a relevant variable that is correlated with an included variable biases the OLS estimate. The direction and size of the bias depend on two things: the effect of the omitted variable on y , and its correlation with the included variable.

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⇒ The solution: **include the relevant variable in the regression.** That's exactly what multiple regression does.

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How OLS Works with Multiple Regressors

OLS minimizes the sum of squared residuals, just as in SLR:

$$\min_{b_1, b_2, \dots, b_K} \sum_{i=1}^N (y_i - b_1 - b_2 x_{i2} - \dots - b_K x_{iK})^2$$

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⇒ The mechanics of estimation generalize seamlessly. What changes is the **interpretation** (partial effects) and the **degrees of freedom** ($N - K$ instead of $N - 2$).

Degrees of Freedom: $N - K$

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Examples:

- Mincer equation ($K = 4$): $df = N - 4$
- Burger Barn model with PRICE, ADVERT ($K = 3$): $df = N - 3$
- SLR ($K = 2$): $df = N - 2$ (same as before)

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Each parameter you estimate “costs” one degree of freedom.

What Changes, What Stays the Same

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Model	$y_i = \beta_1 + \beta_2 x_i + e_i$	$y_i = \beta_1 + \sum_{k=2}^K \beta_k x_{ik} + e_i$
Interpretation	total effect	partial effect
OLS	closed-form formula	software
$\hat{\sigma}^2$	$SSE / (N - 2)$	$SSE / (N - K)$
t -distribution	$t_{(N-2)}$	$t_{(N-K)}$
R^2	same formula	same formula
Gauss-Markov	MR1-MR5 \implies BLUE	same

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\implies Most of your SLR toolkit transfers directly. The main new ideas are **partial effects** and **omitted variable bias**.

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$\implies R^2$ rewards adding variables regardless of whether they belong in the model.

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R^2 vs. Adjusted R^2 : Example

Burger Barn sales data ($N = 75$):

Model	K	R^2	\bar{R}^2
$\text{SALES} = \beta_1 + \beta_2 \text{ PRICE} + e$	2	0.267	0.257
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\implies Advertising genuinely improves the model. The \bar{R}^2 increase confirms this wasn't just the mechanical effect of adding a variable.

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MR Assumptions: Same Spirit, Broader Scope

The assumptions generalize directly from SLR:

Assumption	Statement
MR1	$y_i = \beta_1 + \beta_2 x_{i2} + \cdots + \beta_K x_{iK} + e_i$
MR2	$E(e_i X) = 0$ (strict exogeneity)
MR3	$\text{Var}(e_i X) = \sigma^2$ (homoskedasticity)
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What's new?

- MR5 now applies to *all* regressors: no variable can be a perfect linear combination of the others
- Degrees of freedom change from $N - 2$ to $N - K$ throughout

Collinearity: Examples

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⇒ In each case, one regressor is a perfect linear function of the others. OLS cannot separate their individual effects.

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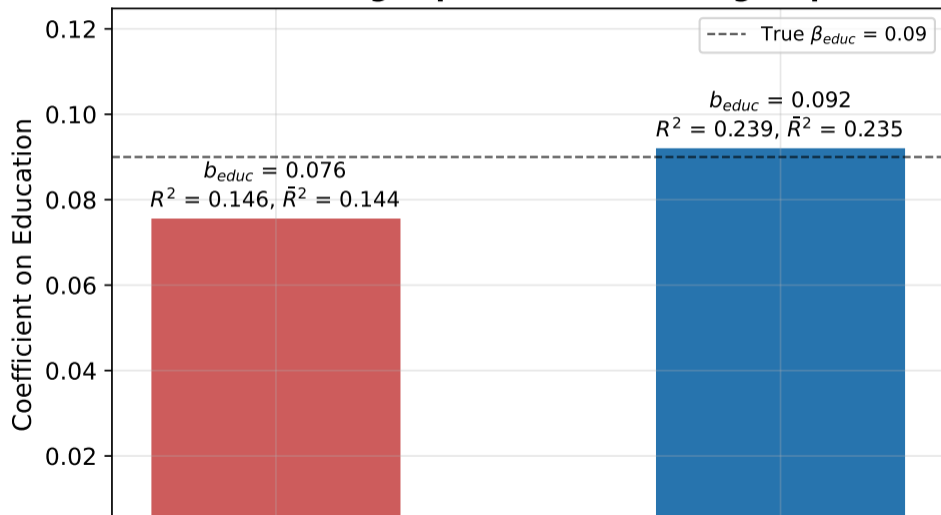
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\implies Each regressor must provide information that *no* combination of the other regressors already provides.

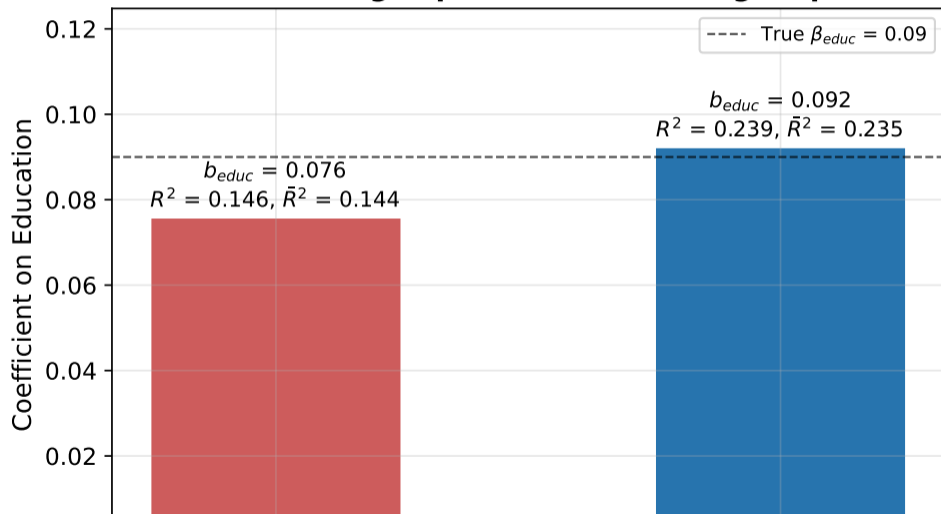
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Reading Regression Output

A typical software output table for multiple regression:

Variable	Coefficient	Std. Error	t	p -value
Intercept	0.083	0.110	0.75	0.451
educ	0.092	0.007	12.80	0.000
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What to report:

- Coefficient + standard error for each variable
- N, K , degrees of freedom ($N - K = 522$)
- R^2 and \bar{R}^2
- The t -statistics use the $t_{(N-K)}$ distribution (here $t_{(522)}$)

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For the model as a whole:

- R^2 : how much variation is explained?
- \bar{R}^2 : use this to compare models with different numbers of regressors

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Next lecture: Interpreting MR output and the full assumption set

- Confidence intervals and hypothesis tests with $t_{(N-K)}$
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The big picture: Multiple regression is the workhorse of applied econometrics. Nearly every empirical paper you read uses it. Getting the interpretation right (partial effects, “holding constant”) is the single most important skill in this course.

Thank you!
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