

Chapter 10 Discussion Problems

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ECON 104 – UCLA

Outline

1 Problem 10.11

2 Problem 10.18

3 Problem 10.20

4 Problem 10.23

Problem 10.11: Wage Equation with IV

Consider the wage equation:

$$\log(WAGE) = \beta_1 + \beta_2 EXPER + \beta_3 EXPER^2 + \beta_4 EDUC + e$$

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Proposed instruments:

- *NEARC4* = 1 if lived near 4-year college at age 10
- *NEARC2* = 1 if lived near 2-year college at age 10

Problem 10.11 (a): Why These IV Might Work

- 1. Speculate why *NEARC4* and *NEARC2* might be valid IV.

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Relevance: Living near a college at age 10 could:

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- Reduce cost of attending college
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- Change preferences for education

Exogeneity: Family location when you're 10 years old:

- Determined by parents, not the child
- Should not directly affect adult earnings
- Only affects wages *through* education

Problem 10.11 (b): Hausman Test Steps

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Solution:

Step 1: Estimate first-stage regression:

$$EDUC = \gamma_1 + \theta_1 NEARC4 + \theta_2 NEARC2 + v$$

Save residuals \hat{v} .

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Step 3: Test $H_0 : \delta = 0$. If rejected \Rightarrow endogeneity exists.

Problem 10.11 (c): Interpreting Hausman Test Results

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Caution: Failing to reject doesn't *prove* exogeneity – we may just lack power.

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Critical value: $\chi_{0.95,1}^2 = 3.841$

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Conclusion: $1.25 < 3.841 \Rightarrow$ **Fail to reject** validity of surplus instrument.

Interpretation: No evidence that the extra instrument is invalid.

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$F = 7.89 < 10 \Rightarrow$ **Weak instruments**

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Solution:

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Consequences of weak IV:

- Standard errors inflate dramatically
- Confidence intervals become very wide
- 2SLS estimates may be unreliable

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Using data on 428 working married women, examine parent's college education as an instrument.

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New variables:

- $MOTHERCOLL = 1$ if mother's education > 12 years
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Model:

$$\log(WAGE) = \beta_1 + \beta_2 EDUC + \beta_3 EXPER + \beta_4 EXPER^2 + e$$

Problem 10.18 (a)–(b): Creating Variables and Correlations

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- Fathers with college: **11.7%**

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Solution:

Binary indicators may be **more exogenous** because:

- Less correlated with unobserved family characteristics
- The “college vs no college” distinction captures a cleaner treatment effect

Problem 10.18 (c)–(d): IV with *MOTHERCOLL*

- Ⓒ Estimate using *MOTHERCOLL* as IV. Report 95% CI for *EDUC*.

Problem 10.18 (c)–(d): IV with MOTHERCOLL

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2SLS with one instrument gives a wide confidence interval for the return to education.

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- Ⓓ Estimate first-stage. Is *MOTHERCOLL* a strong instrument?

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Solution:

First-stage: $EDUC = \gamma_1 + \gamma_2 MOTHERCOLL + \gamma_3 EXPER + \gamma_4 EXPER^2$

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Solution:

First-stage: $EDUC = \gamma_1 + \gamma_2 MOTHERCOLL + \gamma_3 EXPER + \gamma_4 EXPER^2$

F-test for $\gamma_2 = 0$: Check if $F > 10$.

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F-test for $\gamma_2 = 0$: Check if $F > 10$.

Result: Need to verify – if $F < 10$, the instrument is weak.

Problem 10.18 (e)–(f): Two Instruments

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Adding a second instrument generally **narrows** the confidence interval (more information).

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Conclusion: Together, *MOTHERCOLL* and *FATHERCOLL* are **strong instruments**.

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Sargan test:

- ① Get 2SLS residuals \hat{e}_{IV}
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- ③ Compute $N \times R^2$

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- ⓐ Test the validity of the surplus instrument.

Solution:

Sargan test:

- 1 Get 2SLS residuals \hat{e}_{IV}
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- 3 Compute $N \times R^2$

Result: $N \times R^2 = 0.238$

Critical value: $\chi_{0.95,1}^2 = 3.841$

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Conclusion: $0.238 < 3.841 \Rightarrow$ **Fail to reject** validity.

The surplus instrument appears valid.

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Problem 10.20: CAPM with Measurement Error

The Capital Asset Pricing Model:

$$r_j - r_f = \alpha_j + \beta_j(r_m - r_f) + e$$

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Variables:

- r_j = return on security j (Microsoft)
- r_f = risk-free rate (30-day LIBOR)
- r_m = market return (S&P 500)
- β_j = security's "beta" (systematic risk)

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Problem: If market return is measured with error \Rightarrow endogeneity.

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Interpretation:

- $\beta > 1 \Rightarrow$ **Riskier than market**
- When market goes up 1%, MSFT goes up $\approx 1.2\%$
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- When market goes down 1%, MSFT goes down $\approx 1.2\%$

Confidence interval includes 1, but majority is above 1.

Problem 10.20 (b): RANK as an Instrument

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First-stage results:

- t -stat on $RANK$: highly significant
- $F = t^2 \approx 1858$ (very strong!)
- $R^2 = 0.913$

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Conclusion: $RANK$ is a **strong instrument**.

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IV corrects this \Rightarrow estimate increases.

95% CI: Entirely above 1 \Rightarrow MSFT is definitively riskier than market.

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- $R^2 = 0.915$

Both instruments together are **very strong**.

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- h) Conduct Sargan test for validity of surplus instrument.

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Conclusion: **Fail to reject** validity of surplus instrument.

Both instruments appear to be valid.

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Problem 10.23: Moment Conditions

Model: $\log(WAGE) = \beta_1 + \beta_2 EDUC + \beta_3 EXPER + e$

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Instrument: *MOTHEREDUC*

- Write the moment conditions for IV/2SLS.

Solution:

$$\mathbb{E}[(y - \beta_1 - \beta_2 EDUC - \beta_3 EXPER) \cdot MOTHEREDUC] = 0$$

$$\mathbb{E}[(y - \beta_1 - \beta_2 EDUC - \beta_3 EXPER) \cdot EXPER] = 0$$

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Key insight: IV residuals are orthogonal to *instruments*, not to *EDUC*.

Problem 10.23 (b)–(c): Verifying Moment Conditions

- (b) Calculate $\sum \hat{\epsilon}_{IV}$, $\sum MOTHEREDUC \cdot \hat{\epsilon}_{IV}$, $\sum EXPER \cdot \hat{\epsilon}_{IV}$.

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All three sums ≈ 0 (up to numerical precision).

This confirms the moment conditions hold in the sample.

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- ⓒ Calculate $\sum EDUC \cdot \hat{e}_{IV}$ and $\sum \hat{e}_{IV}^2$. Compare to OLS.

Solution:

- $\sum EDUC \cdot \hat{e}_{IV} = 123.18 \neq 0$ (not orthogonal!)
- $\sum EDUC \cdot \hat{e}_{OLS} = 0$ (by construction)
- $\sum \hat{e}_{IV}^2 = 197.0 > \sum \hat{e}_{OLS}^2 = 190.2$

Problem 10.23 (b)–(c): Verifying Moment Conditions

- (b) Calculate $\sum \hat{e}_{IV}$, $\sum MOTHEREDUC \cdot \hat{e}_{IV}$, $\sum EXPER \cdot \hat{e}_{IV}$.

Solution:

All three sums ≈ 0 (up to numerical precision).

This confirms the moment conditions hold in the sample.

- (c) Calculate $\sum EDUC \cdot \hat{e}_{IV}$ and $\sum \hat{e}_{IV}^2$. Compare to OLS.

Solution:

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Key insight: IV does **not** minimize SSE – it solves moment conditions instead.

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Solution:

- $SSE_{IV} + SSR_{IV} \neq SST$ (decomposition fails!)
- $R_1^2 = SSR_{IV}/SST$ and $R_2^2 = 1 - SSE_{IV}/SST$ give different values

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Implication:

- R^2 has no clear interpretation for IV
- Cannot use R^2 to compare IV models
- Focus on coefficient estimates and their standard errors instead

Thank you!
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