

Fall 2025

Individual Instructor Report - 25F ECON 0103L LAB 001C_ANDERSON,J.



Created Tuesday, December 23, 2025



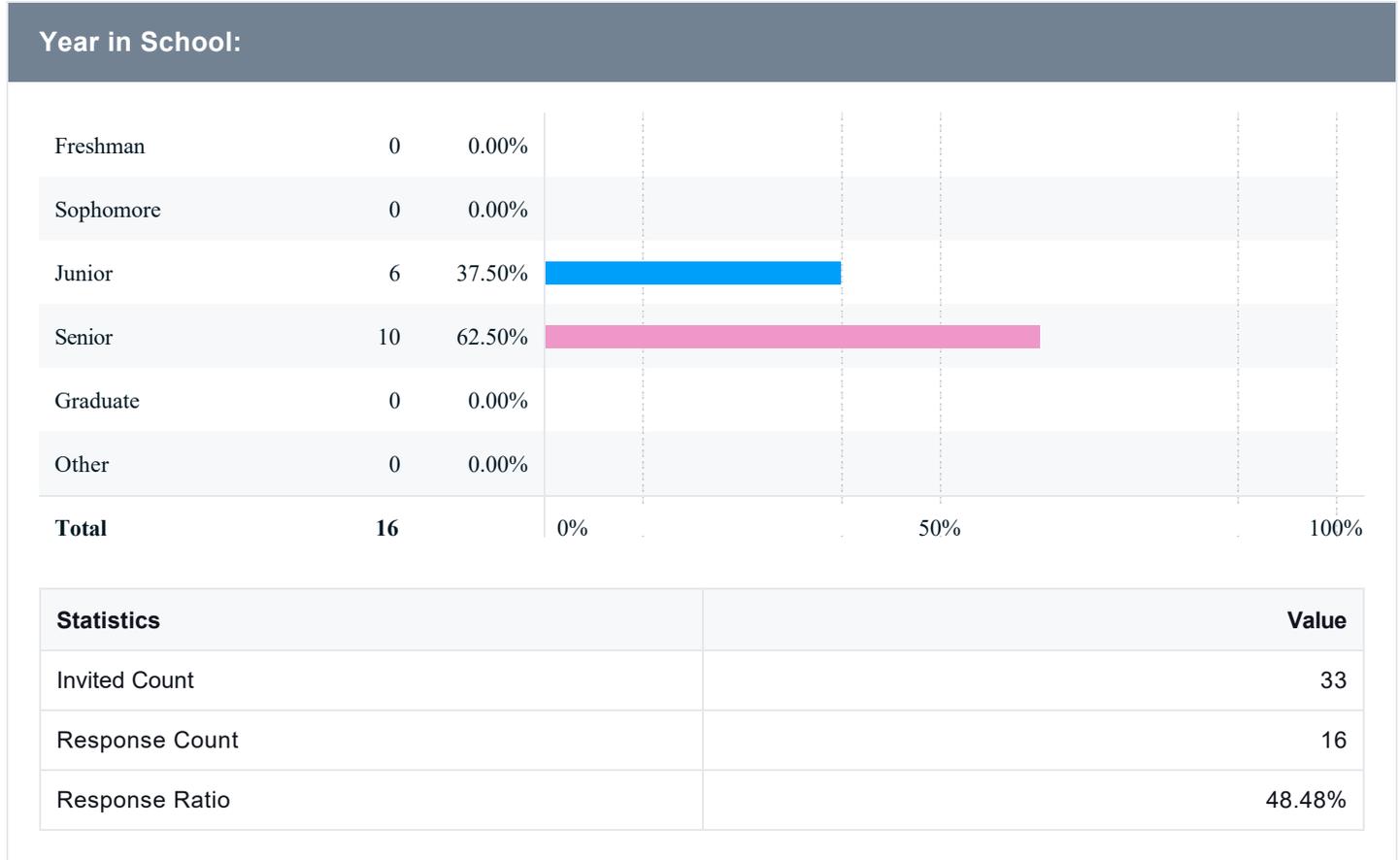
Courses Audience: 33
Responses Received: 16
Response Ratio: 48.48%

Report Comments

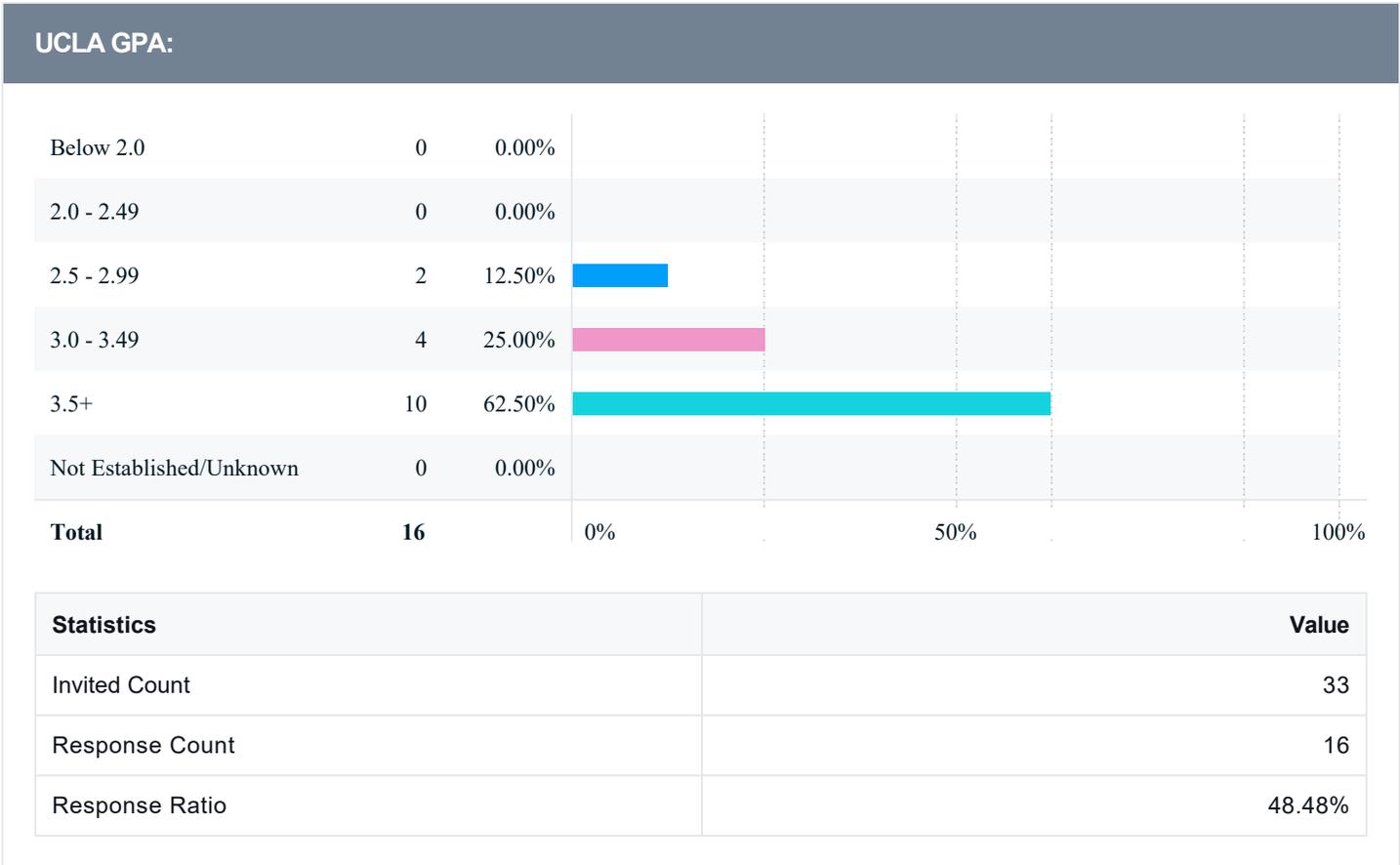
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

Year in School:



UCLA GPA:



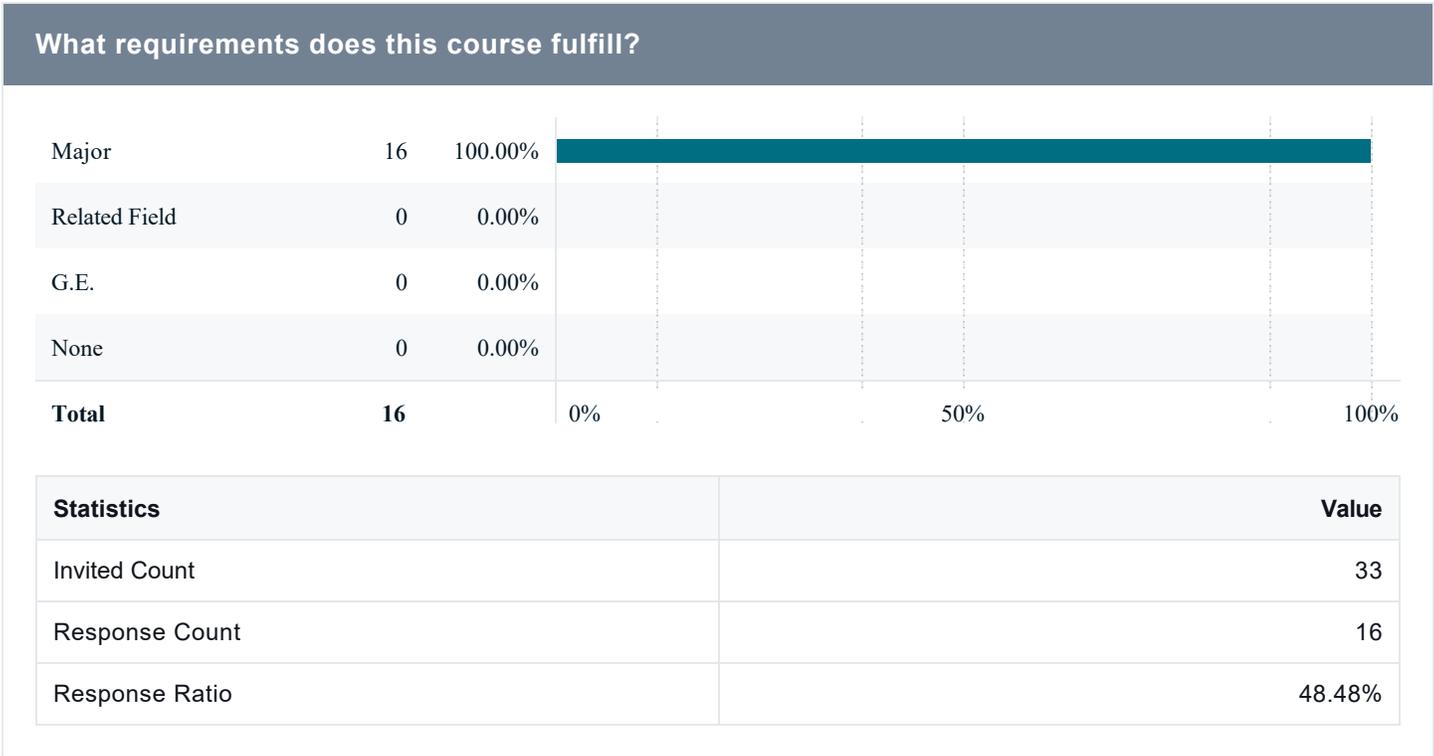
Expected Grade:

Expected Grade:

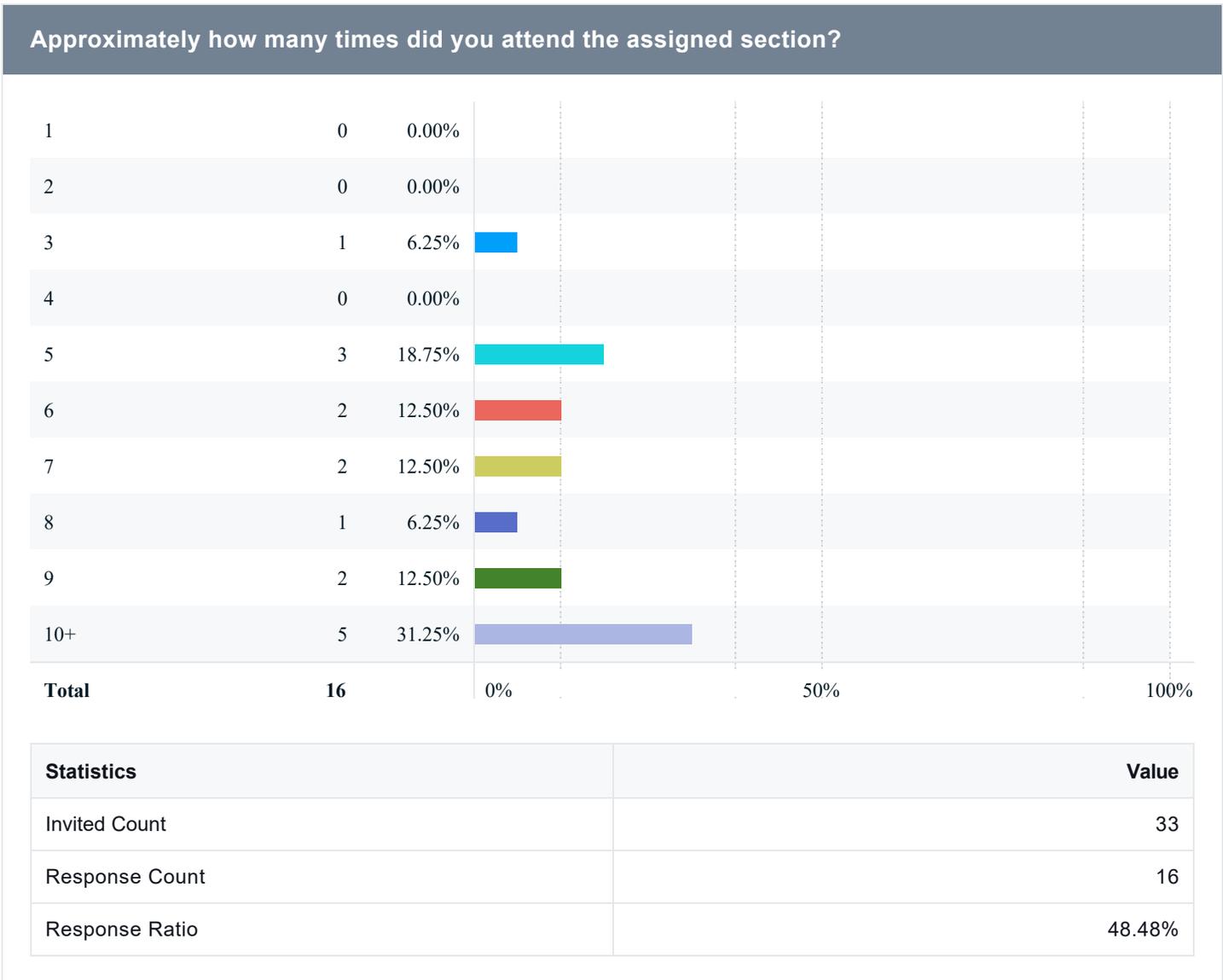
Grade	Count	Percentage	Bar Color
A	9	56.25%	Teal
B	4	25.00%	Purple
C	0	0.00%	
D	0	0.00%	
F	0	0.00%	
P	1	6.25%	Red
NP	0	0.00%	
S	0	0.00%	
U	0	0.00%	
Unsure	2	12.50%	Blue
Total	16	0%	

Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Standard Deviation	3.11

What requirements does this course fulfill?

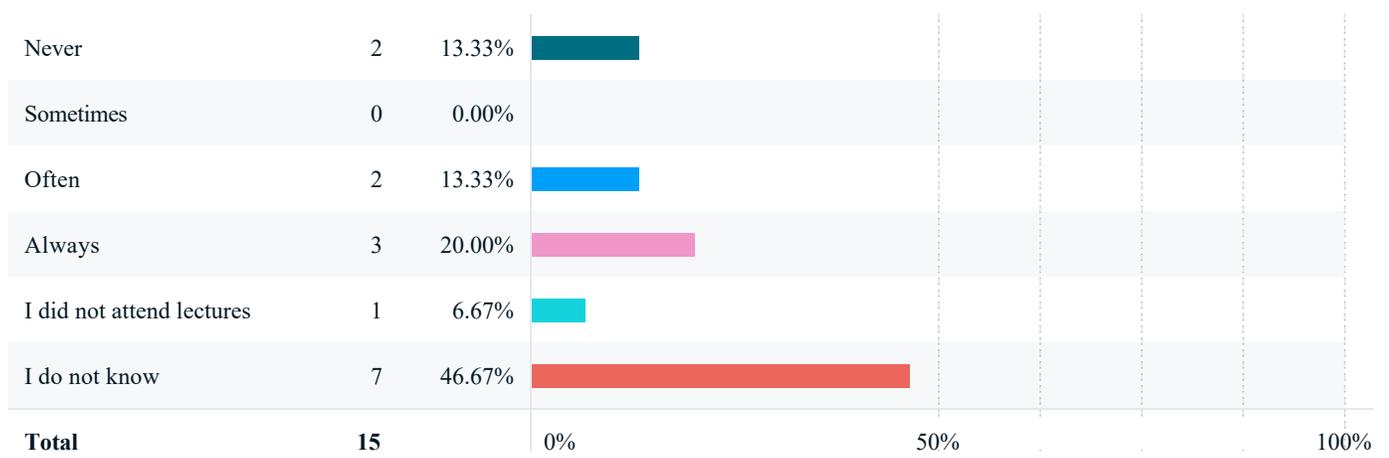


Approximately how many times did you attend the assigned section?



You saw the TA of the assigned section attending lectures.

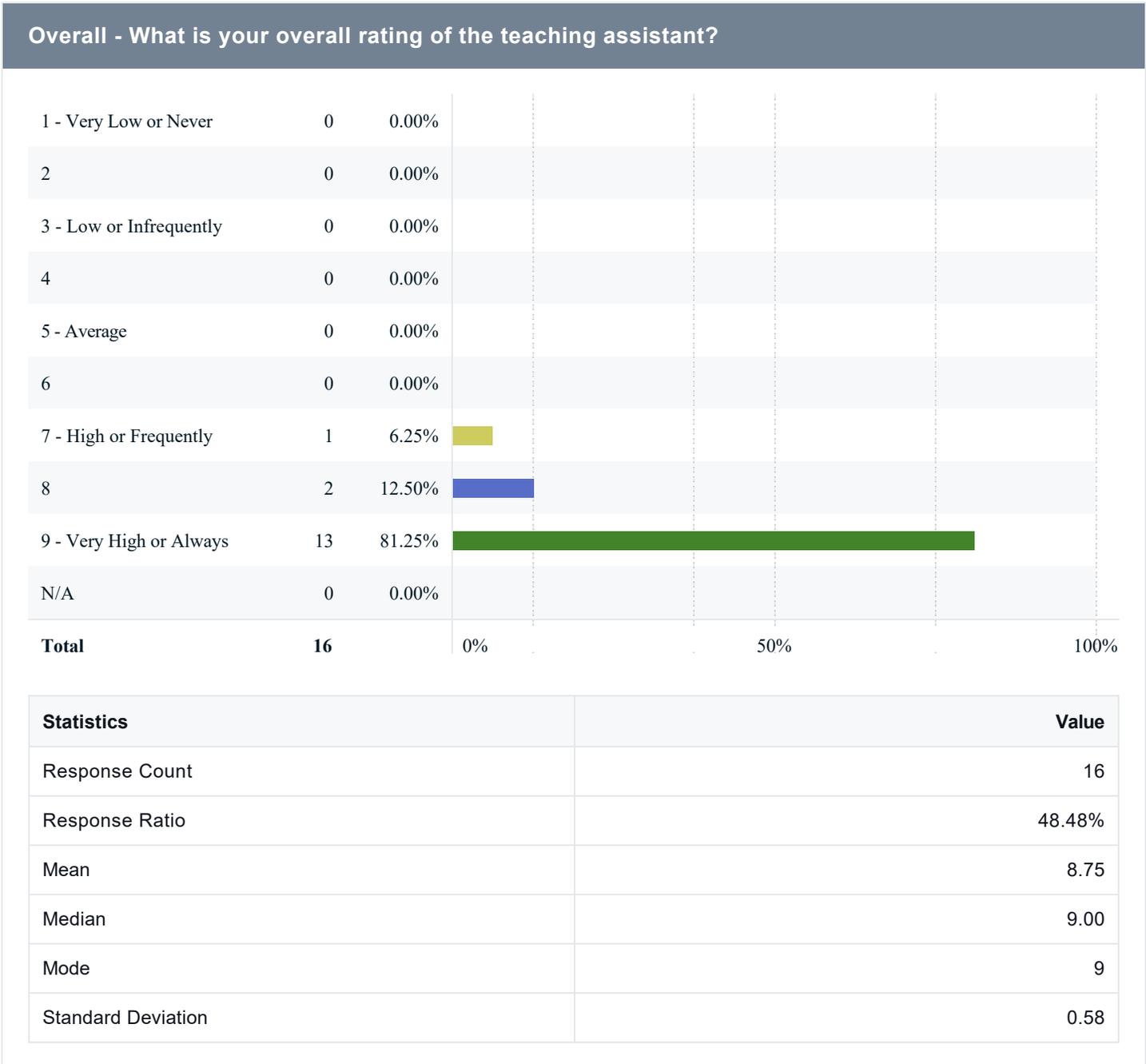
You saw the TA of the assigned section attending lectures.



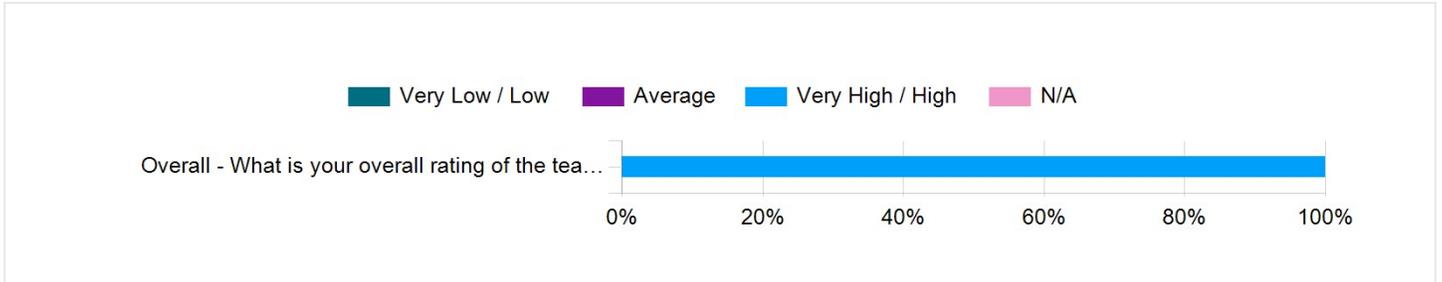
Statistics	Value
Invited Count	33
Response Count	15
Response Ratio	45.45%

Overall Rating

Overall - What is your overall rating of the teaching assistant?



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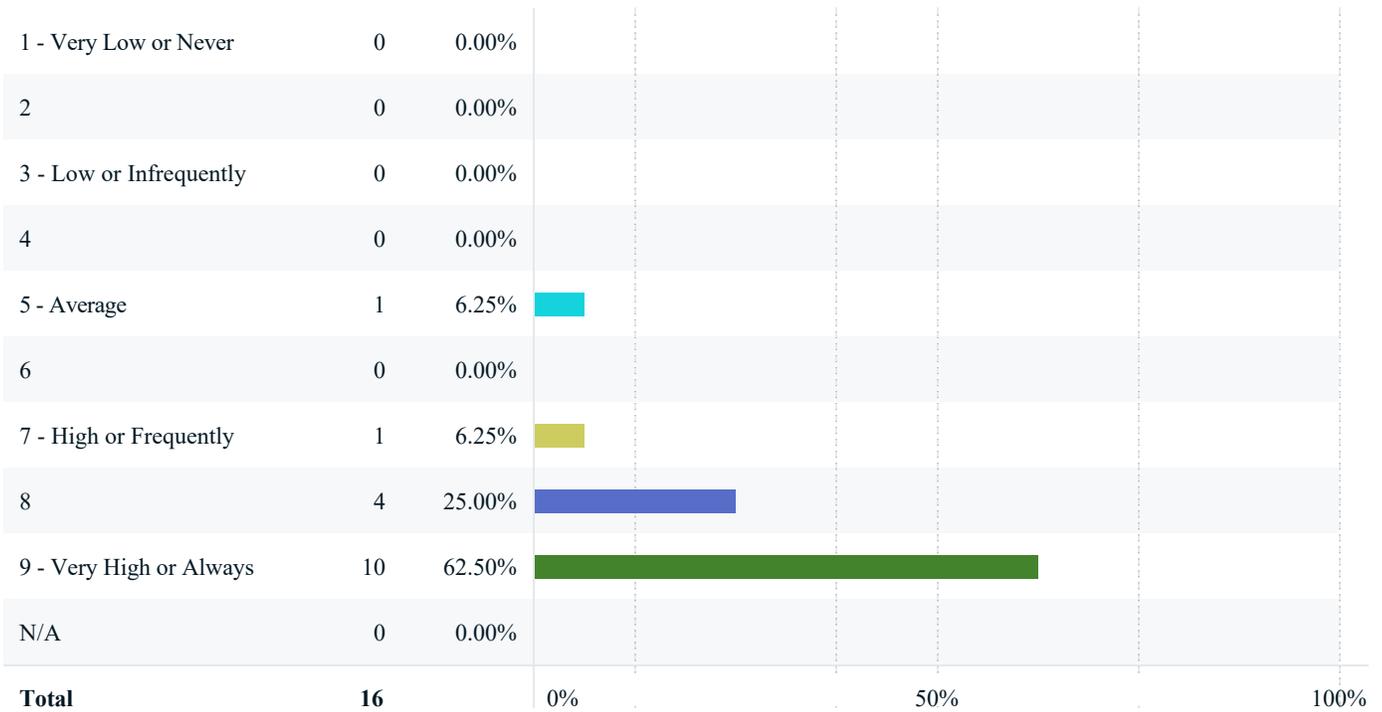
Overall - What is your overall rating of the teaching assistant?

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
33	48.48%	8.75	9.00	9	0.58

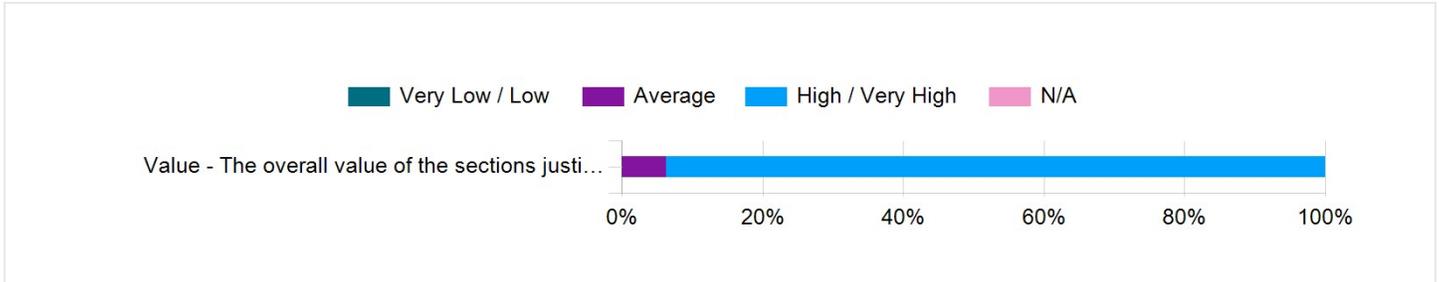
Value - The overall value of the sections justified your time and effort.

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Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.38
Median	9.00
Mode	9
Standard Deviation	1.09

Value - The overall value of the sections justified your time and effort.



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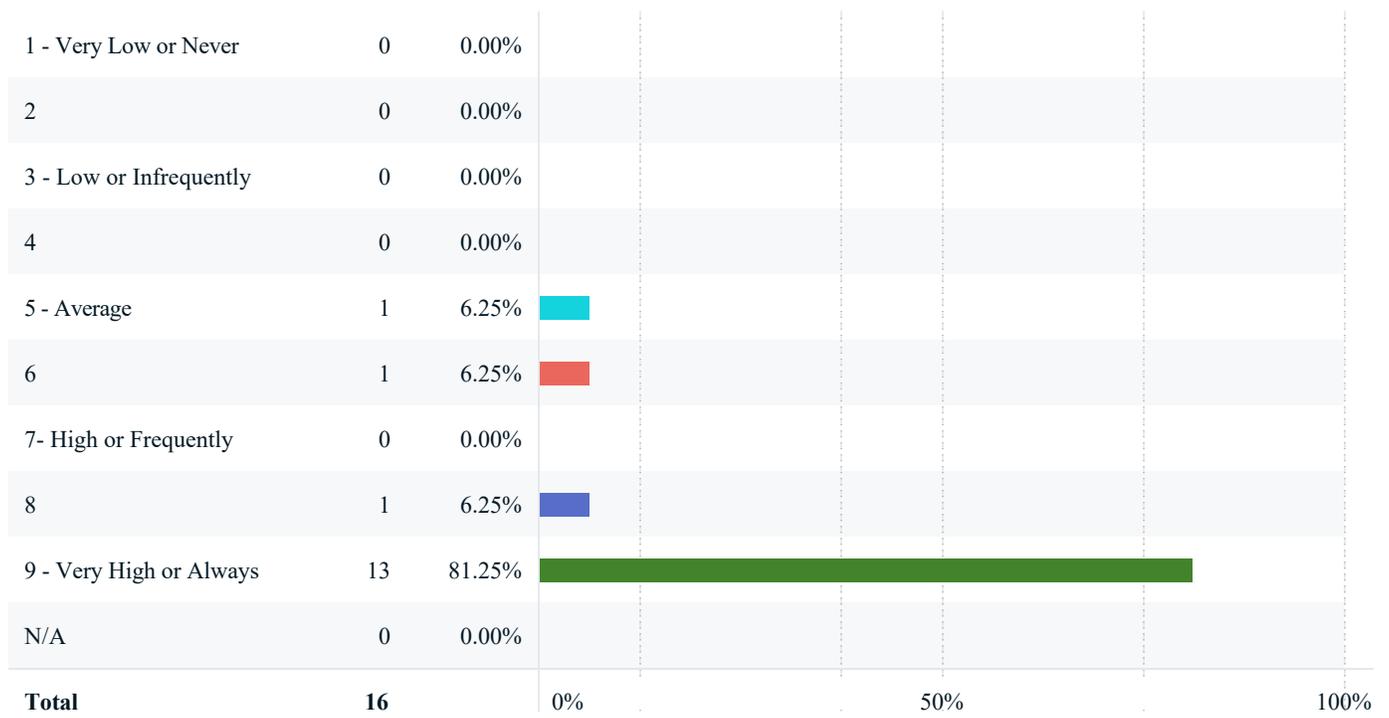
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
33	48.48%	8.38	9.00	9	1.09

Questions focused on Teaching Assistant

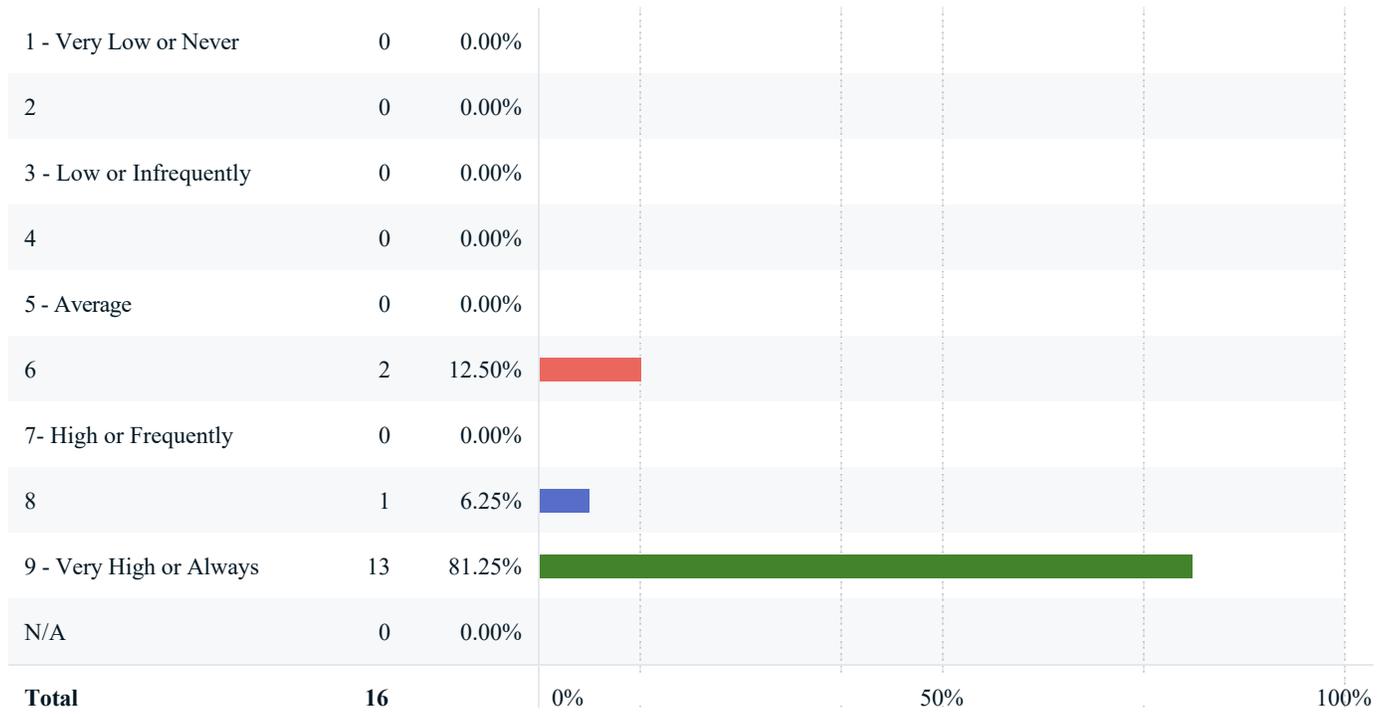
To What Extent Do You Feel That:

1. Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



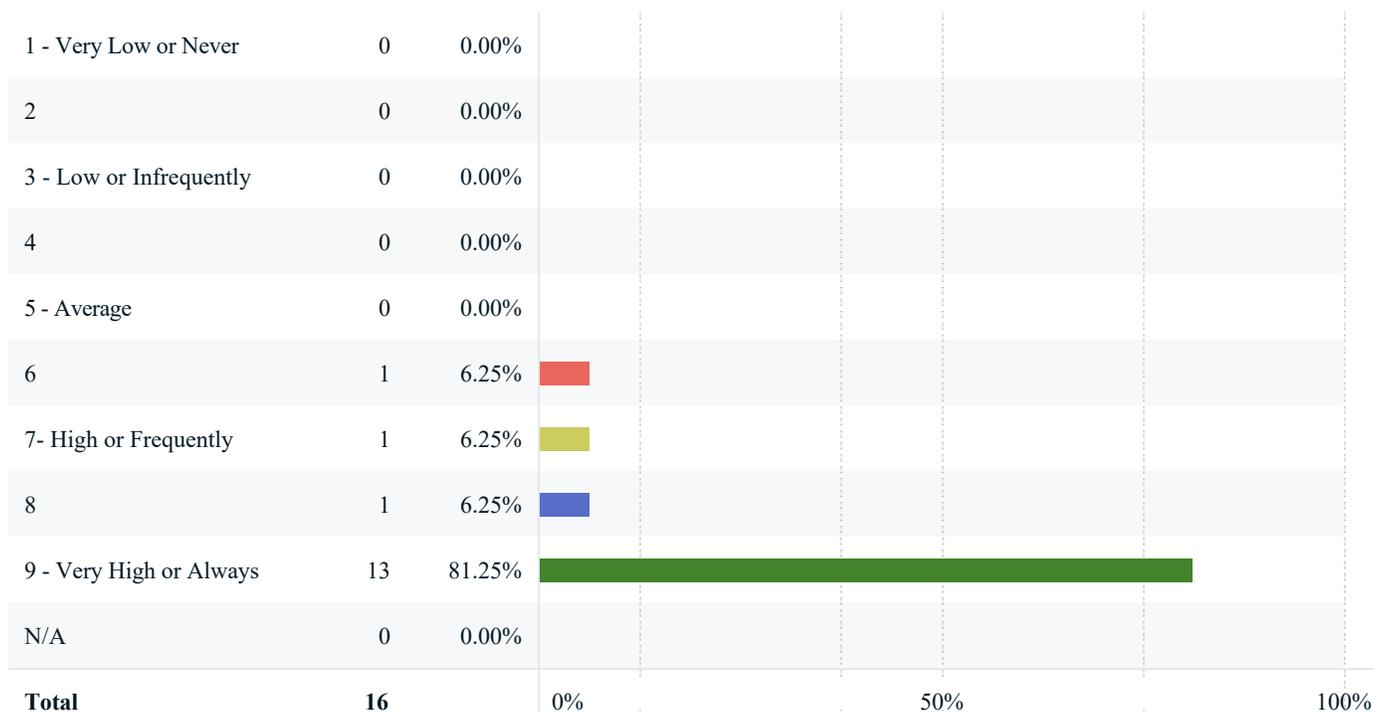
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.50
Median	9.00
Mode	9
Standard Deviation	1.21

2. Teaching Assistant Concern - The T.A. was concerned about student learning.



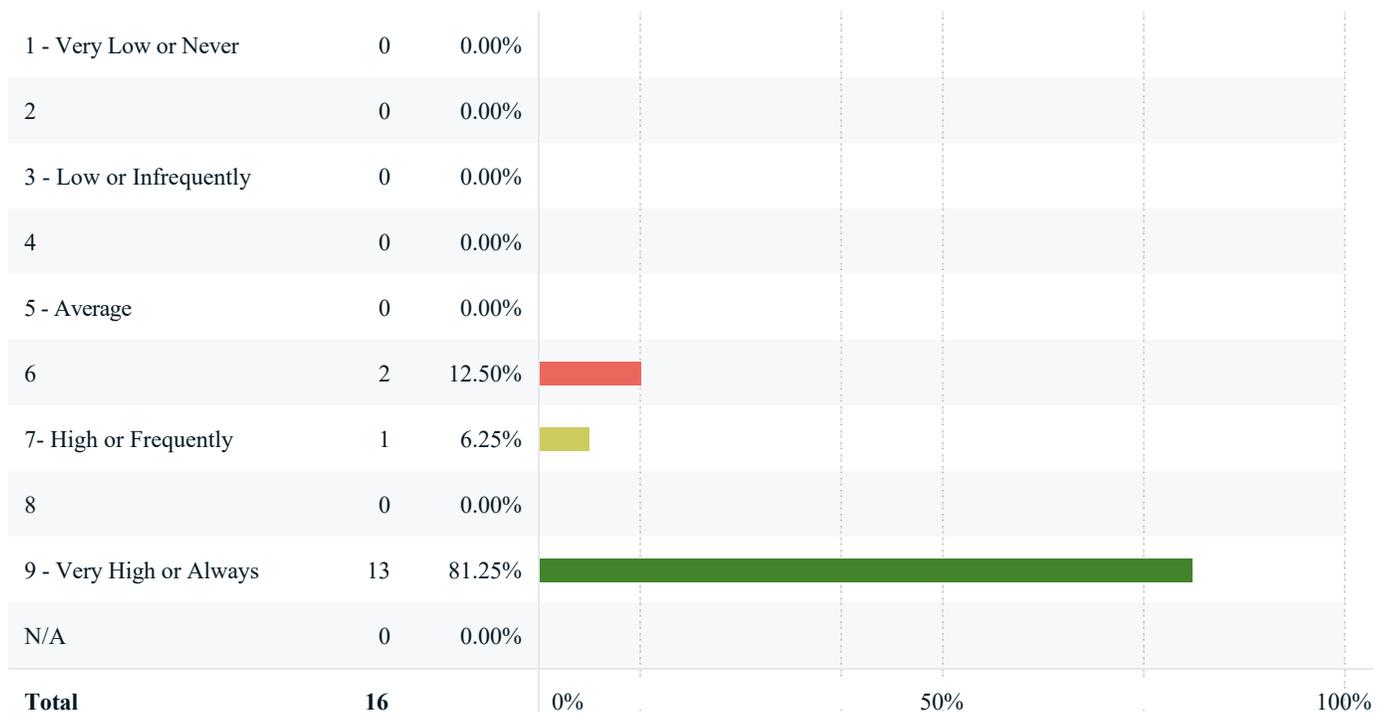
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.56
Median	9.00
Mode	9
Standard Deviation	1.03

3. Organization - Section presentations were well prepared and organized.



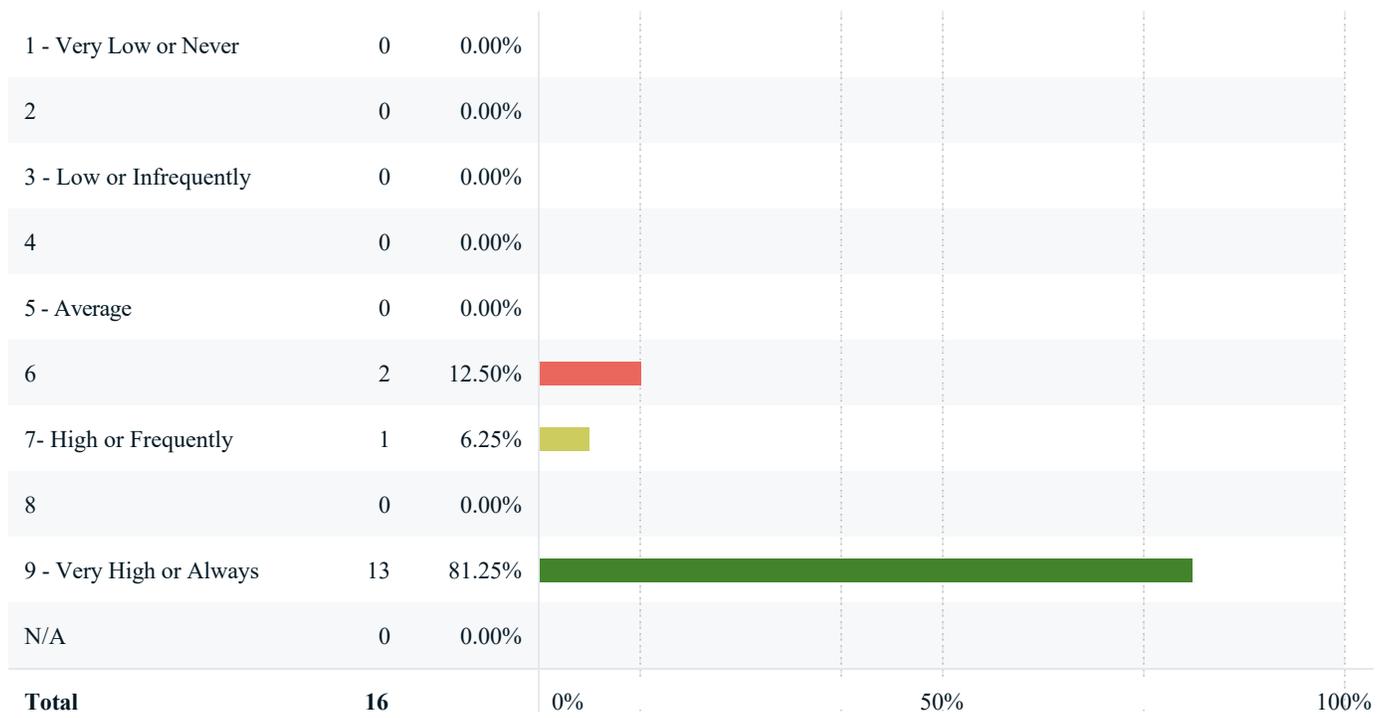
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.63
Median	9.00
Mode	9
Standard Deviation	0.89

4. Scope - The teaching assistant expanded on course ideas.



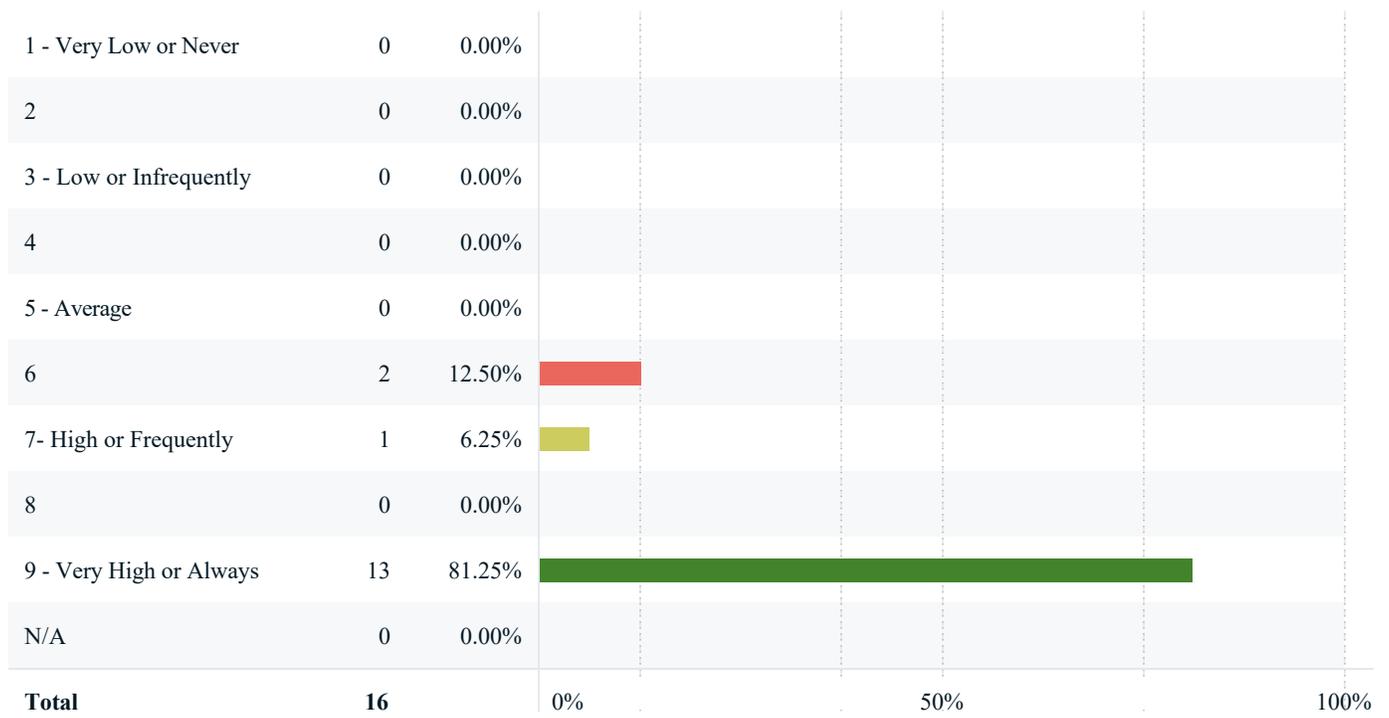
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.50
Median	9.00
Mode	9
Standard Deviation	1.10

5. Interaction - Students felt welcome in seeking help in or outside of the class.



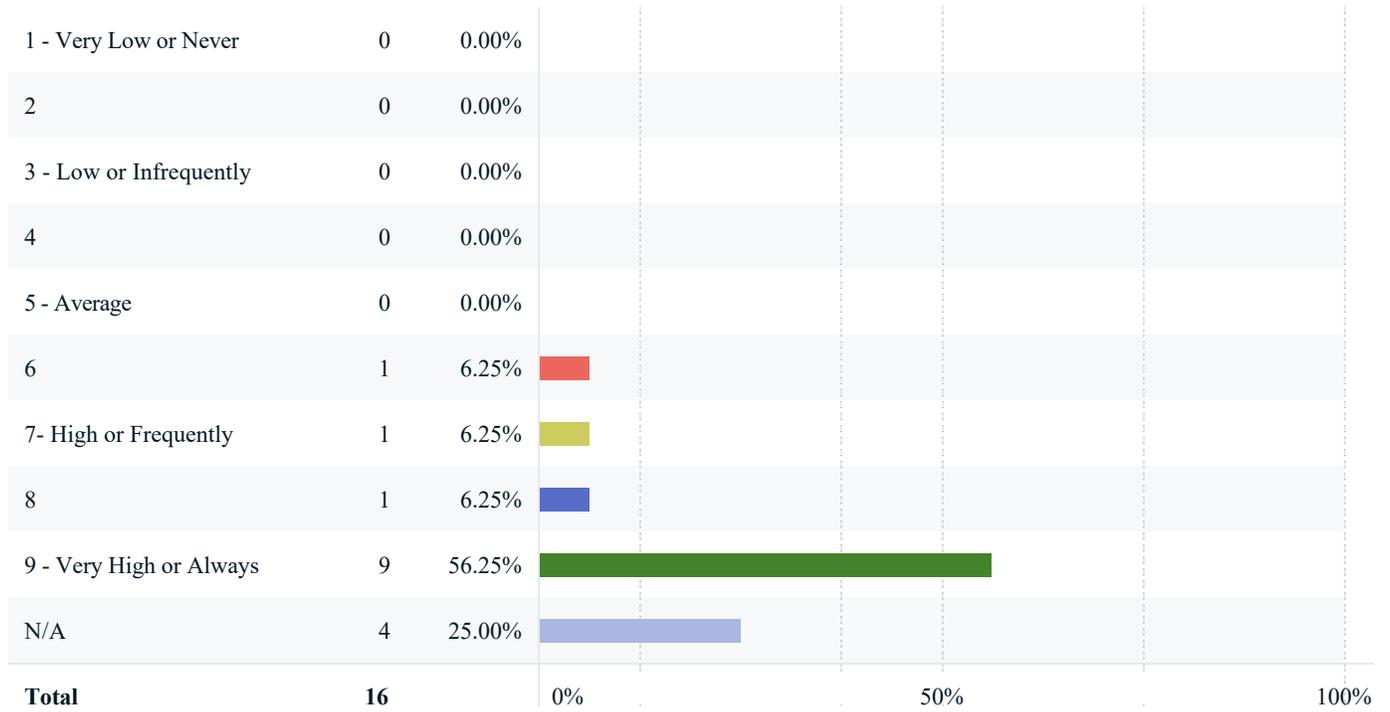
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.50
Median	9.00
Mode	9
Standard Deviation	1.10

6. Communication Skills - The teaching assistant had good communication skills.



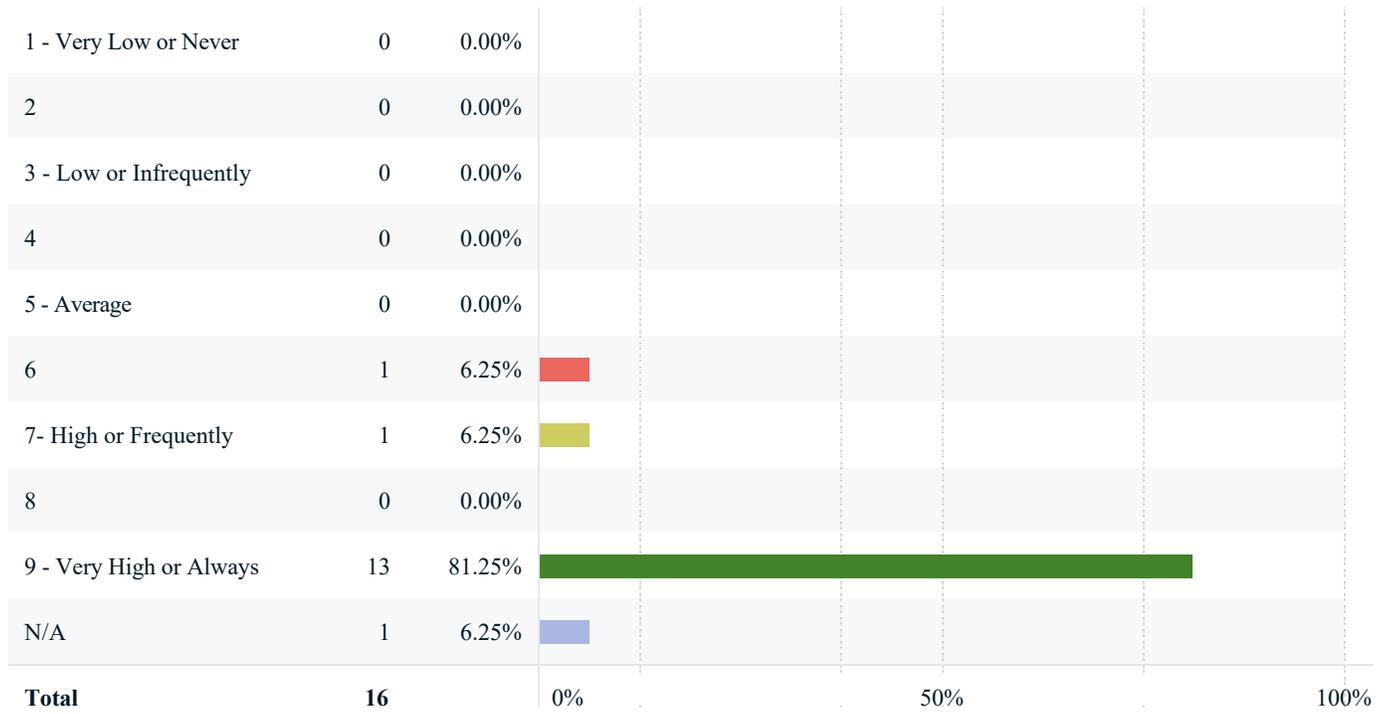
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.50
Median	9.00
Mode	9
Standard Deviation	1.10

7. Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



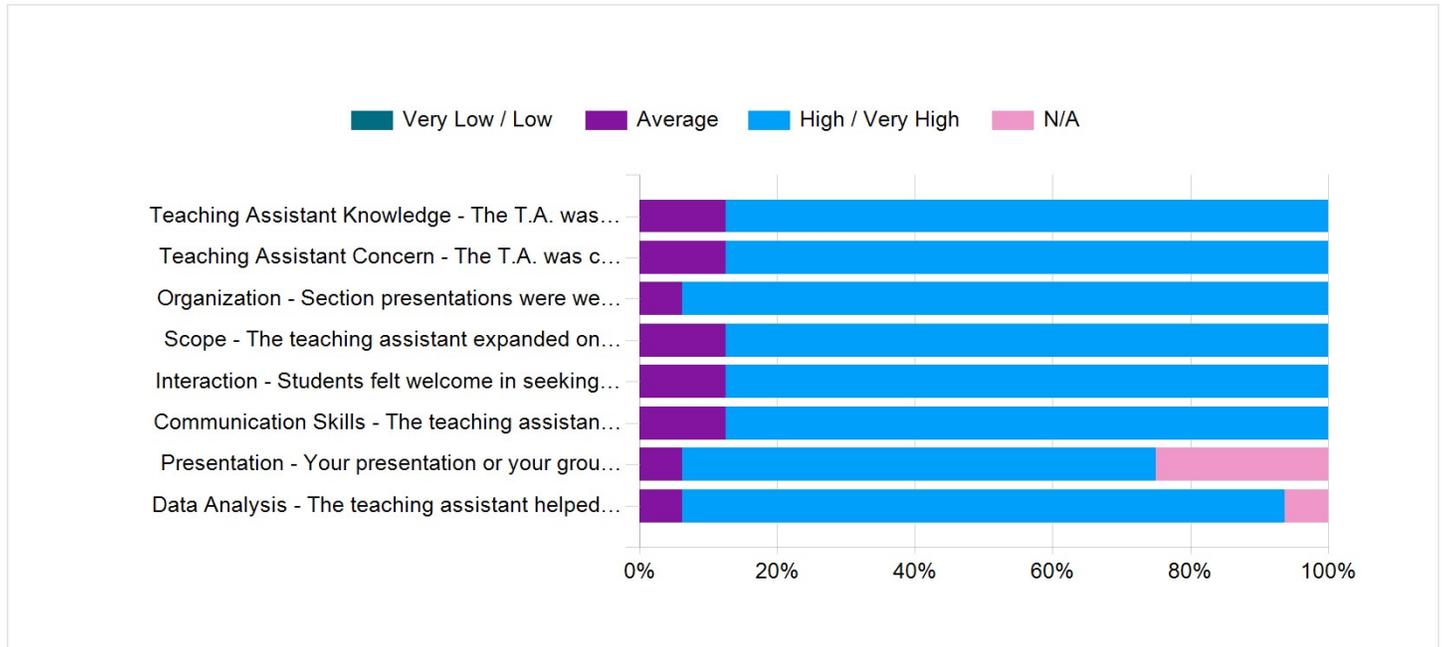
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.50
Median	9.00
Mode	9
Standard Deviation	1.00

8. Data Analysis - The teaching assistant helped you develop data analysis skills.



Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	8.67
Median	9.00
Mode	9
Standard Deviation	0.90

To What Extent Do You Feel That:



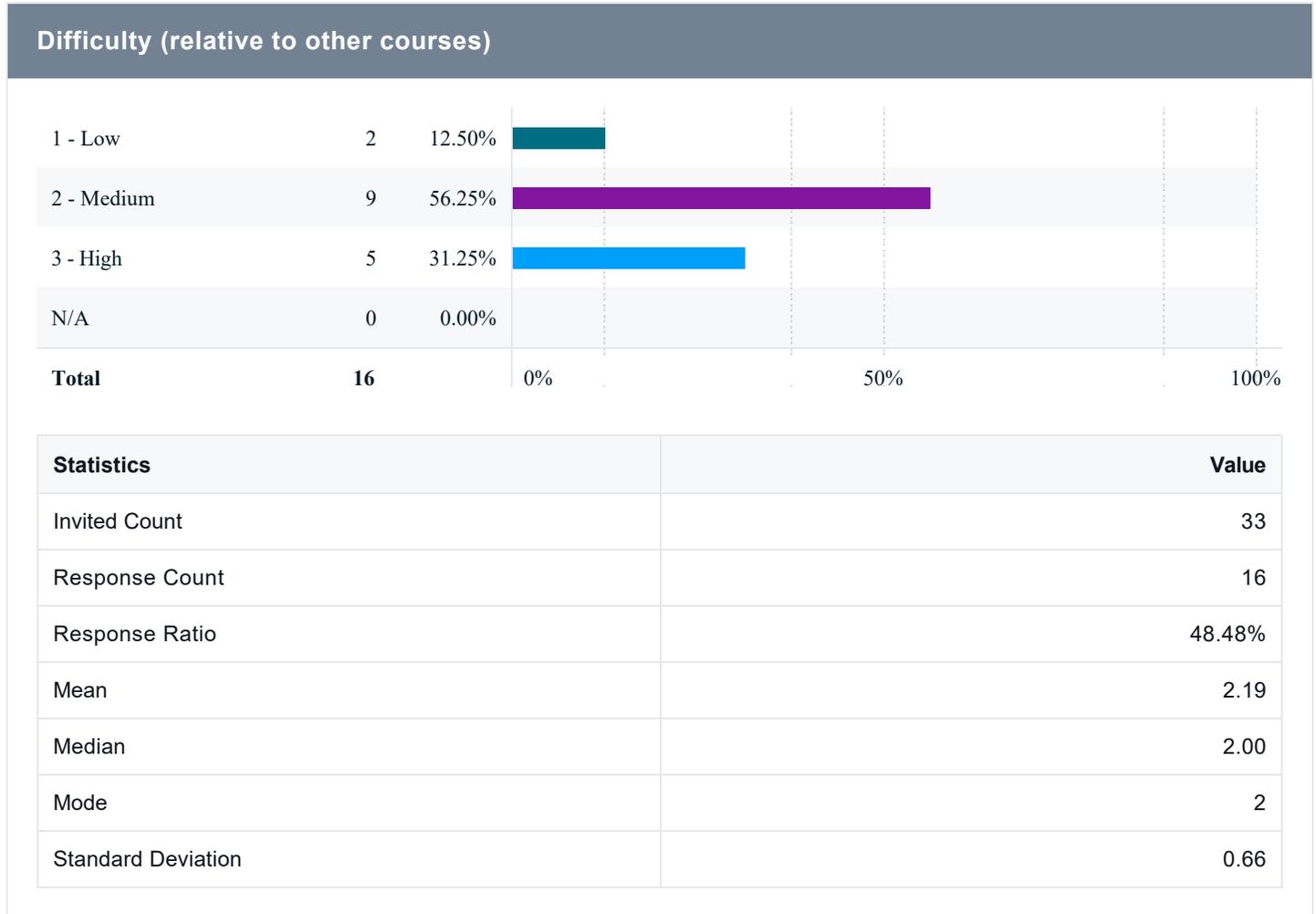
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

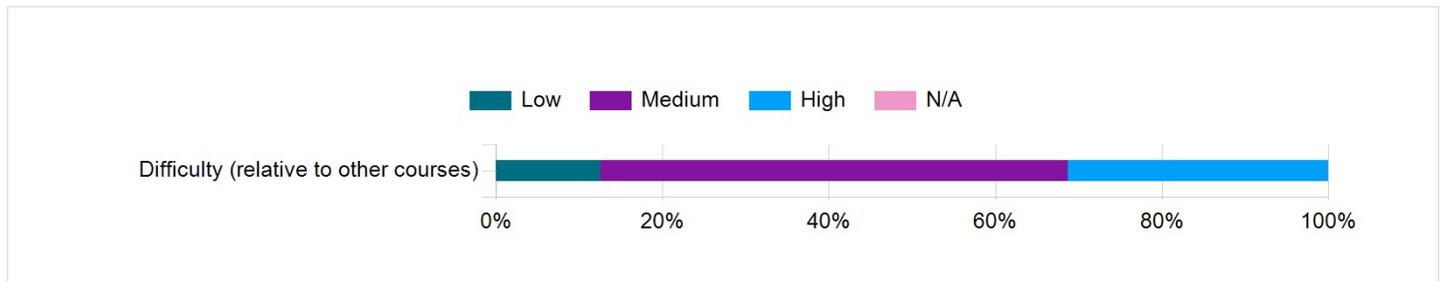
	Enrolled	Response Rate	Mean	Median	Mode	SD
Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	33	48.48%	8.50	9.00	9	1.21
Teaching Assistant Concern - The T.A. was concerned about student learning.	33	48.48%	8.56	9.00	9	1.03
Organization - Section presentations were well prepared and organized.	33	48.48%	8.63	9.00	9	0.89
Scope - The teaching assistant expanded on course ideas.	33	48.48%	8.50	9.00	9	1.10
Interaction - Students felt welcome in seeking help in or outside of the class.	33	48.48%	8.50	9.00	9	1.10
Communication Skills - The teaching assistant had good communication skills.	33	48.48%	8.50	9.00	9	1.10
Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	33	36.36%	8.50	9.00	9	1.00
Data Analysis - The teaching assistant helped you develop data analysis skills.	33	45.45%	8.67	9.00	9	0.90

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

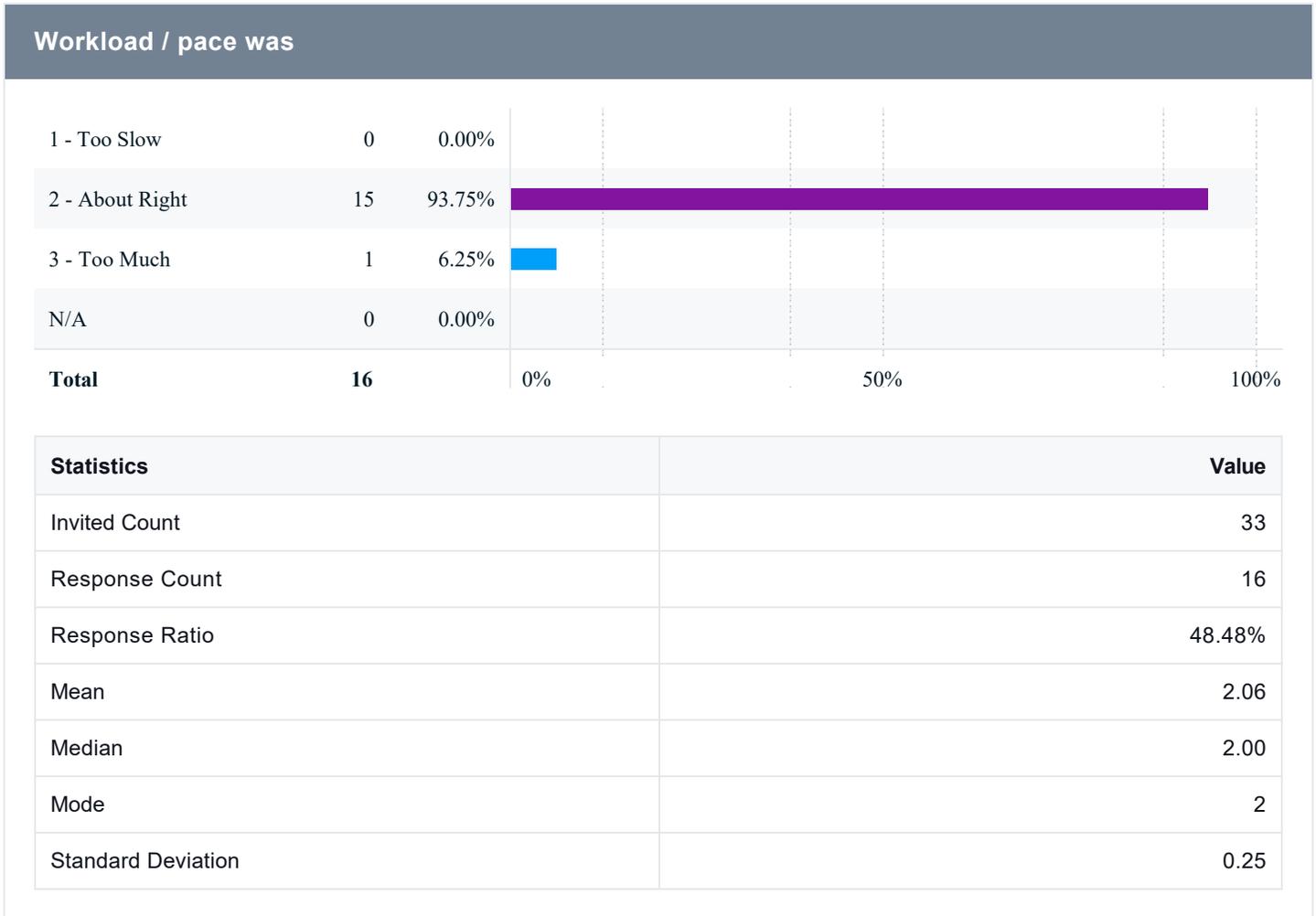


Your View of Section Characteristics:

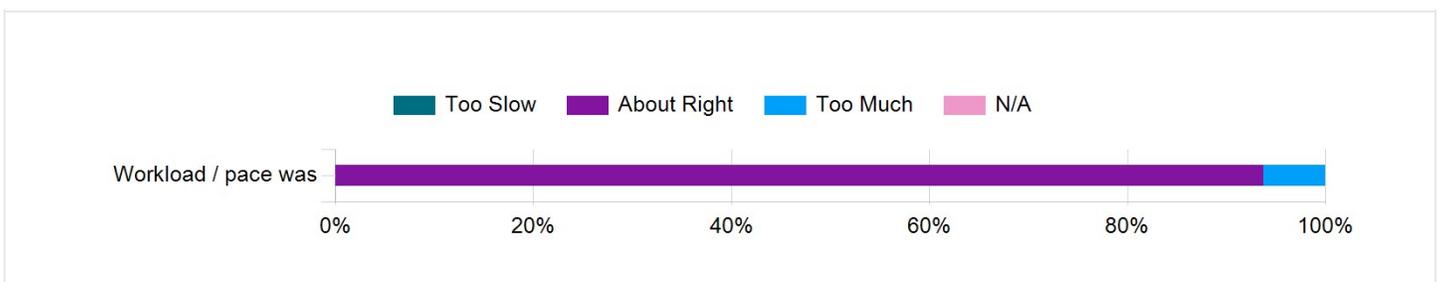
1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Difficulty (relative to other courses)	33	48.48%	2.19	2.00	2	0.66

Your View of Section Characteristics:



Your View of Section Characteristics:



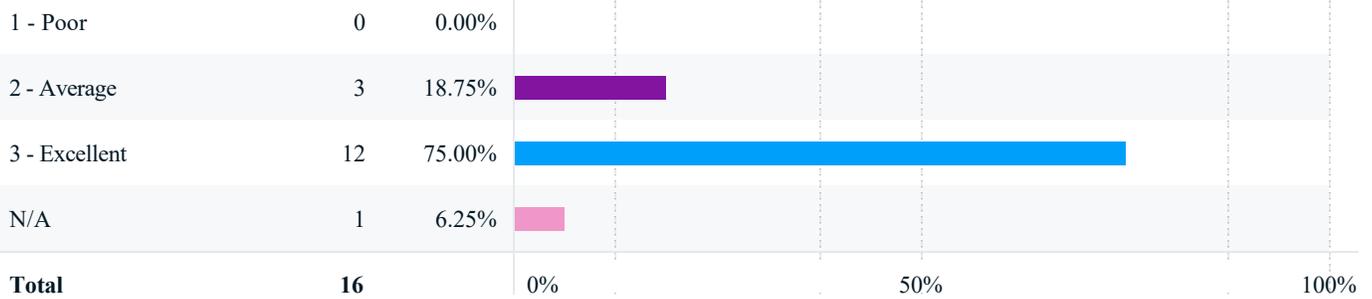
Your View of Section Characteristics:

1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	33	48.48%	2.06	2.00	2	0.25

Your View of Section Characteristics:

1. Integration of section with course was



Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	2.80
Median	3.00
Mode	3
Standard Deviation	0.41

2. Texts, required readings

1 - Poor	0	0.00%	
2 - Average	4	25.00%	
3 - Excellent	7	43.75%	
N/A	5	31.25%	
Total	16		

0% 50% 100%

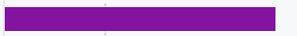
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	2.64
Median	3.00
Mode	3
Standard Deviation	0.50

3. Homework assignments

1 - Poor	1	6.25%	
2 - Average	5	31.25%	
3 - Excellent	6	37.50%	
N/A	4	25.00%	
Total	16	0%	50% 100%

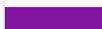
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	2.42
Median	2.50
Mode	3
Standard Deviation	0.67

4. Graded materials, examinations

1 - Poor	0	0.00%	
2 - Average	5	33.33%	
3 - Excellent	7	46.67%	
N/A	3	20.00%	
Total	15		0% 50% 100%

Statistics	Value
Invited Count	33
Response Count	15
Response Ratio	45.45%
Mean	2.58
Median	3.00
Mode	3
Standard Deviation	0.51

5. Lecture presentations

1 - Poor	0	0.00%	
2 - Average	2	12.50%	
3 - Excellent	13	81.25%	
N/A	1	6.25%	
Total	16	0%	0% 50% 100%

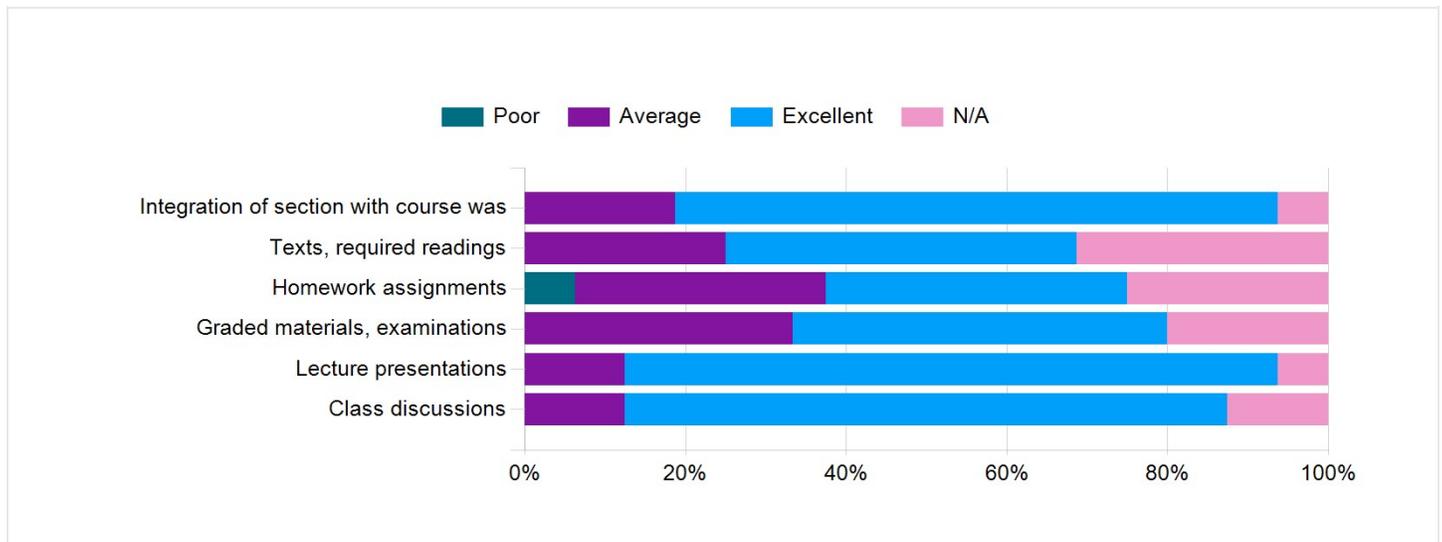
Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	2.87
Median	3.00
Mode	3
Standard Deviation	0.35

6. Class discussions

1 - Poor	0	0.00%	
2 - Average	2	12.50%	<div style="width: 12.50%; height: 10px; background-color: purple;"></div>
3 - Excellent	12	75.00%	<div style="width: 75.00%; height: 10px; background-color: blue;"></div>
N/A	2	12.50%	<div style="width: 12.50%; height: 10px; background-color: pink;"></div>
Total	16	0%	0% 50% 100%

Statistics	Value
Invited Count	33
Response Count	16
Response Ratio	48.48%
Mean	2.86
Median	3.00
Mode	3
Standard Deviation	0.36

Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Integration of section with course was	33	45.45%	2.80	3.00	3	0.41
Texts, required readings	33	33.33%	2.64	3.00	3	0.50
Homework assignments	33	36.36%	2.42	2.50	3	0.67
Graded materials, examinations	33	36.36%	2.58	3.00	3	0.51
Lecture presentations	33	45.45%	2.87	3.00	3	0.35
Class discussions	33	42.42%	2.86	3.00	3	0.36

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

Comments

I want to emphasise explicitly that Jake Anderson is the best TA I had at UCLA. I never missed his discussions since they were far more valuable and productive than actual lectures. His communication skills are really good. He explains things super nicely and overall it is thanks to him that I at least tiny bit enjoyed econ 103 (I hope he teaches econ 104 next quarter). His presentation are spot on. Even one minute is not wasted on unnecessary thing at his section. The pace that he teaches is good for me. He is super knowledgeable about all course materials. I love his sports references since all sports related advice really helps at the exam. UCLA should do everything to keep such a person as their employee. My appreciation for him is really beyond words.

Jake has been the best teaching assistant I've had in my experience at UCLA so far. Jake was able to distill what has been a very complex and challenging course into digestible sections and this has absolutely helped me perform better in the course and generally feel more confident about my abilities leading up to exams. Before exams, I would primarily review the resources Jake put together, especially his "prerequisites" notes that outlined the important knowledge needed to complete a problem. I often understand the intuition of problems but struggle to identify the memorized formulas needed to complete problems, and Jake's structured study materials helped so much with this issue. Jake was consistently available for office hours to answer questions and review content. In the past, I have not always attended my Economics class sections because I did not find them to be useful. In this class, however, I found Jake's sections to be even more useful than our lectures. Most importantly, it is evident that Jake genuinely cares about his students and wants us to deeply understand the material from the class and its real-world and career applications.

Comments

Jake has honestly been one of the best TAs I've had at the UCLA Econ Department. What really sets him apart is that he doesn't just know the material inside and out, but actually knows how to teach it in a way that clicks. The thing that stuck with me is how he uses those real-world analogies to break down complicated statistical concepts. You can tell he puts serious thought into how to make this stuff accessible instead of just regurgitating textbook explanations.

Jake's in-person discussion sections are well-organized. He comes prepared with clean slides and walks through everything step by step without rushing. I actually look forward to his sessions because he's genuinely engaging and enthusiastic about the material. He also does a great job highlighting the key concepts we need to focus on and working through practice problems that mirror what may show up on tests. Beyond just being a solid teacher, Jake's also been really helpful when I've asked him about career stuff and future plans. He gives thoughtful advice that actually makes me think about things from different angles rather than just giving generic responses.

Overall, Jake made what could have been a complicated class way more manageable and interesting. I appreciate him for remembering both my English and Chinese names. Last but not least, it's my great great pleasure to have Jake as my TA for Econ 103.

Jake Anderson excels at ensuring exam preparedness for his students, doing everything in his power in giving us all the exam tips and material we needed to excel. I also liked how he challenged us to actually not just participate in his discussions, but also go above and beyond in the answers we gave to nail the concepts down to a t. Shows he really cared.

Jake was the best TA I've ever had at UCLA due to his ability to teach extremely difficult material in a way that was clear for students. His real-life examples allowed me to take what we were learning during lecture and translate it into practical insights I could use both academically and professionally. Typically, econ exams are extremely rigorous, but Jake's exam-prep was amazing and catered to students' study needs, breaking down difficult material into digestible pieces. I am very thankful for Jake's support in office hours, the engaging discussions that occurred during class, quick email responses and the creation of the Campuswire. Jake really wanted us to succeed and cared about our experience in this class—something I normally don't feel with other TAs and professors in the econ department. Thank you Jake for making a class I was dreading into one that felt manageable and rewarding!!!!

I believe J. Anderson was one of the best TAs that I have had at UCLA. Besides showing that he deeply cared for the students' understanding of the material, he would always go above and beyond to make sure that his presentations were organized and relevant to the content being taught in lectures. I believe the pace of his discussion sections were perfect. One thing I wish he would add is to work out the example problems on the board in real time rather than only explaining the content from the slides. While his slides were extremely helpful, they often had lots of words on them, and so sometimes it was hard to initially depict the main problem from them. Another thing I wish had been explained, which I am not sure if it should have been cleared up in Lab Lecture with the professor or Discussion, was how to download R Studio along with how to save specific documents to our computers and properly access them in R for the bi-weekly problem sets. However, both suggestions are very minor, and even without them this quarter, I was entirely engaged in J. Anderson's discussions!

Genuinely, Jake is one of the best TAs to have entering Statistics-based courses, specifically ones that integrate R coding. From the beginning, he provided resources to help us learn the basics of this new tool. And to be honest, I was skeptical in the beginning for his TA sections because he focused more on the conceptual view, teaching us to question everything given to us, instead of doing practice problems to learn how to solve the equation – I was contemplating attending a different section with more analytical situations. However, I am glad I stayed as it was much more helpful for me and applicable to more content in the class so I could succeed throughout. He gave the appropriate building blocks to have a successful learning experience for Econ 103. His pace of material was excellent and even gave us time to think for ourselves or ask questions. Some TAs and even professors create awkward timing by waiting too long for someone to participate, but Jake integrates questions and encourages further student analysis in a smooth and seamless way that doesn't pressure people to answer. He also has a coach mentality that I appreciate – responding to questions with better questions to progress through their problem and figure it out on their own, rather than telling them directly or just repeating their question back to them. In addition to his dedication during TA sections, he shows that he cares about his students in subtler ways – answering to emails very quickly and smiling after you finish your midterm so you feel better about it! It would be an honor to have him as a professor.

Always willing to help!

Comments

The strengths of this teaching assistant is the way he is able to capture everyone's attention and keep everyone engaged. His slides are extremely useful because they provide both the formulas and practice problems, they follow the class material as we go and they are organized. I really appreciated his organization skills because I always came to discussion knowing that I was going to leave with more understanding. He is also extremely approachable. He presents himself as a peer and often talks about his own struggles being a PHD student in Econ and just taking Econ classes in general. The way he relates to us makes me feel more comfortable in knowing that we have all been in the same boat at a certain point and motivates me to keep studying. Another strength is that he goes above and beyond for his students in creating a campus wire and even making the slides in the first place (the professor doesnt even have slides). He is just really clear in the way he speaks and teaches which I appreciate because it keeps us engaged the whole time.

One thing I would say is I would have loved if he provided the slides before the discussion section because I often want to follow along on my Ipad and make notes on the slides but I am unable to. This is however a personal preference. I really appreciated this TA and he is probably the best I had at UCLA.

Jake is a fantastic teacher, and is able to clearly articulate answers to any students' questions. He clearly has full mastery of the subject material, and his review sessions definitely made it easier to understand the class and do well on the exams.

I like his coaching style because I grew up playing sports. I think he should do less questions and go over less questions more thorough.

Fall 2025

Individual Instructor Report - 25F ECON 0103L LAB 001D_ANDERSON,J.



Created Tuesday, December 23, 2025



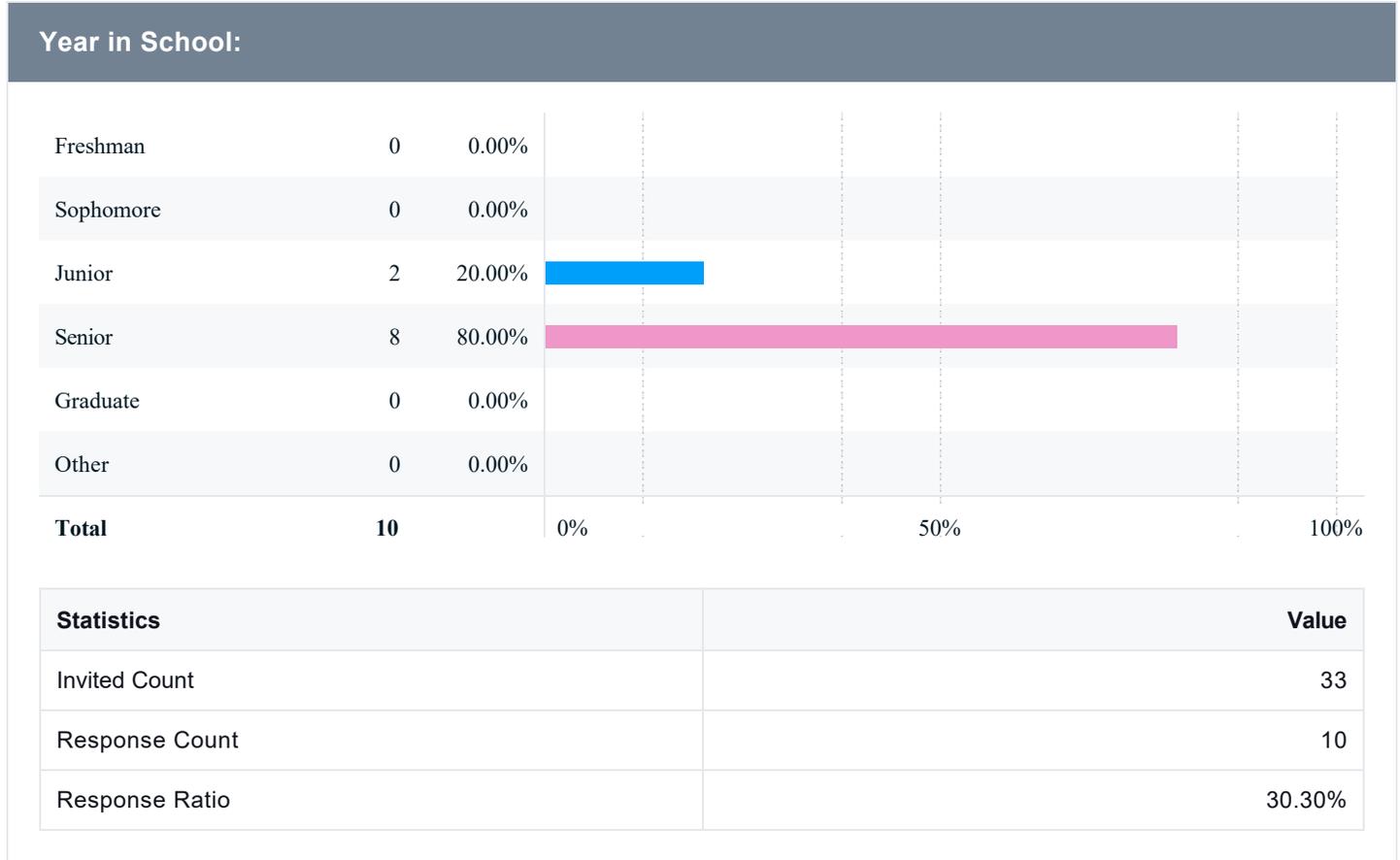
Courses Audience: 33
Responses Received: 10
Response Ratio: 30.30%

Report Comments

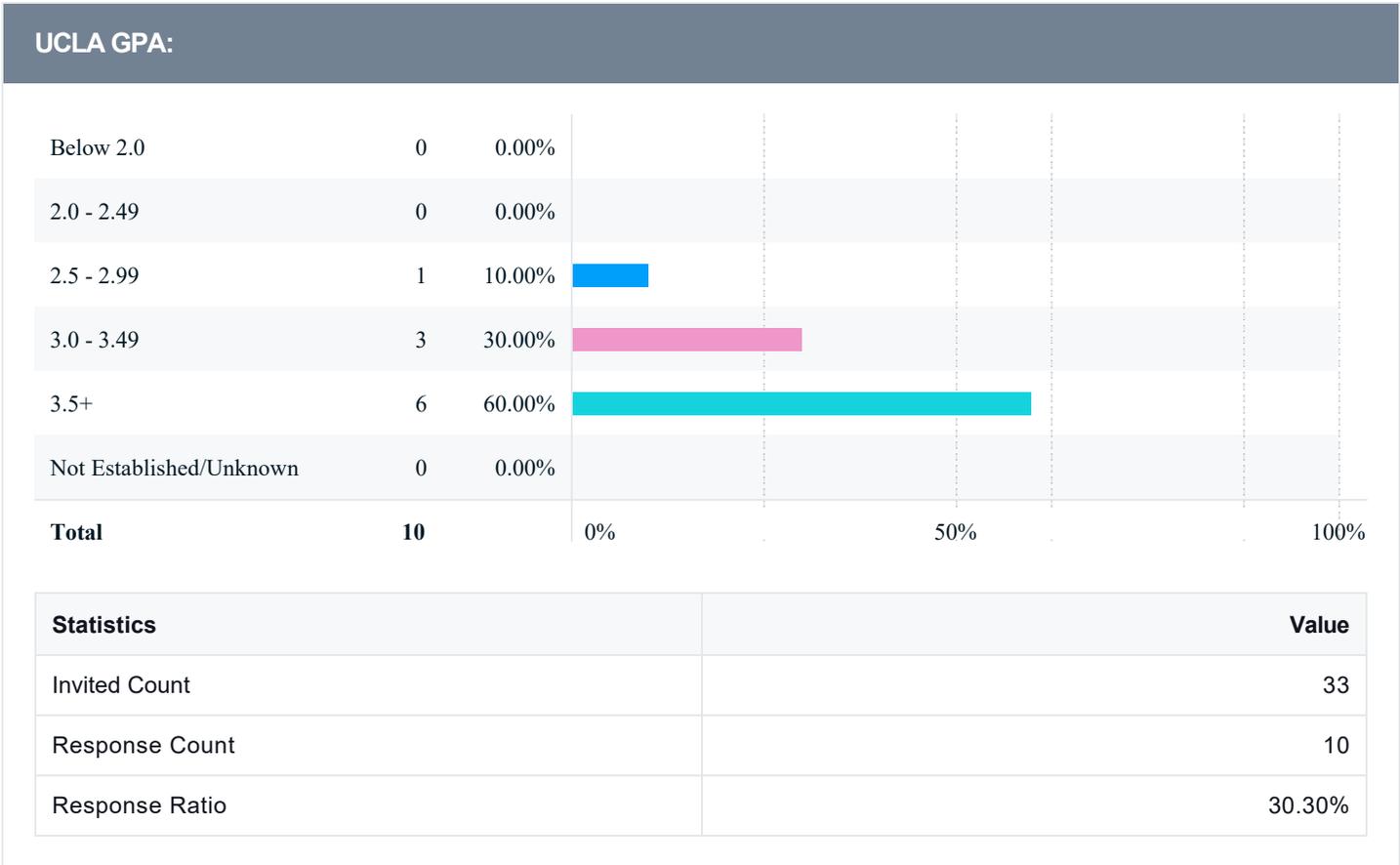
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

Year in School:

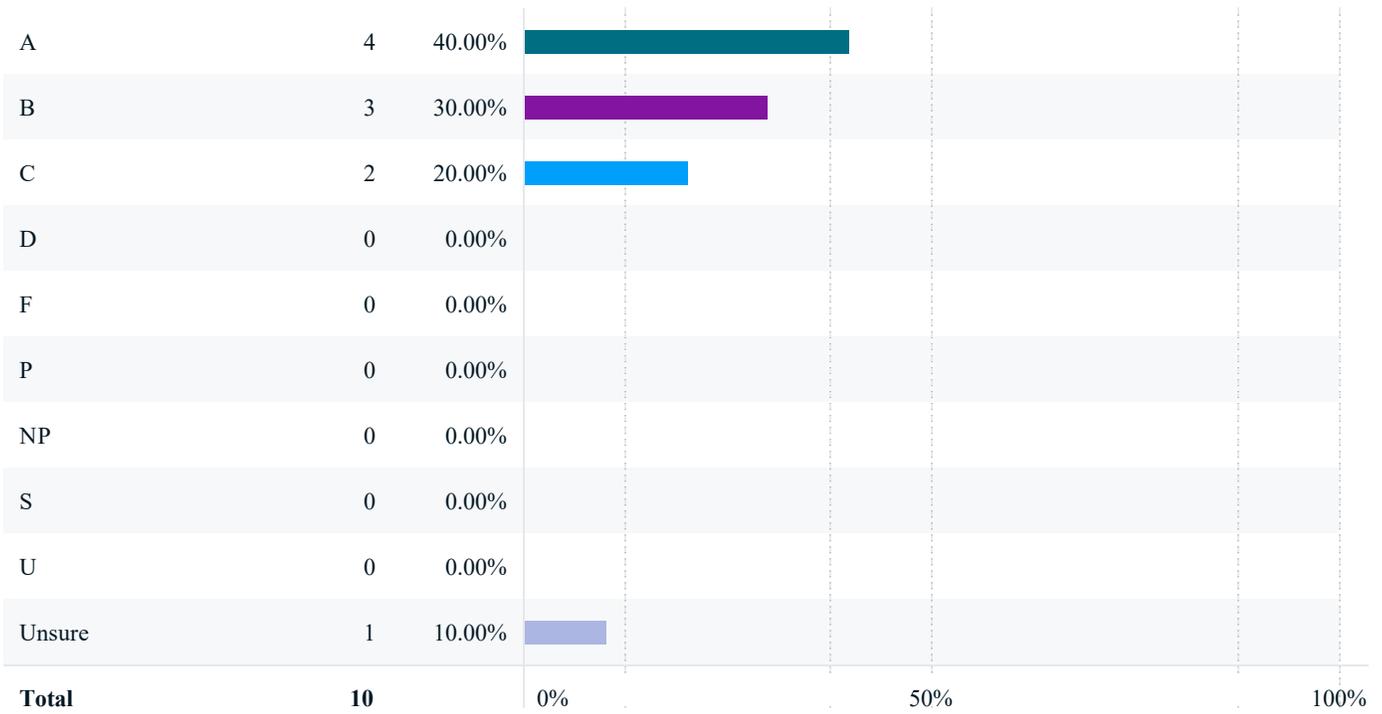


UCLA GPA:



Expected Grade:

Expected Grade:



Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Standard Deviation	2.72

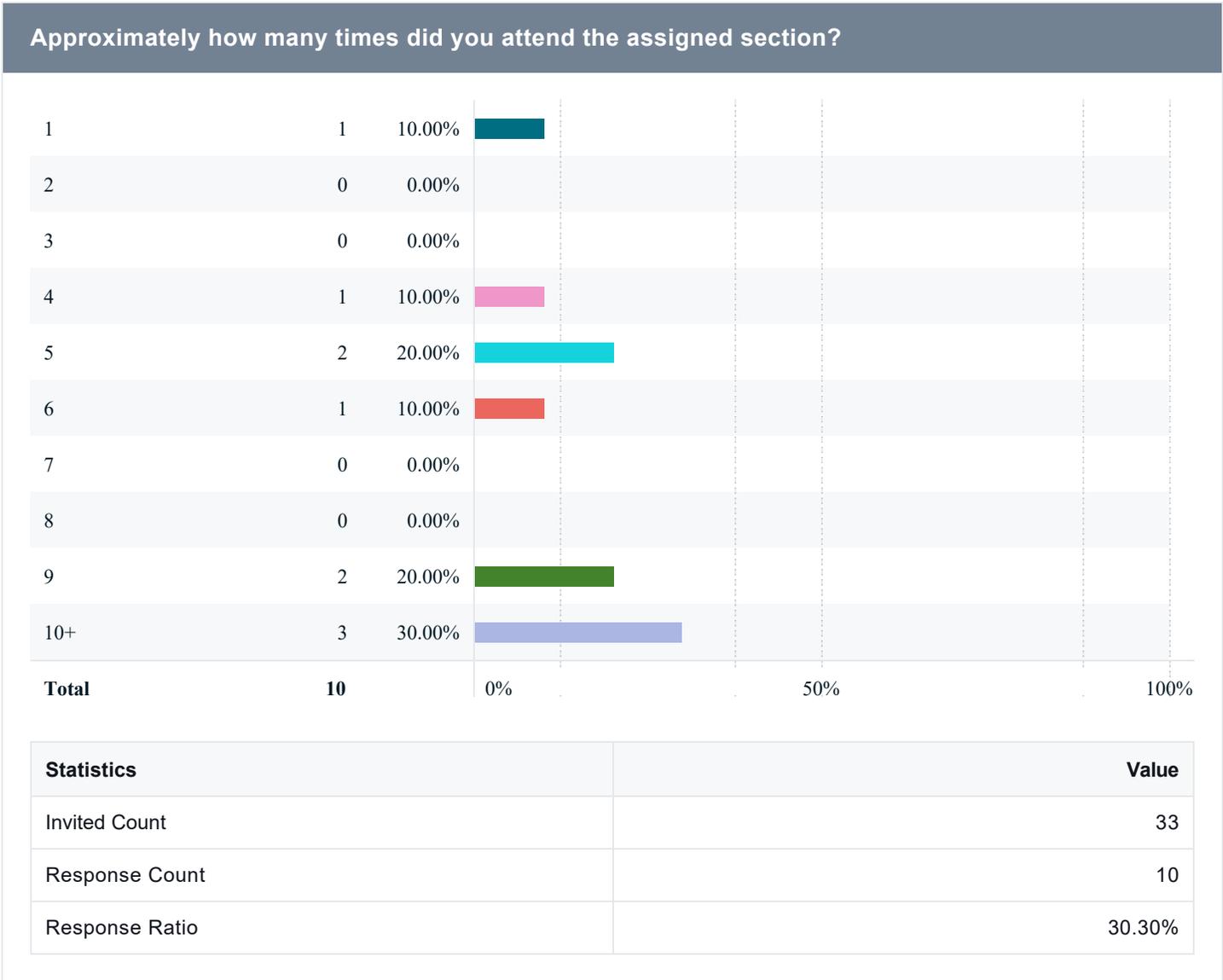
What requirements does this course fulfill?

What requirements does this course fulfill?

Requirement	Count	Percentage	Percentage
Major	10	100.00%	100%
Related Field	0	0.00%	0%
G.E.	0	0.00%	0%
None	0	0.00%	0%
Total	10		0%

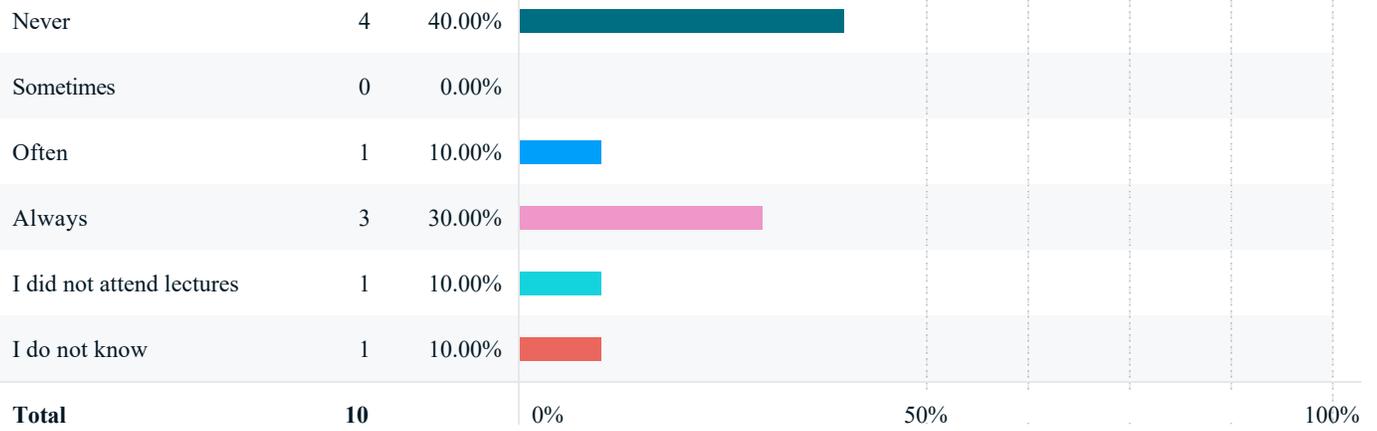
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%

Approximately how many times did you attend the assigned section?



You saw the TA of the assigned section attending lectures.

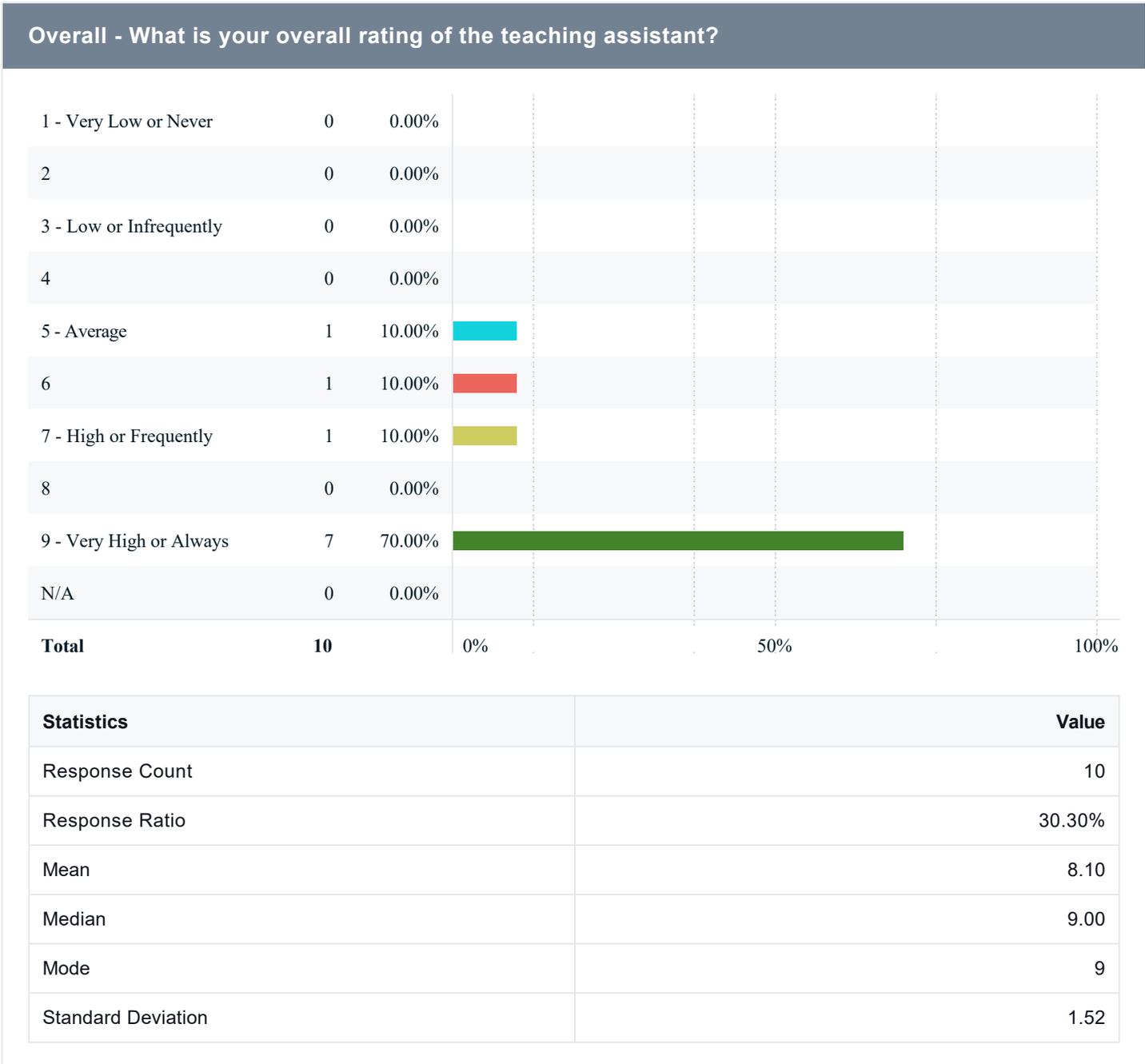
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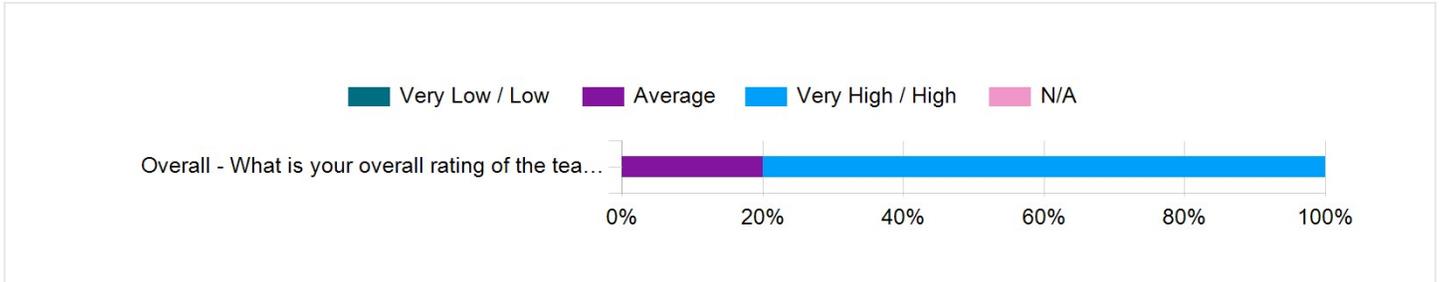
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%

Overall Rating

Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?



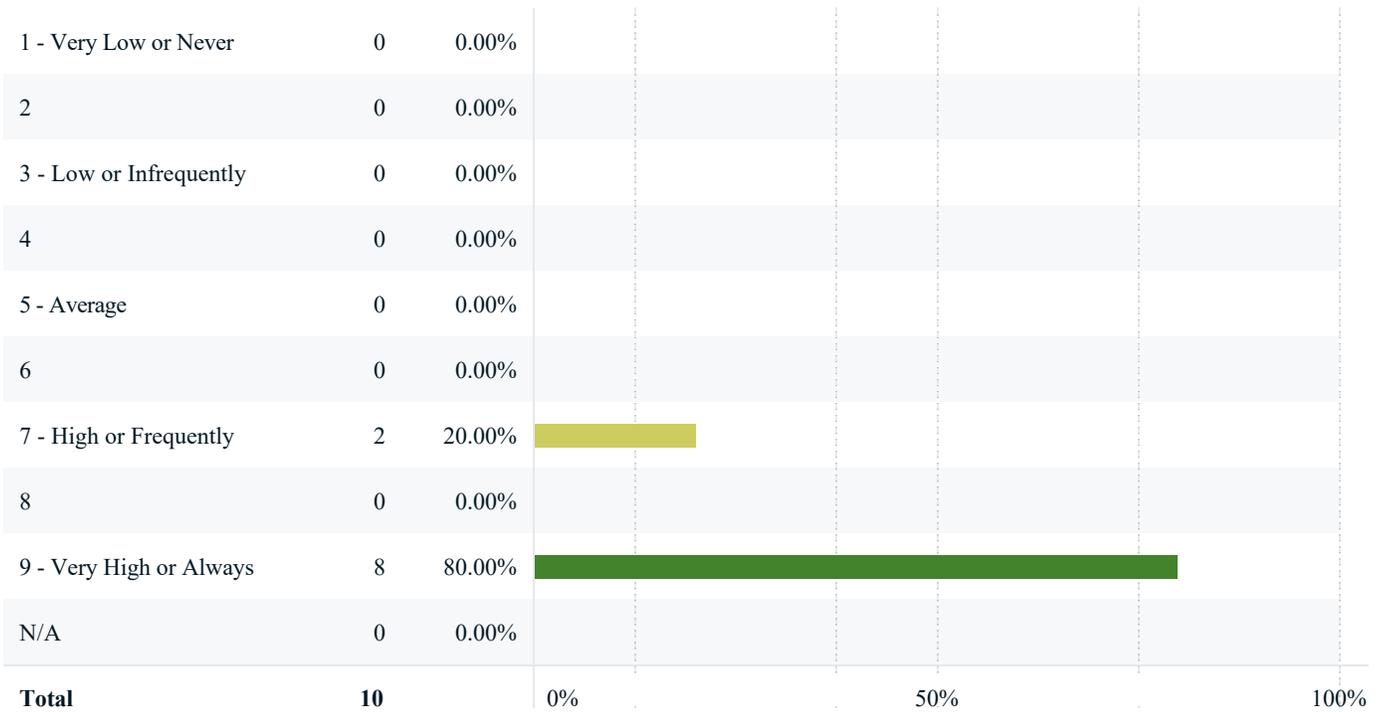
Overall - What is your overall rating of the teaching assistant?

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
33	30.30%	8.10	9.00	9	1.52

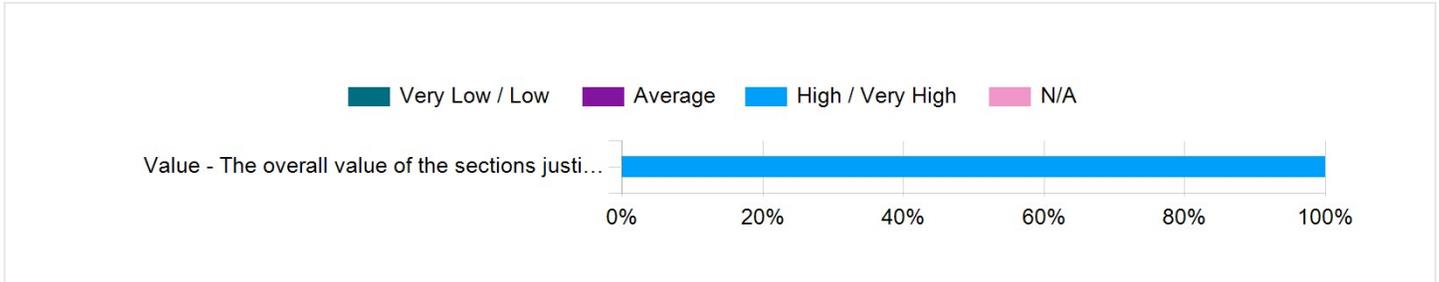
Value - The overall value of the sections justified your time and effort.

Value - The overall value of the sections justified your time and effort.



Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.60
Median	9.00
Mode	9
Standard Deviation	0.84

Value - The overall value of the sections justified your time and effort.



Value - The overall value of the sections justified your time and effort.

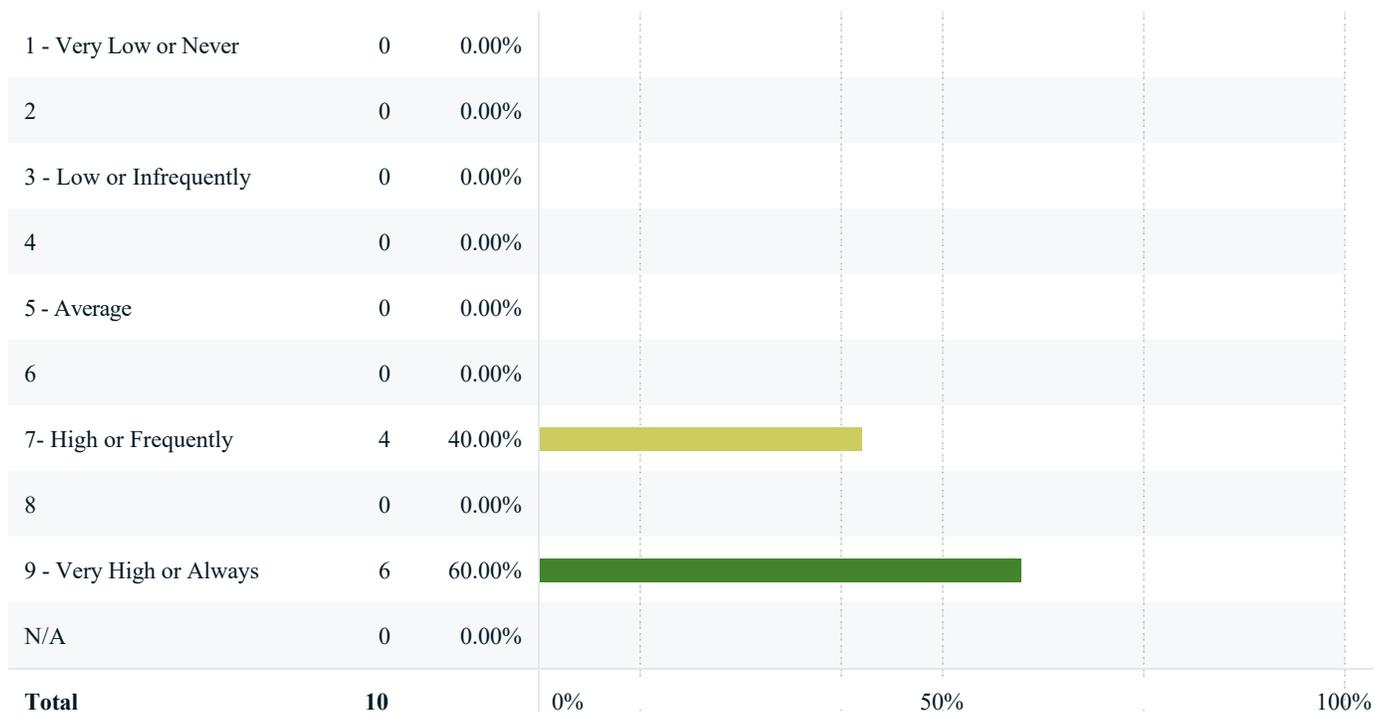
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

Enrolled	Response Rate	Mean	Median	Mode	SD
33	30.30%	8.60	9.00	9	0.84

Questions focused on Teaching Assistant

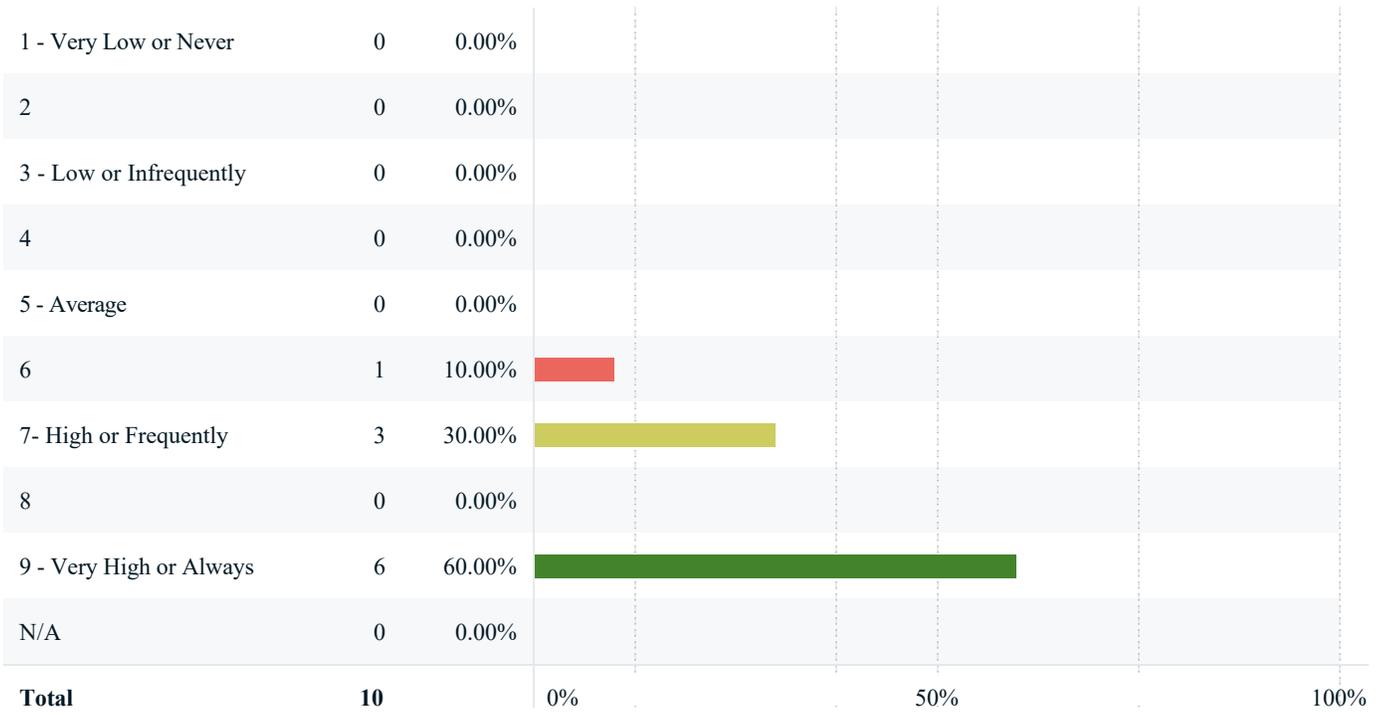
To What Extent Do You Feel That:

1. Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.



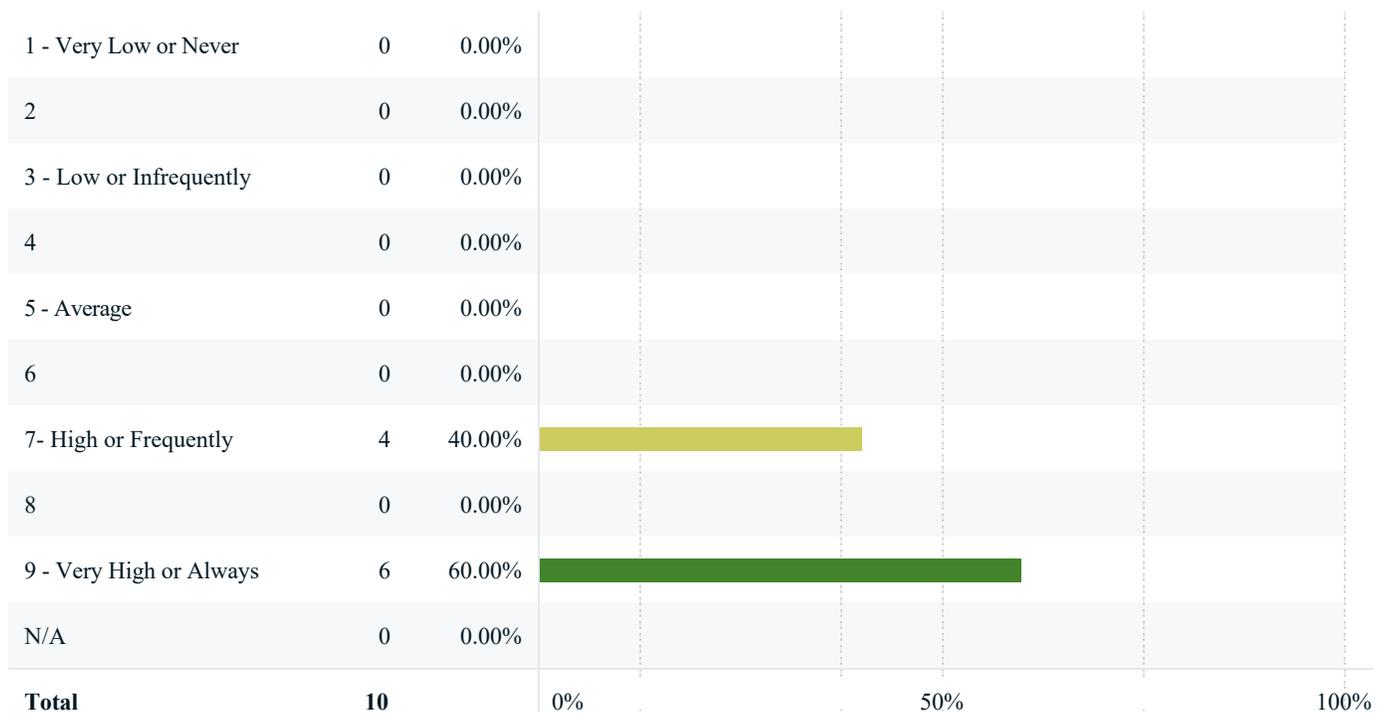
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.20
Median	9.00
Mode	9
Standard Deviation	1.03

2. Teaching Assistant Concern - The T.A. was concerned about student learning.



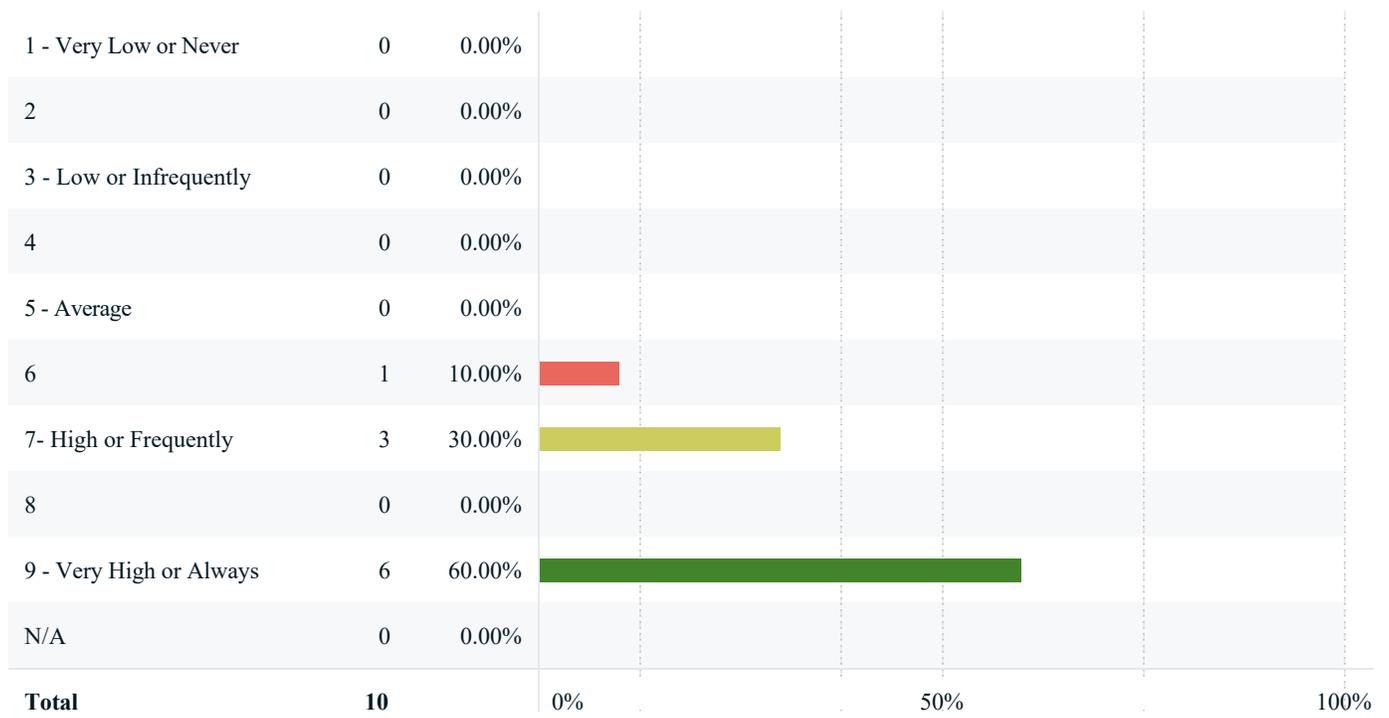
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.10
Median	9.00
Mode	9
Standard Deviation	1.20

3. Organization - Section presentations were well prepared and organized.



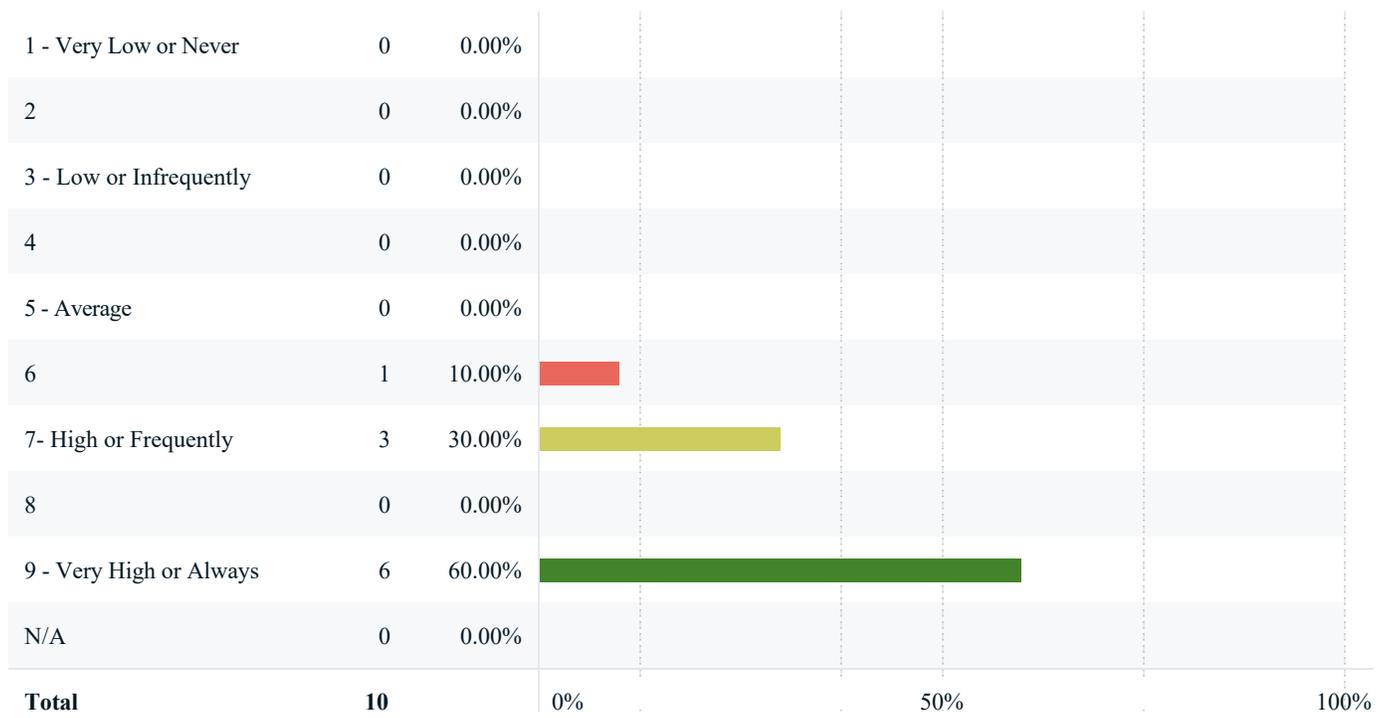
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.20
Median	9.00
Mode	9
Standard Deviation	1.03

4. Scope - The teaching assistant expanded on course ideas.



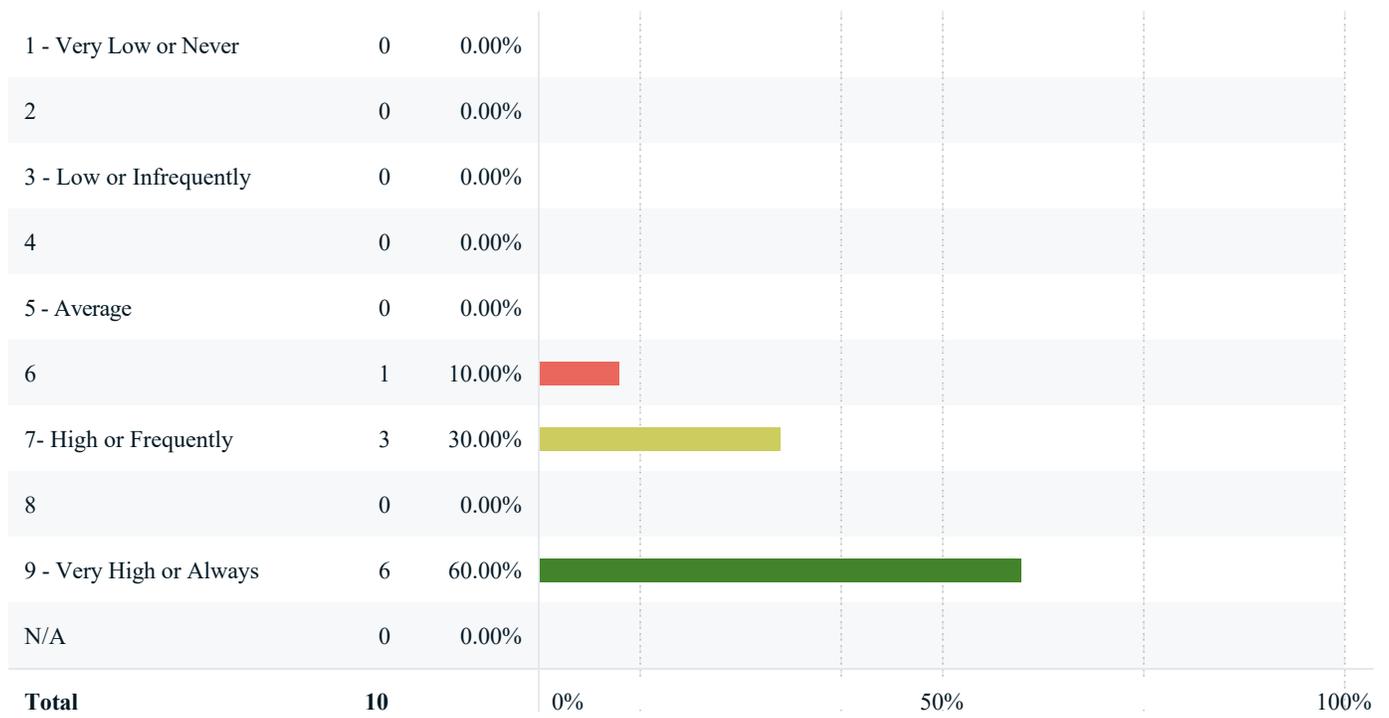
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.10
Median	9.00
Mode	9
Standard Deviation	1.20

5. Interaction - Students felt welcome in seeking help in or outside of the class.



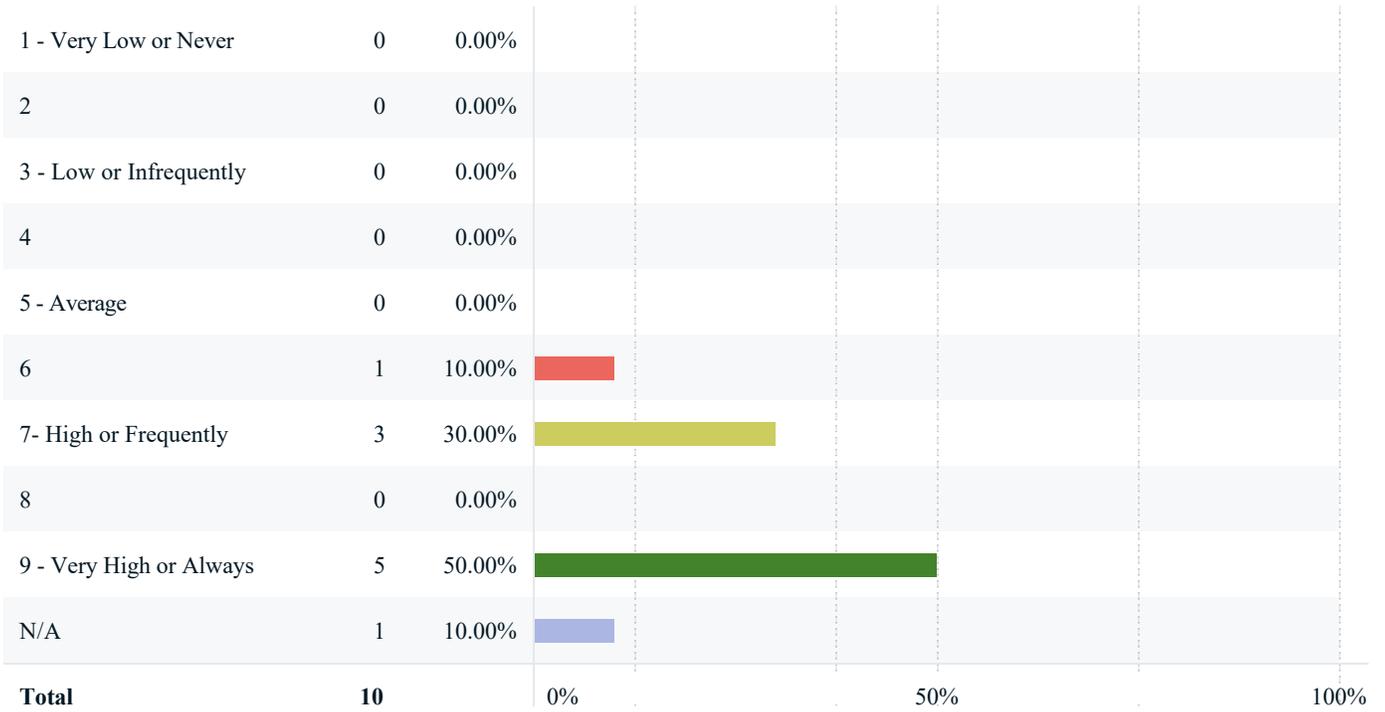
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.10
Median	9.00
Mode	9
Standard Deviation	1.20

6. Communication Skills - The teaching assistant had good communication skills.



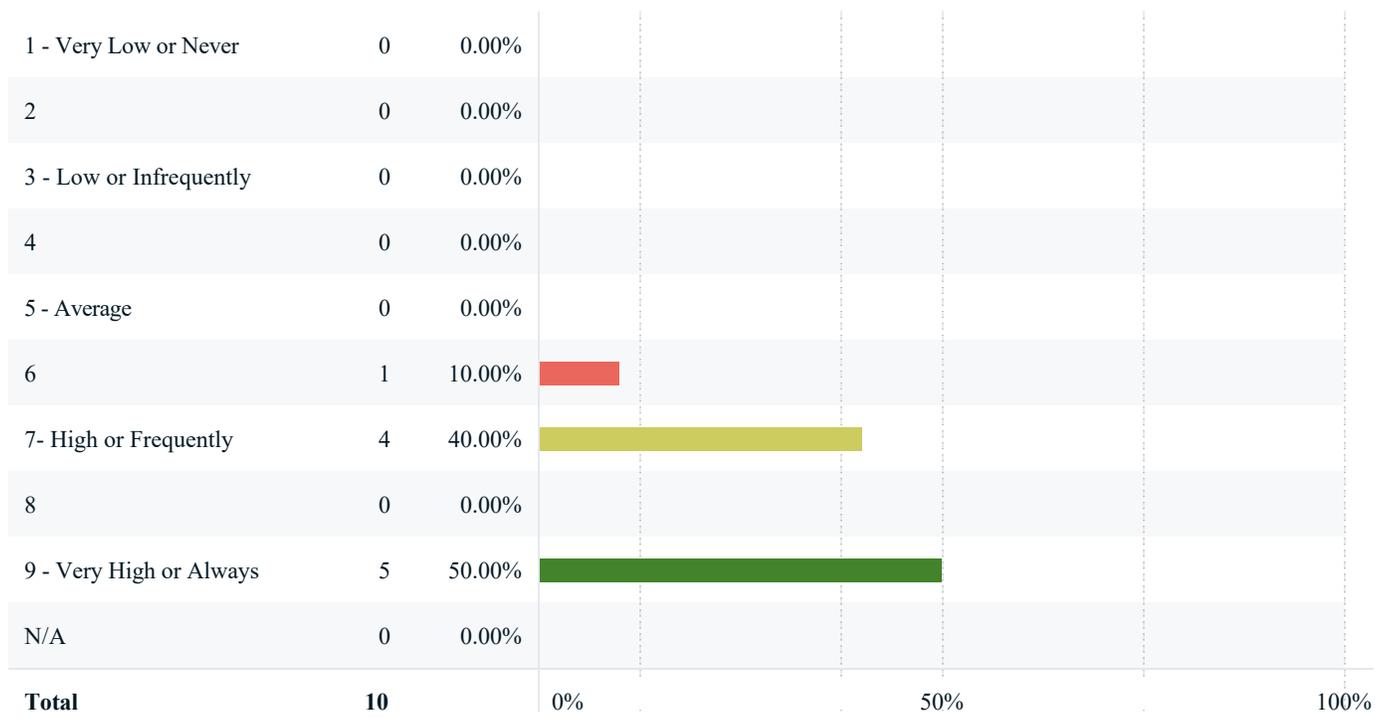
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.10
Median	9.00
Mode	9
Standard Deviation	1.20

7. Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.



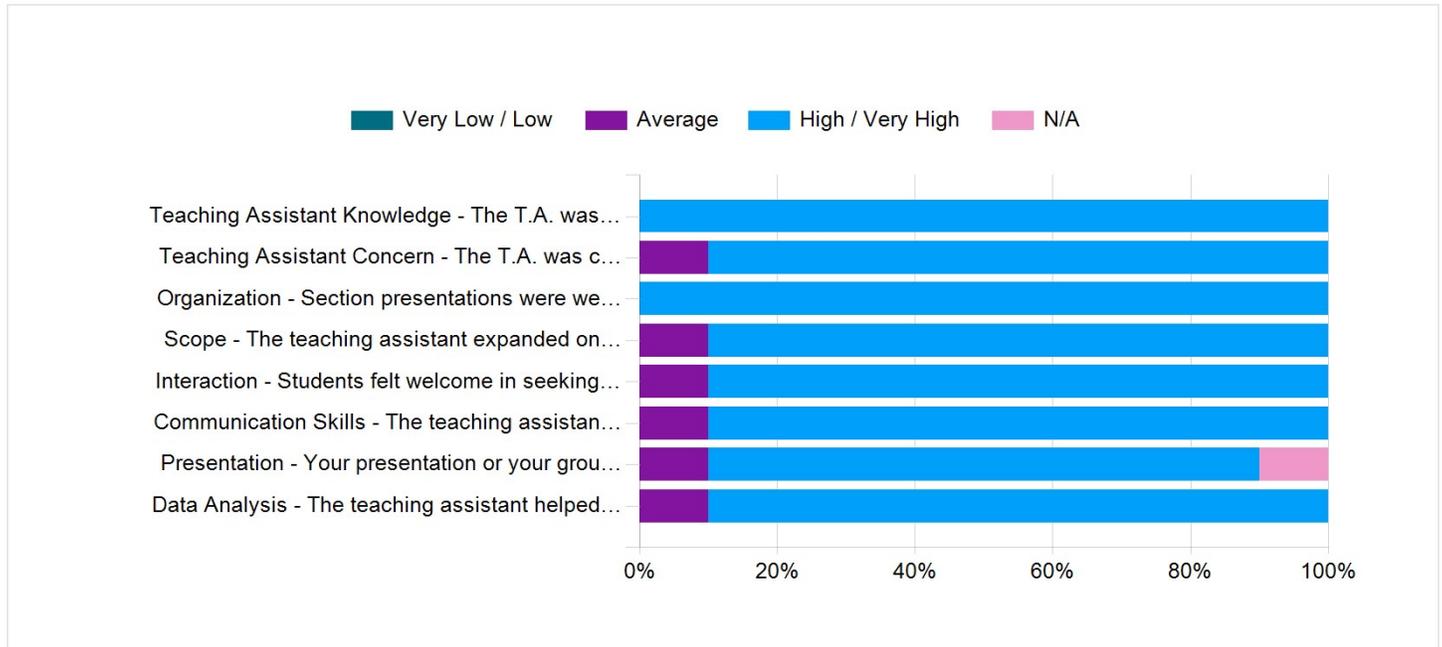
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	8.00
Median	9.00
Mode	9
Standard Deviation	1.22

8. Data Analysis - The teaching assistant helped you develop data analysis skills.



Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	7.90
Median	8.00
Mode	9
Standard Deviation	1.20

To What Extent Do You Feel That:



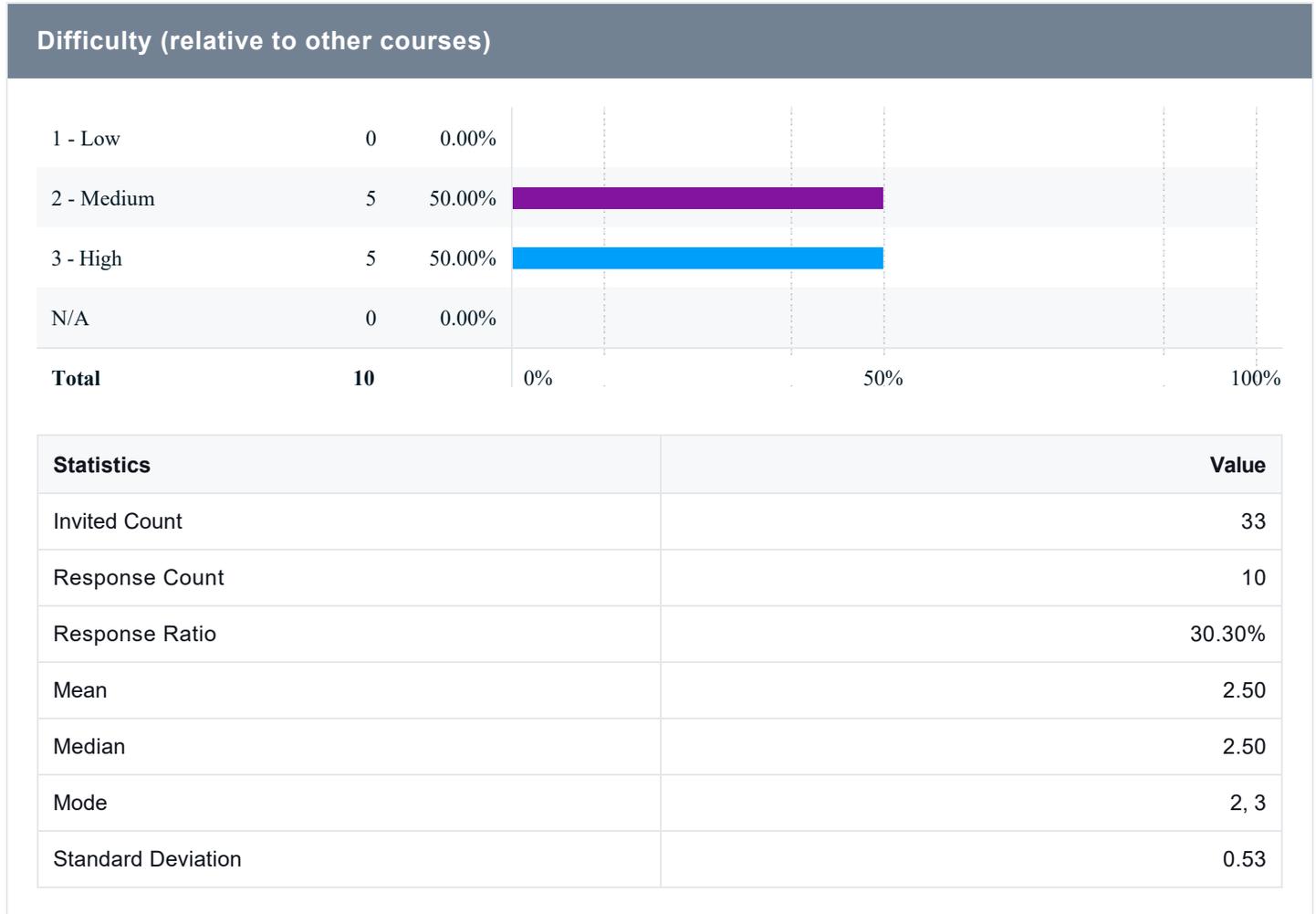
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

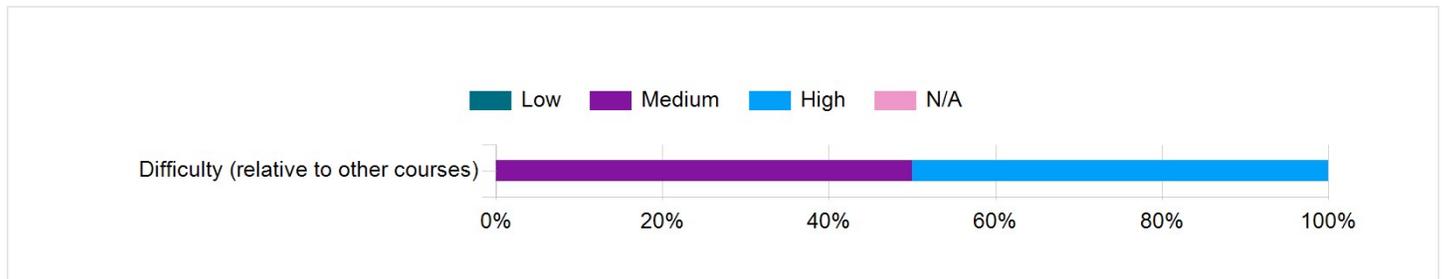
	Enrolled	Response Rate	Mean	Median	Mode	SD
Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	33	30.30%	8.20	9.00	9	1.03
Teaching Assistant Concern - The T.A. was concerned about student learning.	33	30.30%	8.10	9.00	9	1.20
Organization - Section presentations were well prepared and organized.	33	30.30%	8.20	9.00	9	1.03
Scope - The teaching assistant expanded on course ideas.	33	30.30%	8.10	9.00	9	1.20
Interaction - Students felt welcome in seeking help in or outside of the class.	33	30.30%	8.10	9.00	9	1.20
Communication Skills - The teaching assistant had good communication skills.	33	30.30%	8.10	9.00	9	1.20
Presentation - Your presentation or your group's presentation benefited from the help of the teaching assistant.	33	27.27%	8.00	9.00	9	1.22
Data Analysis - The teaching assistant helped you develop data analysis skills.	33	30.30%	7.90	8.00	9	1.20

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

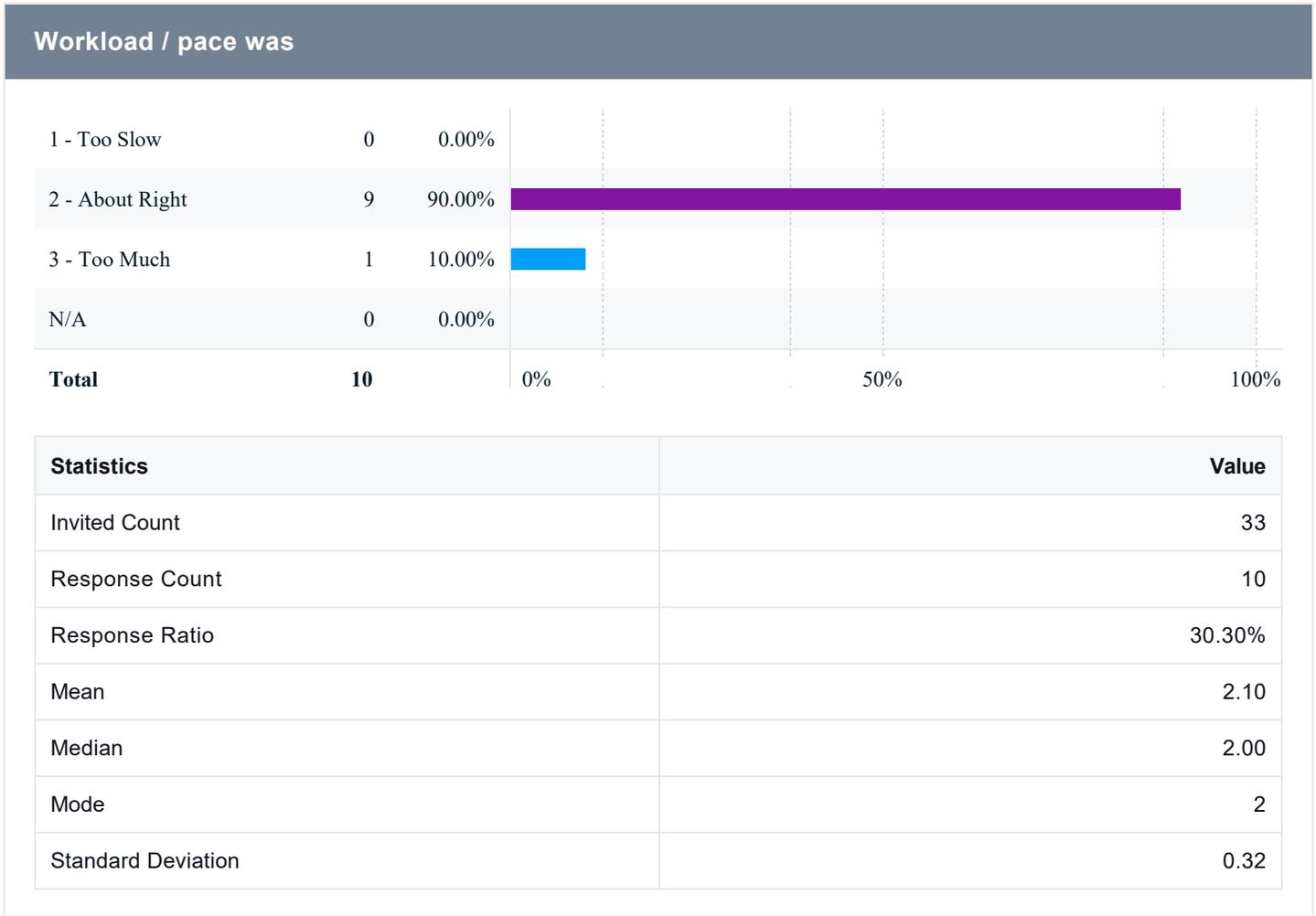


Your View of Section Characteristics:

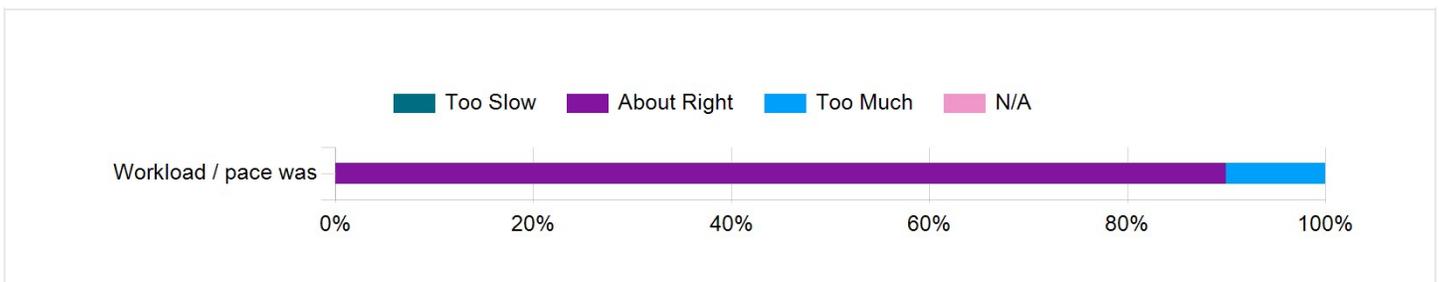
1 - Low, 2 - Medium, 3 - High

	Enrolled	Response Rate	Mean	Median	Mode	SD
Difficulty (relative to other courses)	33	30.30%	2.50	2.50	2,3	0.53

Your View of Section Characteristics:



Your View of Section Characteristics:



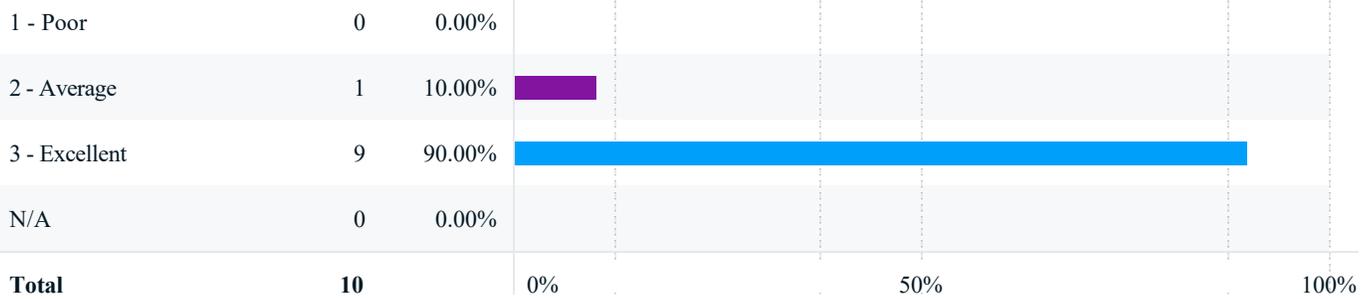
Your View of Section Characteristics:

1 - Too Slow, 2 - About Right, 3 - Too Much

	Enrolled	Response Rate	Mean	Median	Mode	SD
Workload / pace was	33	30.30%	2.10	2.00	2	0.32

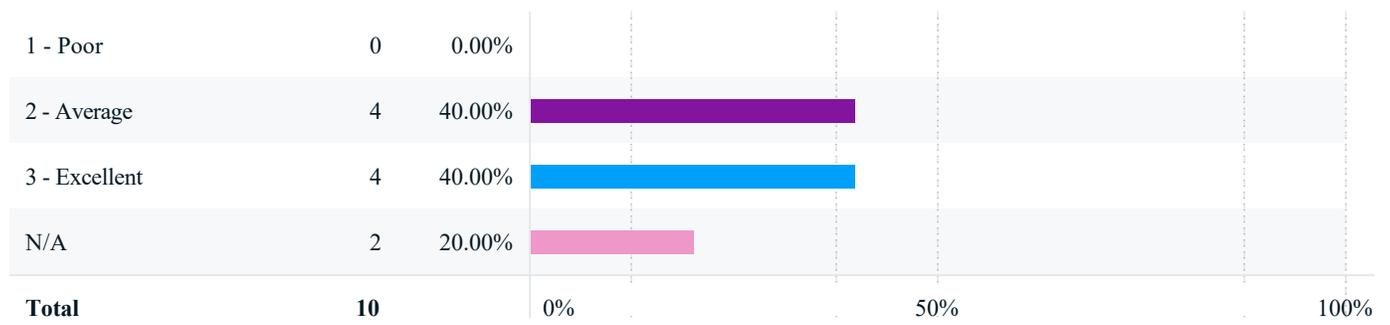
Your View of Section Characteristics:

1. Integration of section with course was



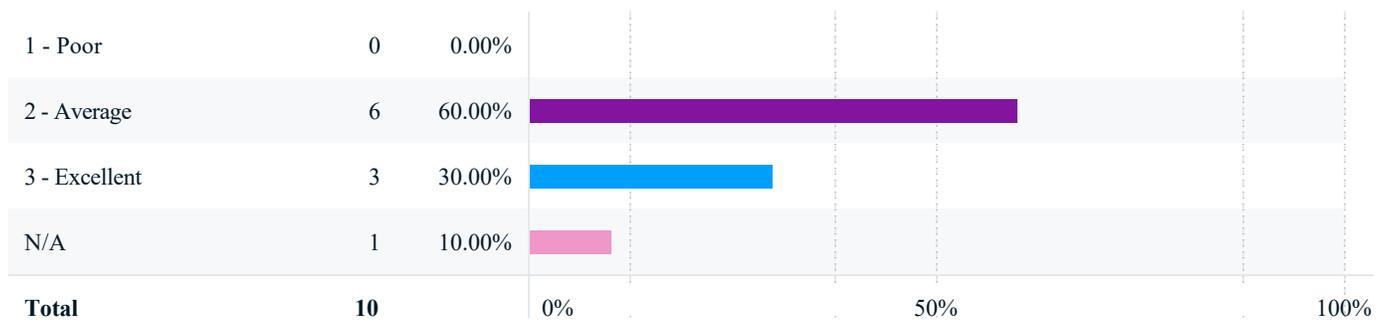
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	2.90
Median	3.00
Mode	3
Standard Deviation	0.32

2. Texts, required readings



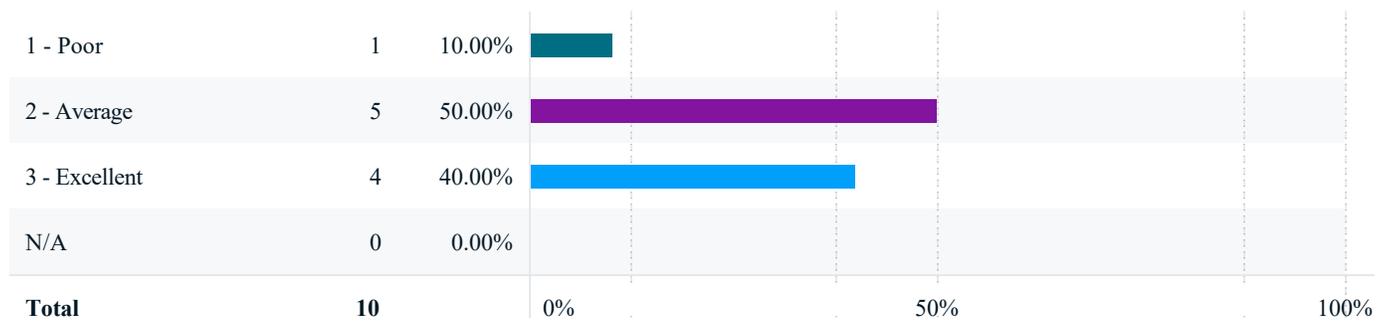
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	2.50
Median	2.50
Mode	2, 3
Standard Deviation	0.53

3. Homework assignments



Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	2.33
Median	2.00
Mode	2
Standard Deviation	0.50

4. Graded materials, examinations



Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	2.30
Median	2.00
Mode	2
Standard Deviation	0.67

5. Lecture presentations

1 - Poor	0	0.00%	
2 - Average	2	20.00%	
3 - Excellent	8	80.00%	
N/A	0	0.00%	
Total	10		0% 50% 100%

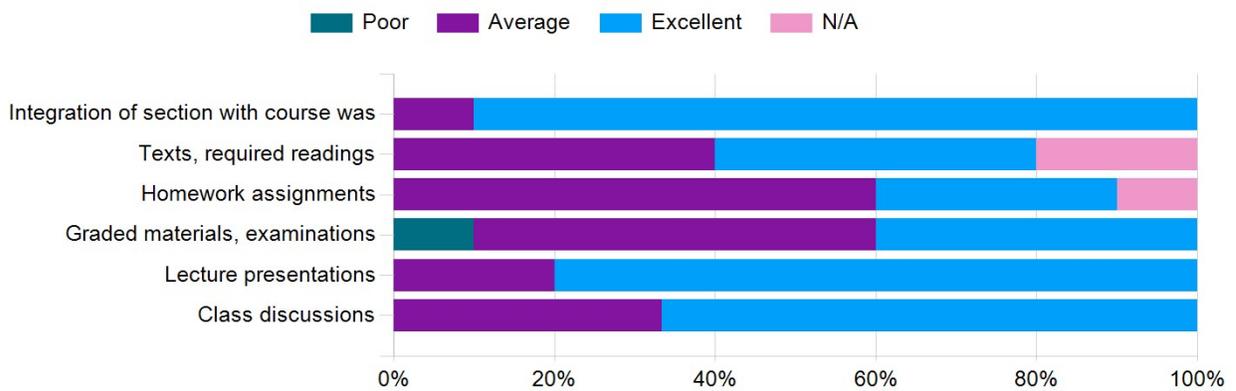
Statistics	Value
Invited Count	33
Response Count	10
Response Ratio	30.30%
Mean	2.80
Median	3.00
Mode	3
Standard Deviation	0.42

6. Class discussions

1 - Poor	0	0.00%	
2 - Average	3	33.33%	<div style="width: 33.33%; background-color: #800080;"></div>
3 - Excellent	6	66.67%	<div style="width: 66.67%; background-color: #00BFFF;"></div>
N/A	0	0.00%	
Total	9		0% 50% 100%

Statistics	Value
Invited Count	33
Response Count	9
Response Ratio	27.27%
Mean	2.67
Median	3.00
Mode	3
Standard Deviation	0.50

Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

	Enrolled	Response Rate	Mean	Median	Mode	SD
Integration of section with course was	33	30.30%	2.90	3.00	3	0.32
Texts, required readings	33	24.24%	2.50	2.50	2,3	0.53
Homework assignments	33	27.27%	2.33	2.00	2	0.50
Graded materials, examinations	33	30.30%	2.30	2.00	2	0.67
Lecture presentations	33	30.30%	2.80	3.00	3	0.42
Class discussions	33	27.27%	2.67	3.00	3	0.50

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

Comments

I thought my TA, Jake Anderson, was truly phenomenal at expanding on the material in lecture. He was able to reinforce the course material by ensuring students had a good understanding of the content and by demonstrating how to use it through many example problems. Additionally, he possessed a strong connection to students and was looking to ensure that he was able to help them as much as possible by often staying a few minutes after the section ended and answering their questions both after class, in office hours, and offering a section Campus Wire to answer questions out of class (which no other TA and the course did).

Jake is very welcoming and understanding; replies to emails very quick and genuinely wants to help his students succeed. It is clear he is passionate about the subject. he might be the best TA I have ever had from the economics department at UCLA.

Comments

Attending discussion section with Jake was absolutely worth my time and something that I made sure not to miss. From the first discussion section, I could tell that Jake was passionate about teaching and would be an important resource during my time in Econ 103. He challenged us to think critically about how models work and not just run through the motions of a given problem.

His sections were always started right on time. I found his presentations to be organized well and very applicable. He clearly put a lot of time and preparation into our discussion sections. I appreciated how he independently read through our textbook and summarized the most important points. He did a great job of reviewing lecture concepts but also doing relevant examples and connecting it to the real world.

It is evident that Jake cares about student learning—he created a Campuswire page for students to ask their questions in a place where everyone could benefit from seeing them and he is very responsive. His TA page on Canvas was a great reference. It included his detailed lecture slides, practice exams, and additional documents explaining difficult course concepts. Everything he works on is immaculately organized. He is approachable and held a couple different office hours each week, sometimes holding extended office hour sessions. I made an effort to attend his office hours and greatly appreciated his willingness to distill difficult concepts into more digestible ideas. He really takes the time to understand students' questions and explain them in a way that is accessible.

During my time at UCLA, I have had numerous TA's in the Economics department. When I look back and compare my past TA's to Jake, no one compares. A lot of past TA's have genuinely not cared about student learning, been un–approachable, and not added much value during their discussion sections. Jake went above and beyond to be a resource for all students. He provided tremendous value through his organized presentations, positive attitude, and willingness to work through difficult concepts with students. He is truly an exemplary TA that contributed greatly to my learning in this class. It is evident that he enjoys teaching and cares about students.

Jake is by far the best TA I've had at UCLA, especially in the economics department. I really appreciated how he took topics that often felt like pure memorization or mechanical math in lecture and broke them down in a way that made sense conceptually. He consistently explained not just how to solve problems, but why the concepts mattered and how they connect to real life and career applications. It was clear that he put a tremendous amount of time and effort into his sections. He made sure we actually learned something meaningful from the course while also preparing us thoroughly for the exams. One area that could be improved is that, early in the quarter, section material didn't always align perfectly with what the professor was covering, which occasionally left us learning topics in section before (or after) they appeared in lecture. Jake was also extremely responsive over email, which made getting help outside of class easy. He even created a full worksheet/study guide based on a question I asked—something I found incredibly helpful to revisit when reviewing the topic. I also appreciated the Campuswire he set up; even when I wasn't the one asking questions, reading his responses to others helped me deepen my understanding. I genuinely learned far more from Jake than from the professor. His dedication, clarity, and enthusiasm for teaching were evident in every section. Instead of just memorizing how to solve equations, I actually understand why the material matters and how the concepts we learned apply in real–world situations. Jake was an outstanding TA, and I hope I have the chance to learn from him again.

Jake is a very helpful TA. Through his presentations, I can see that he is knowledgeable in data analytics, and there is so much I can learn from him. He is also very supportive and always willing to respond to my emails whenever I need help, which is incredibly valuable for a struggling student like me. His presentations and notes help me understand Econ 103 material better after the professor's lectures. I do hope he can post his notes before the discussion session in the future, so I can take notes directly on the downloaded file. Sometimes there are parts he explains that I find very helpful, but I forget to write them down in time.

Last thing to say, thank you, Jake. I believe you will be one of the most wonderful Econ professors in the future.

BEST TA EVER. PLEASE TA FOR ECON 104 I WILL BE TAKING THAT CLASS NEXT QUARTER. He is really good at explaining things and breaking the pace and materials down week by week for students. He also offers a lot of help and resources besides his own, and even resources beyond academics (I had an injury and he searched and recommended PT sessions on–campus for me omg i love this guy).

Best TA I had, put so much effort to prepare students for exams and truly understand concepts. Slideshows were great.