

Spring 2026

## Individual Instructor Report - 26S ECON 0104L LAB 001A\_ANDERSON,J.

---



Created Tuesday, June 23, 2026



Courses Audience: 41  
Responses Received: 17  
Response Ratio: 41.46 %

### Report Comments

---

Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Comments

Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)

| Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jake's discussion structure and well organized slides really help with understanding the concepts and I always come out of their class more confident (especially pre-exam discussions). Even when Jake was very sick, they still tried their best to accommodate all of us, and even dedicated extra hours updating their website for our benefit. It is blatantly evident how much they care for us to understand and succeed, not only to do well in the class but comprehend econometrics more generally. Beyond being an amazing TA, Jake gave great career advice for networking and giving value rather than just solely asking for services. It has prompted me to think about what my skills are and how I can stand out as an individual. And with this advice, they lead by example and every day, show how they are an outstanding teacher and why they will make a superb professor.                                                                                                                                                                                                                                                                                                               |
| Jake is legendary. I've never had a TA care so much about students. He knows the concepts so well, yet he still goes out of his way to spend more time mastering and creating materials for students to understand. He's an incredible speaker as well.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Jake made a huge effort to support all of his students. He went above and beyond to ensure that all of his students' concerns and questions were addressed. I think he is a great TA and definitely one of the best in the department.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| The best TA I've had or ever will have without question. Never seen someone care so much about the students nor teach the material (which is very abstract and complicated) in such a digestible and understandable manner. Please keep doing what you do and you'll make a wonderful professor.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Jake is an amazing TA. Honestly, Jake is the only TA in the econ department that has actually helped me learn and make me feel like I deserve to be at UCLA as an Econ major. He goes above and beyond for his students. His website? His resources? The time and effort he puts in to help his students, it's something I've never seen from ANY TA at UCLA. He always came prepared to discussion and he went the extra mile in personally sending our midterm scores when BruinLearn was down. Only feedback I've give is to better suit his presentation slides so they fit the 50 min discussion class.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| I enjoyed the style of teaching and I really felt the urge to teach and connect with students. I liked how everything was thoroughly explained step by step, honestly went above and beyond.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Amazing teaching assistant! In my experience, most TAs are very knowledgeable about course material and take a personal interest in the content, but do not take the same interest in being an educator. Jake is the exception to that and takes time looking at the material through a student's perspective. He makes excellent review material and his website is an especially powerful resource. Great experience, I know Jake will be a great educator in the future.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| JAKE ANDERSON IS THE TRUTH! All my friends and I make sure to attend his TA section. I have recommended him to multiple friends, and they all love his class sections. Jake had one of the all-time TA highlights earlier in the quarter when he graded over 300 midterms in less than a day (while Canvas was down) and sent students an email with a score breakdown despite Canvas being down. This is one of many examples that demonstrate how much Jake cares about his students and how he wants to see them succeed. Before midterms and finals Jake will make extra practice questions or guides for students studying. He understands that students may be stressed during these times and he goes out of his way to assist students with the material. He has lots of office hours and always answers questions after class. His lectures are engaging and easy to comprehend. He does a good job of incorporating students into the discussion and makes it fun to participate in class. Jake has been a gift, and he greatly enhanced my Economics experience and I am so thankful he was my TA this quarter. I have never seen another TA so dedicated, and the department is lucky to have Jake. |
| -Beane                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Strengths: very concerned with student learning, very approachable and wanted to help us. He is the best TA I have had at UCLA; every section I attended was well worth it because, in less than an hour, he helped me understand 90% of the content taught within 2.5 hours by the lectures. He was also very personable and kind to his student and wanted to make them as comfortable as possible when approaching them. I only wish he was my professor because I feel like I would have learned so much more in this class with so much less effort.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

## Comments

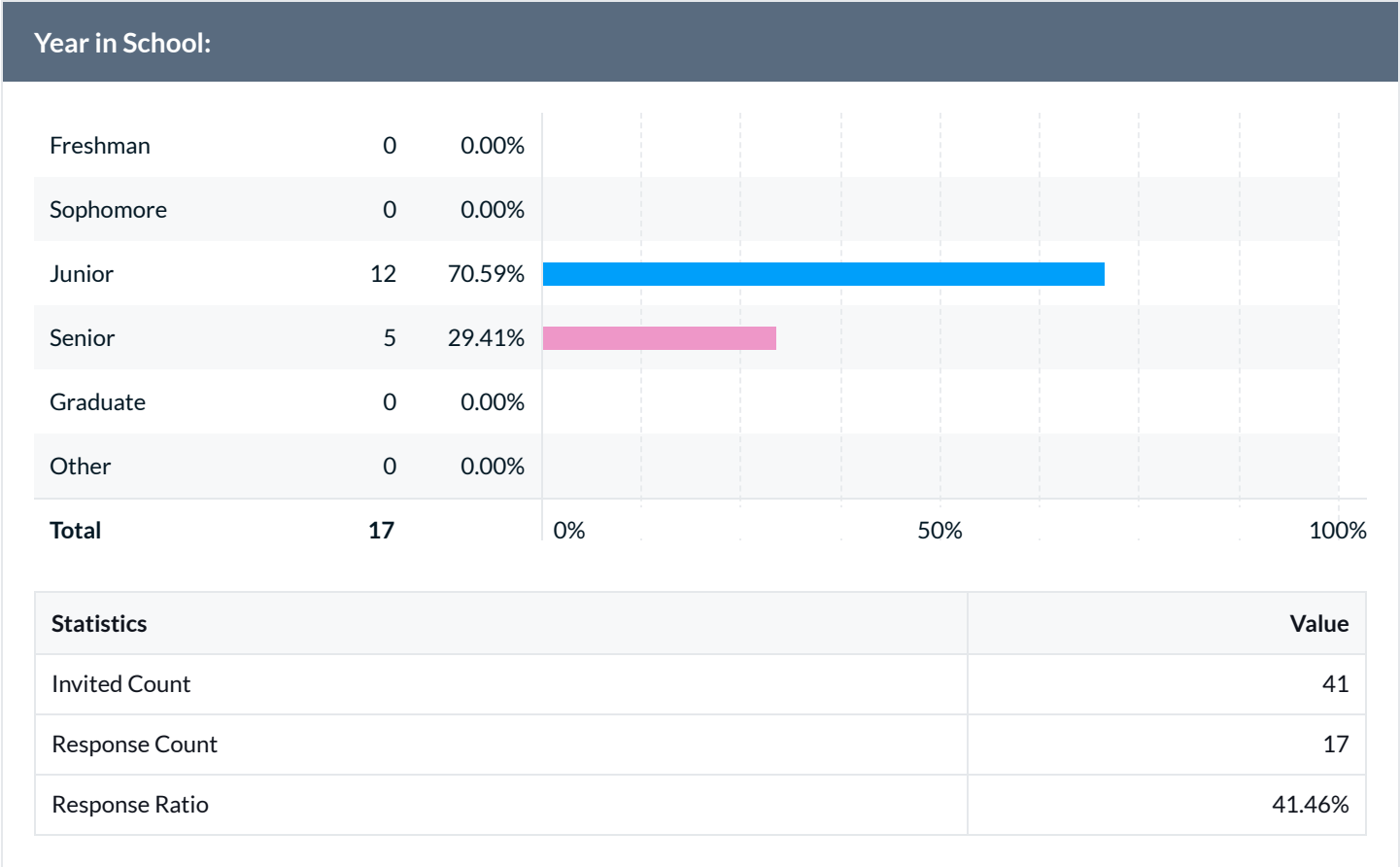
I am usually not a fan of TA sections, as I feel I get more value from independent review. Also, I was only able to make my assigned section once, as I had a lecture for another core class overlap with the section. However, despite my not being able to go, Jake was still the best TA I have had at this university, solely based on his posted material. He was very organized, and from people who did go week in and week out, I have heard nothing but raving reviews. If anyone should be a professor--if that is Jake's goal--it should be him. If he wants to be something else, I have no doubt in my mind he would be able to succeed in that too. Overall, Jake is in a realm of his own as a TA, and not enough good can be said about him.

Jake is the best TA I've had at UCLA by far. He goes above and beyond to make sure that students feel supported and to provide resources for students to succeed. He created weekly slides as well as an entire website full of course content, both things which I've never seen from any of my other econ TAs. He explains things differently from lecture that is in a more digestible way for students to understand and you can tell he really cares about our learning.

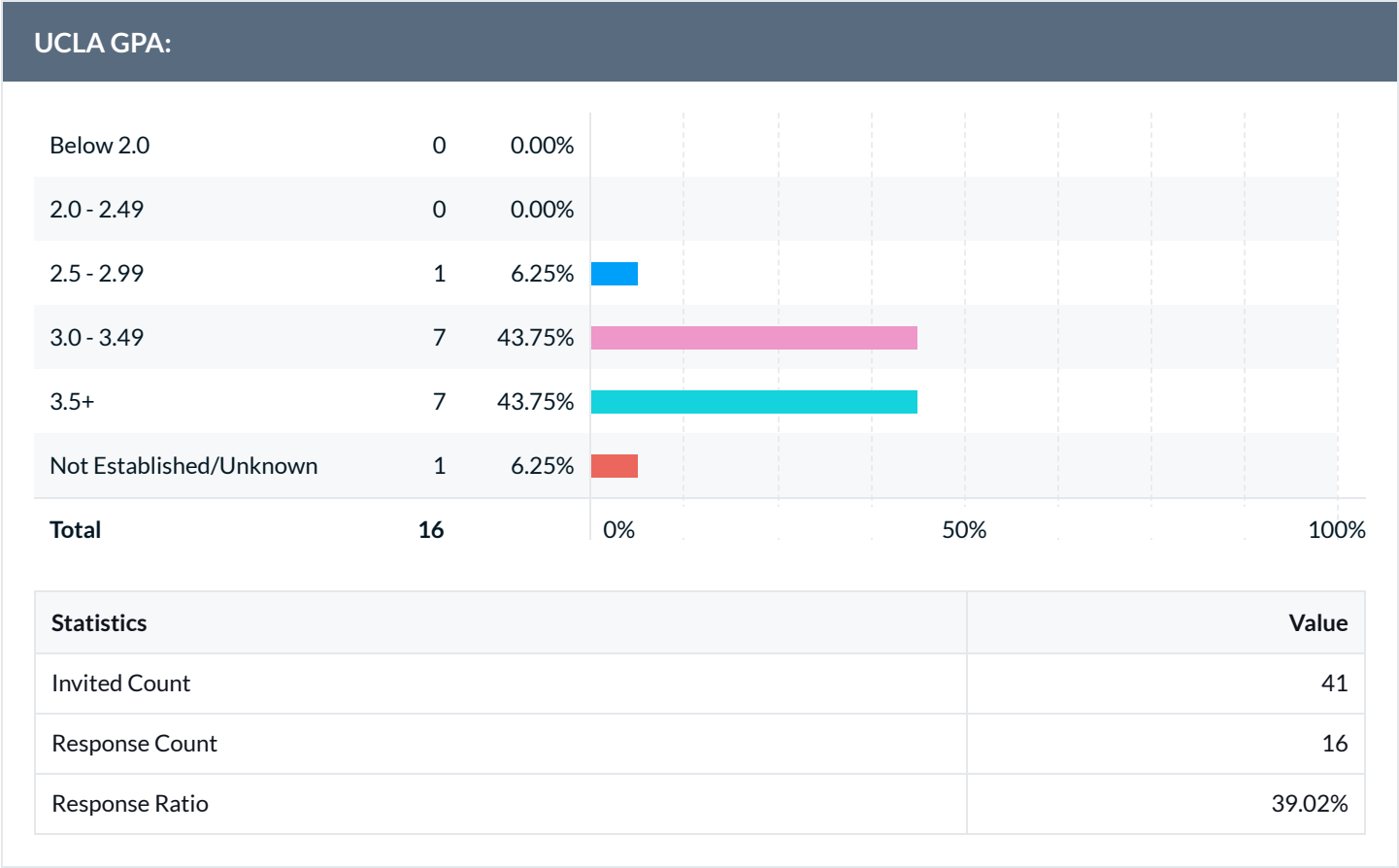
Very smart, easy to approach, great lecturer

Background Information

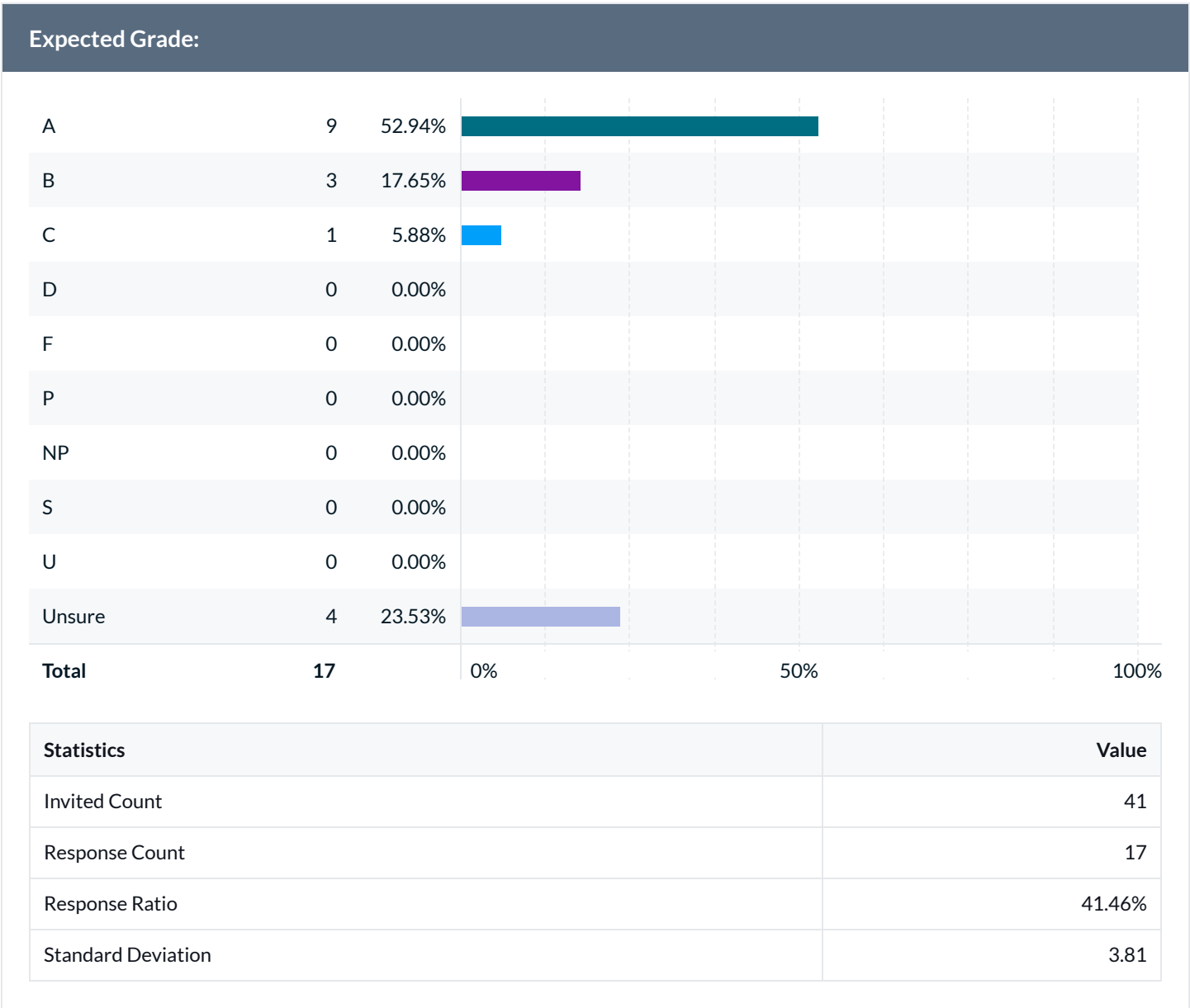
Year in School:



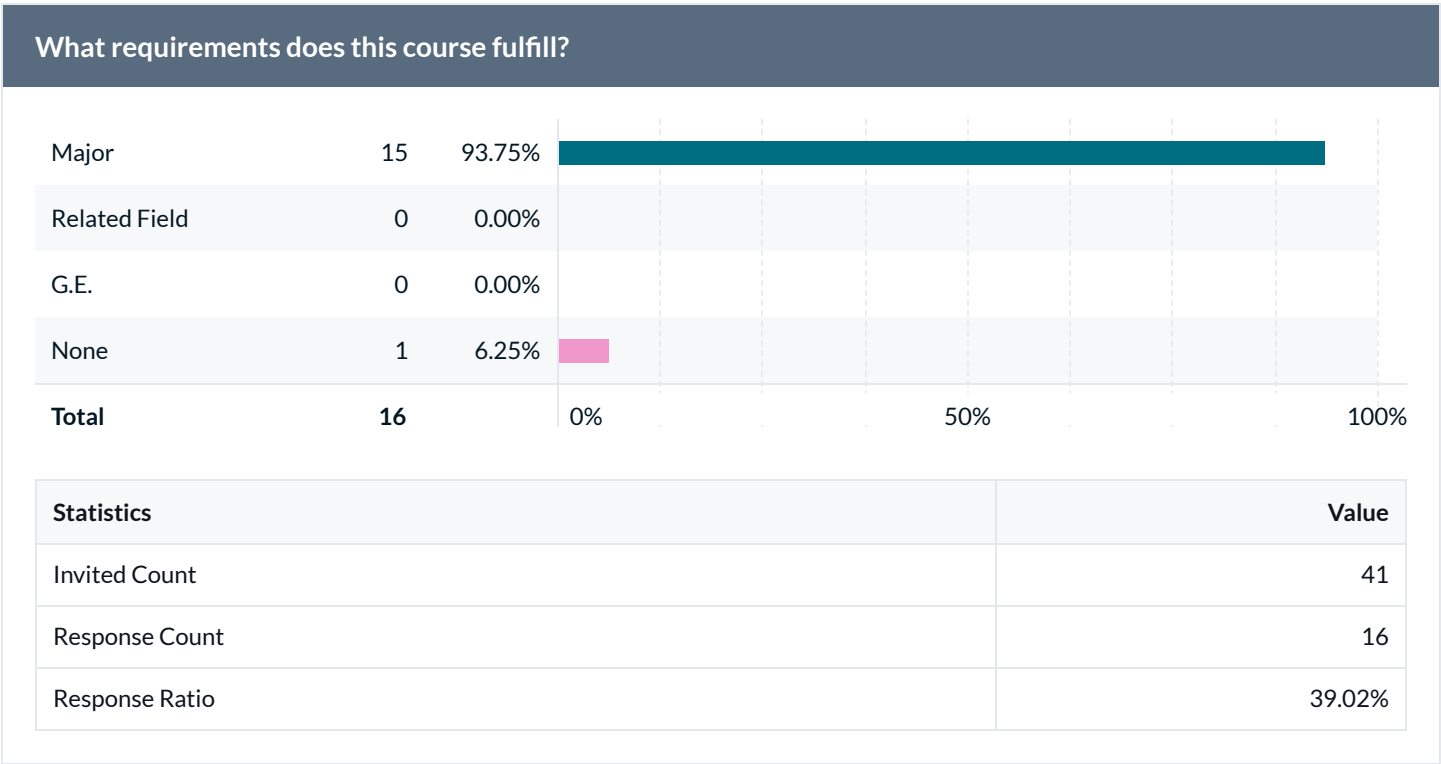
UCLA GPA:



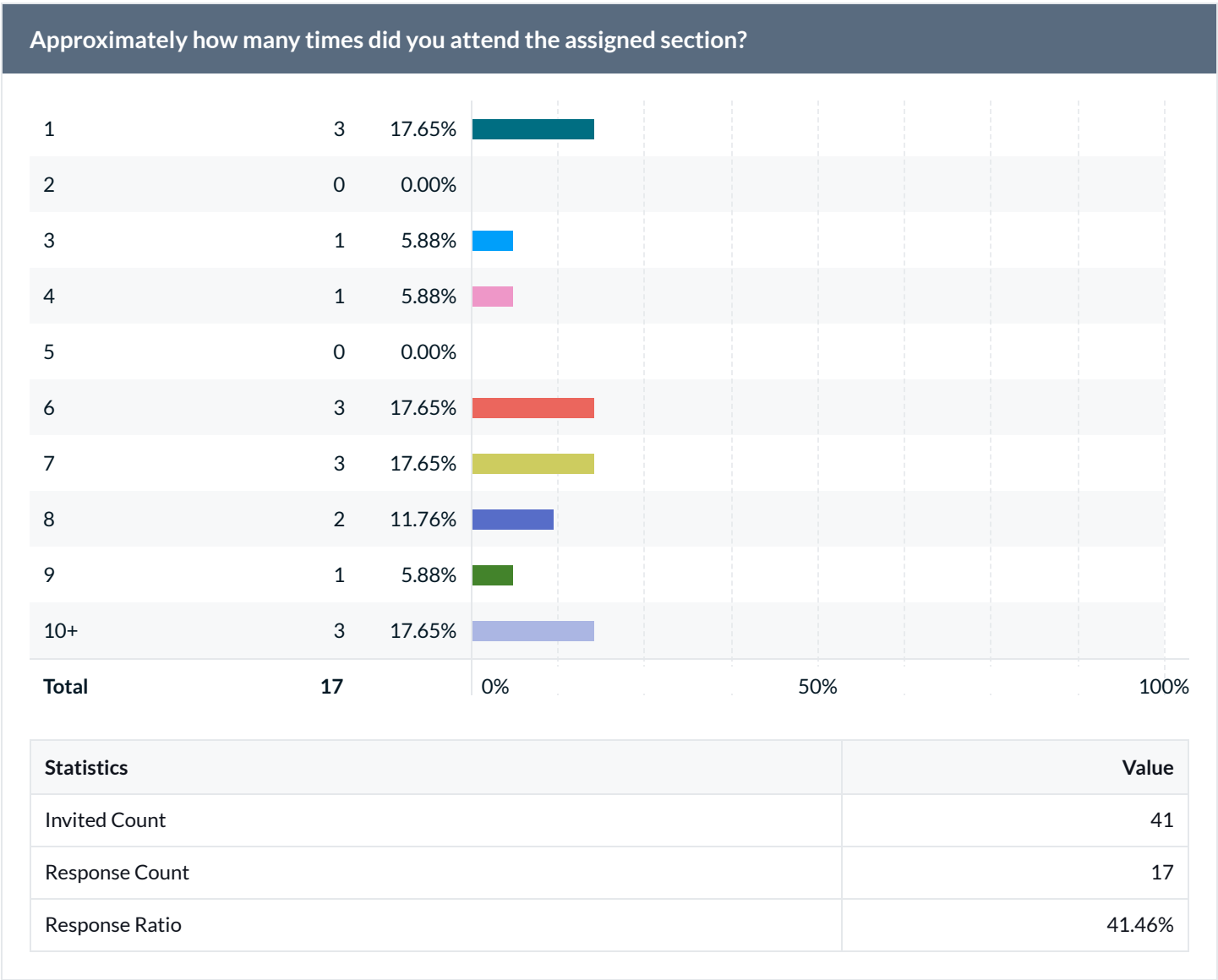
Expected Grade:



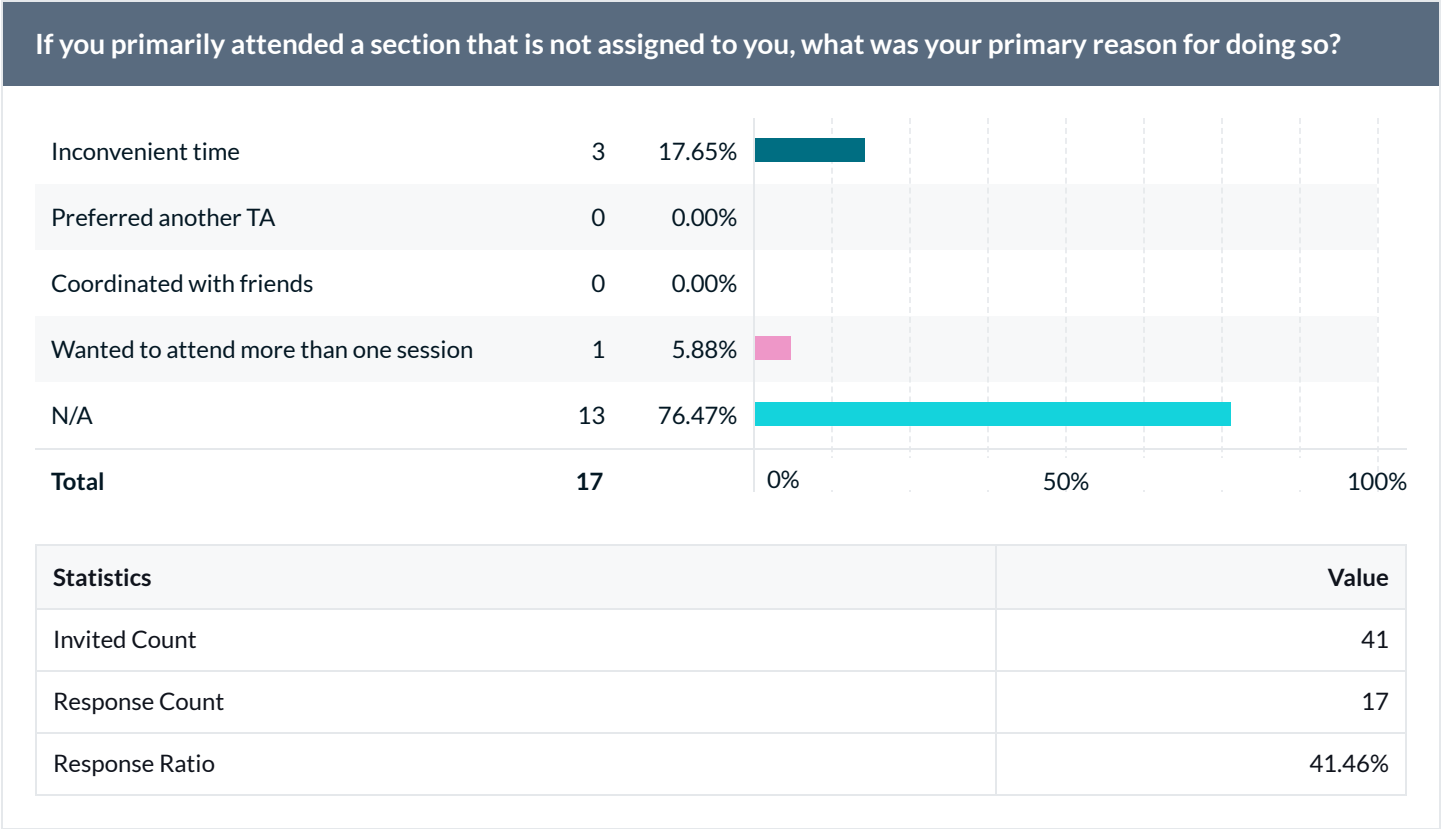
What requirements does this course fulfill?



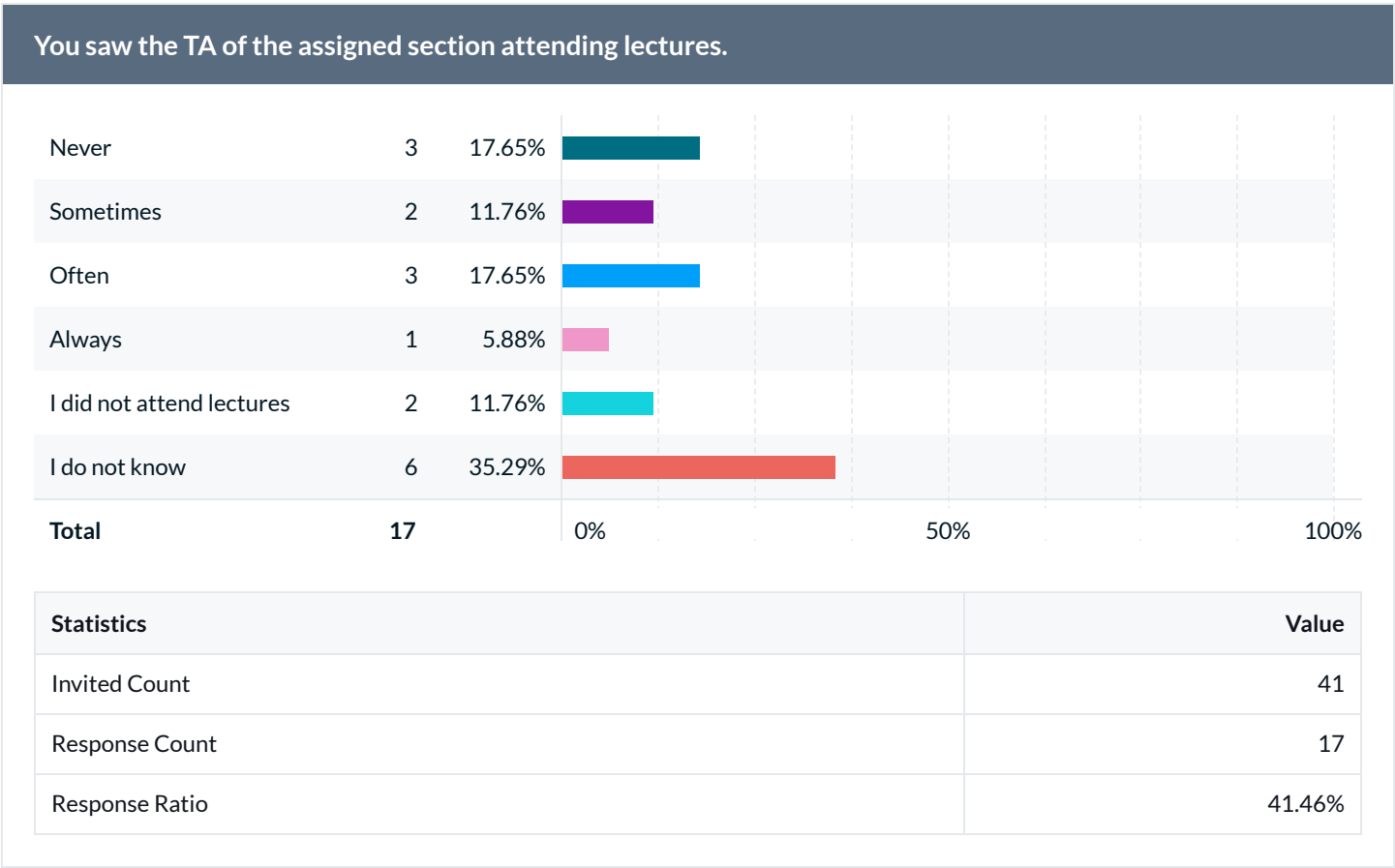
Approximately how many times did you attend the assigned section?



If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

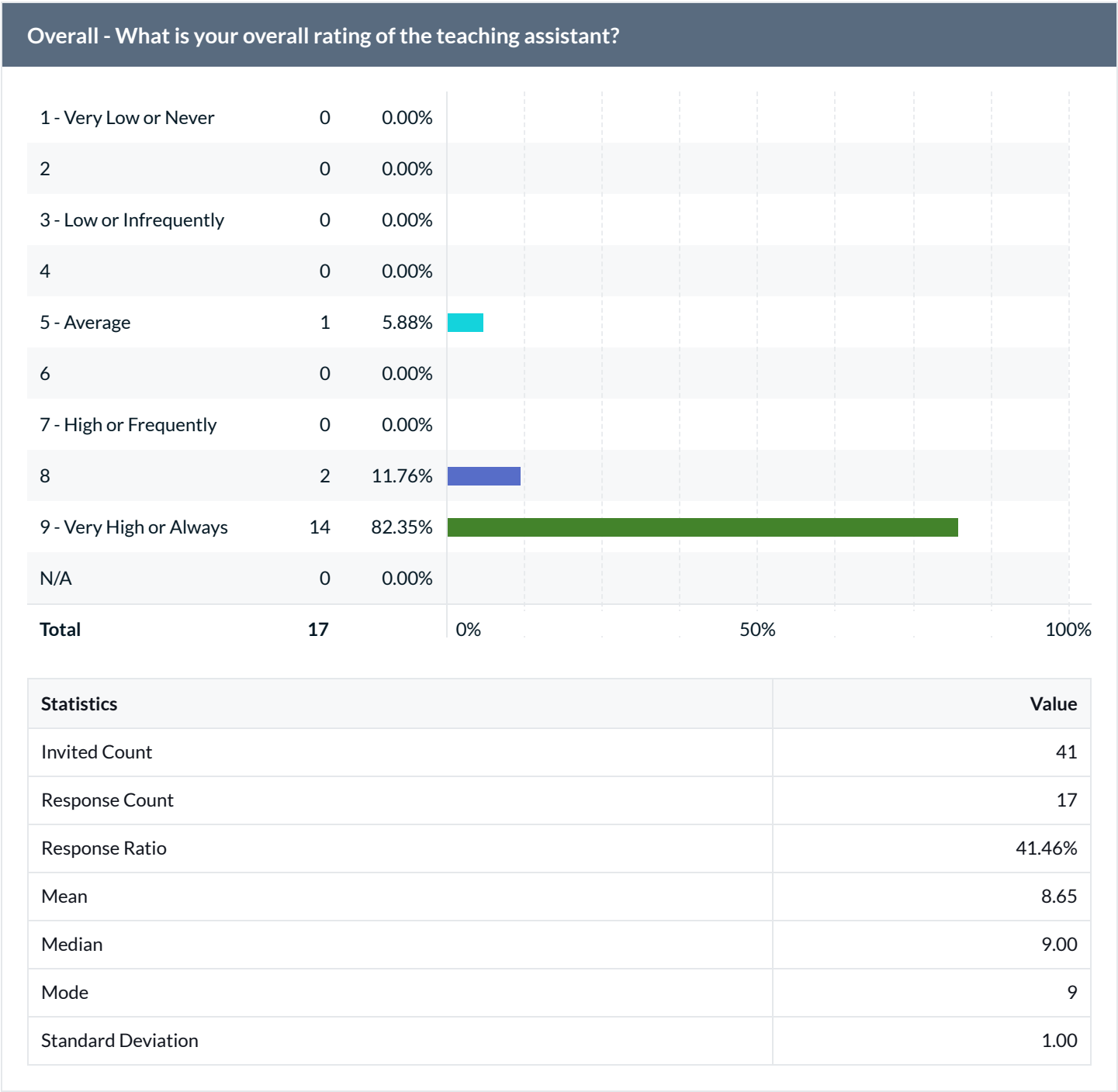


You saw the TA of the assigned section attending lectures.

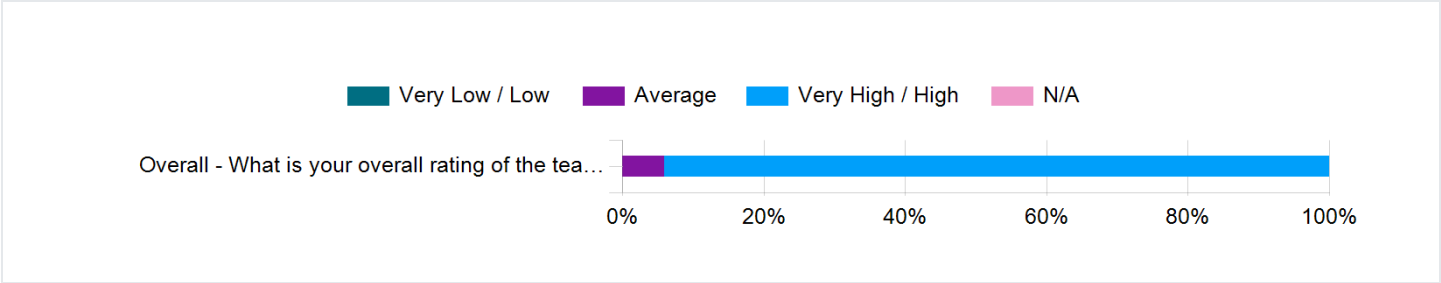


Overall Rating

Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?

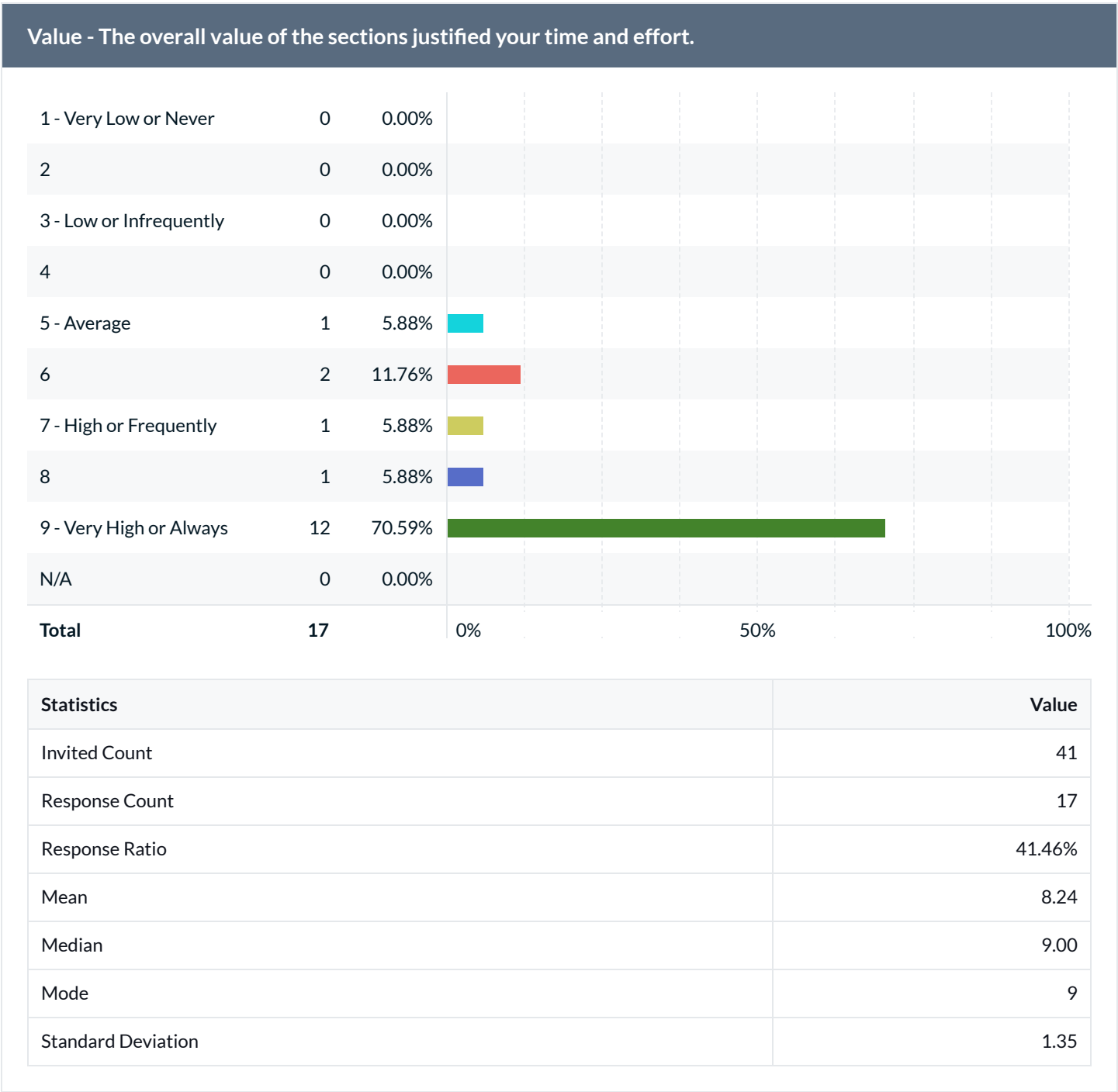


Overall - What is your overall rating of the teaching assistant?

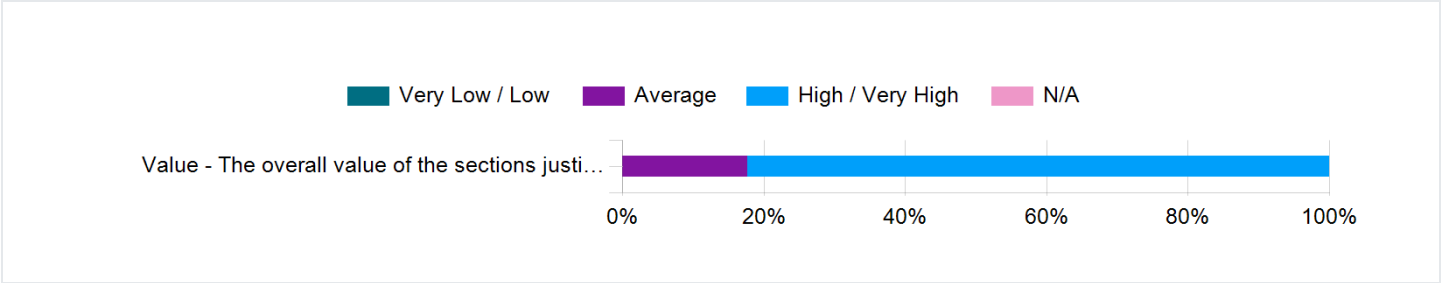
1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

| Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------|---------------|------|--------|------|------|
| 41       | 41.46%        | 8.65 | 9.00   | 9    | 1.00 |

Value - The overall value of the sections justified your time and effort.



Value - The overall value of the sections justified your time and effort.



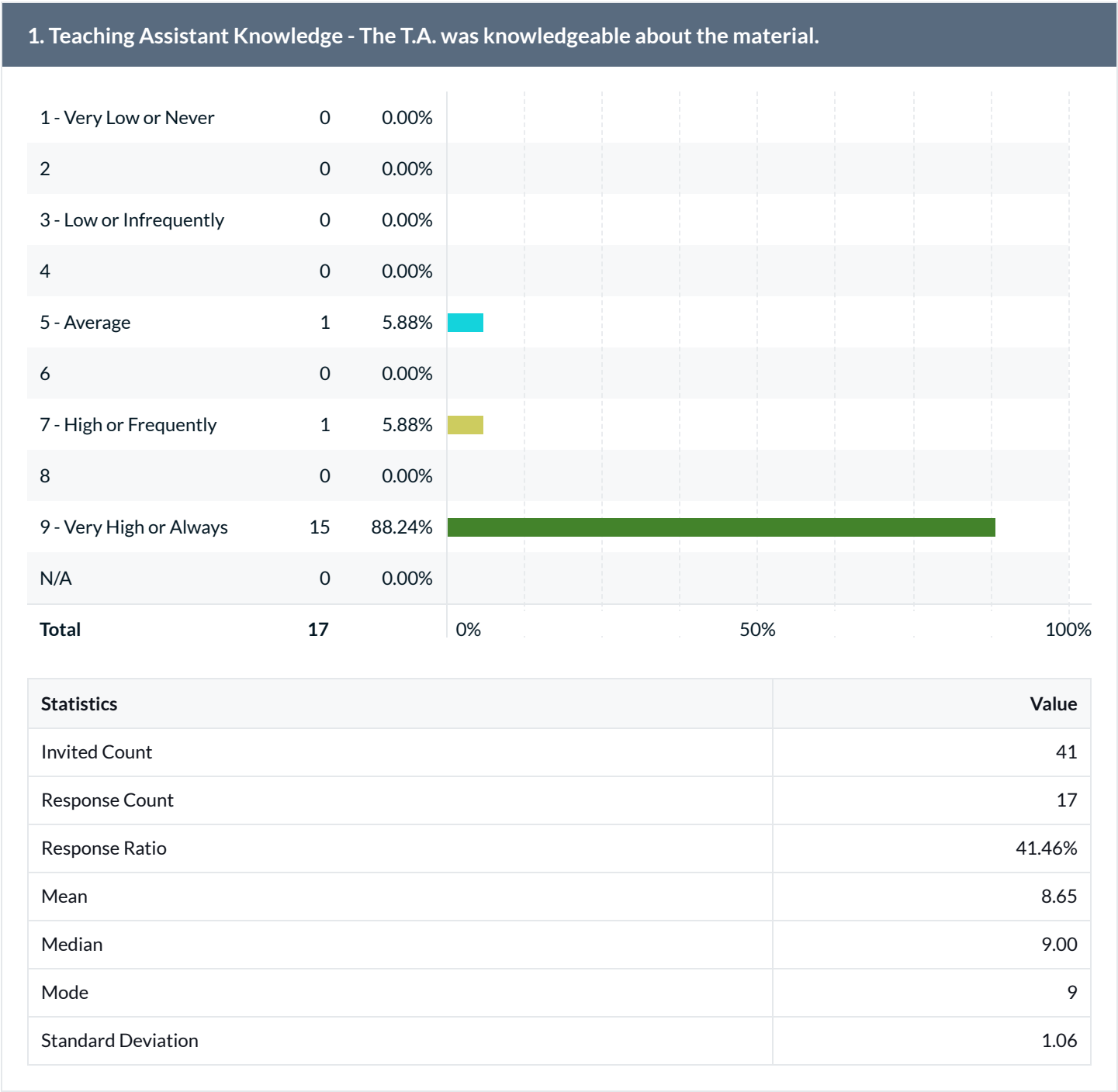
Value - The overall value of the sections justified your time and effort.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

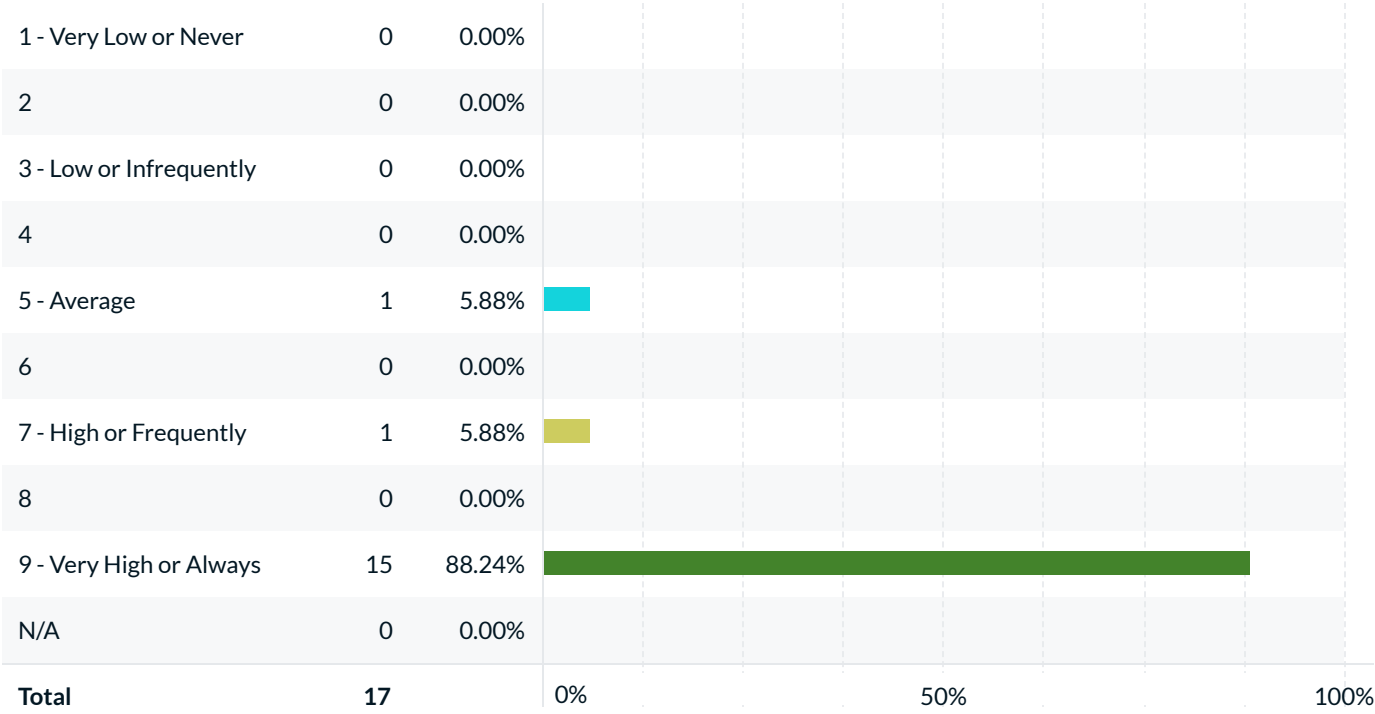
| Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------|---------------|------|--------|------|------|
| 41       | 41.46%        | 8.24 | 9.00   | 9    | 1.35 |

Questions focused on Teaching Assistant

To What Extent Do You Feel That:

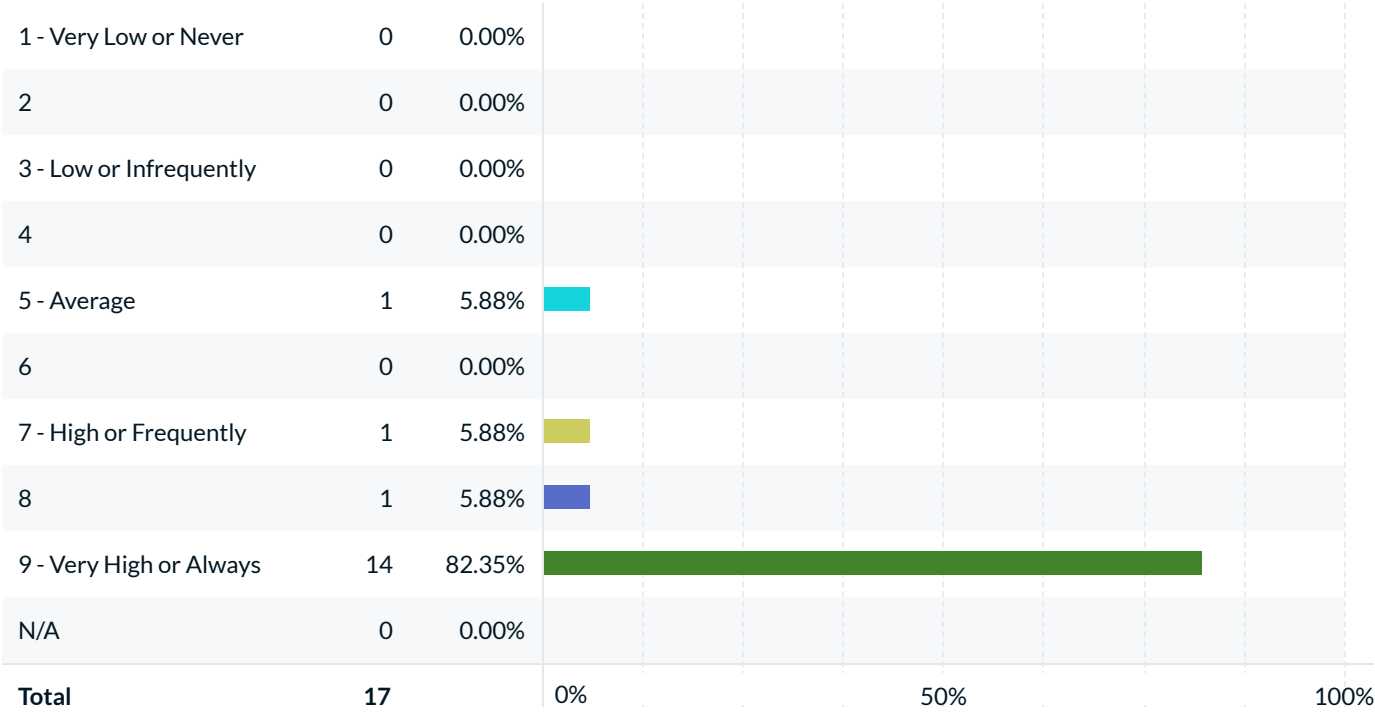


2. Teaching Assistant Concern - The T.A. was concerned about student learning.



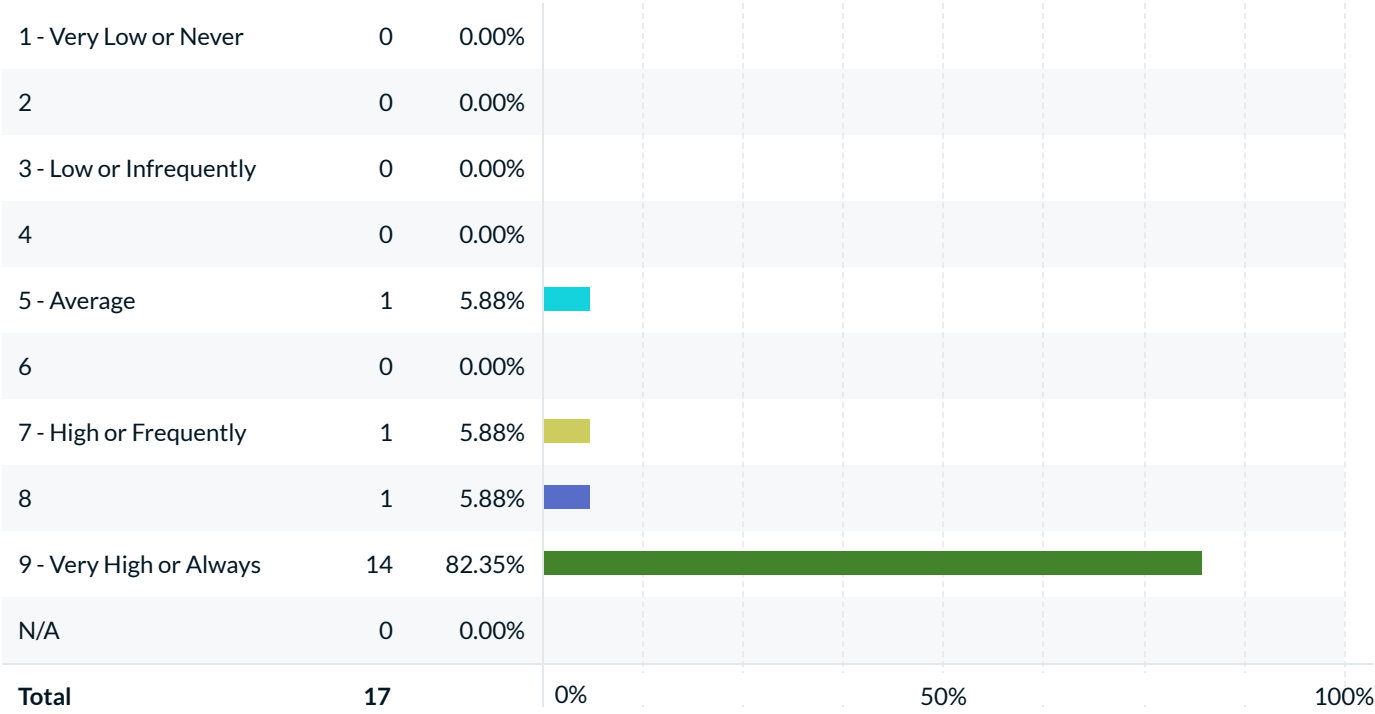
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 8.65   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.06   |

3. Organization - Section presentations were well prepared and organized.



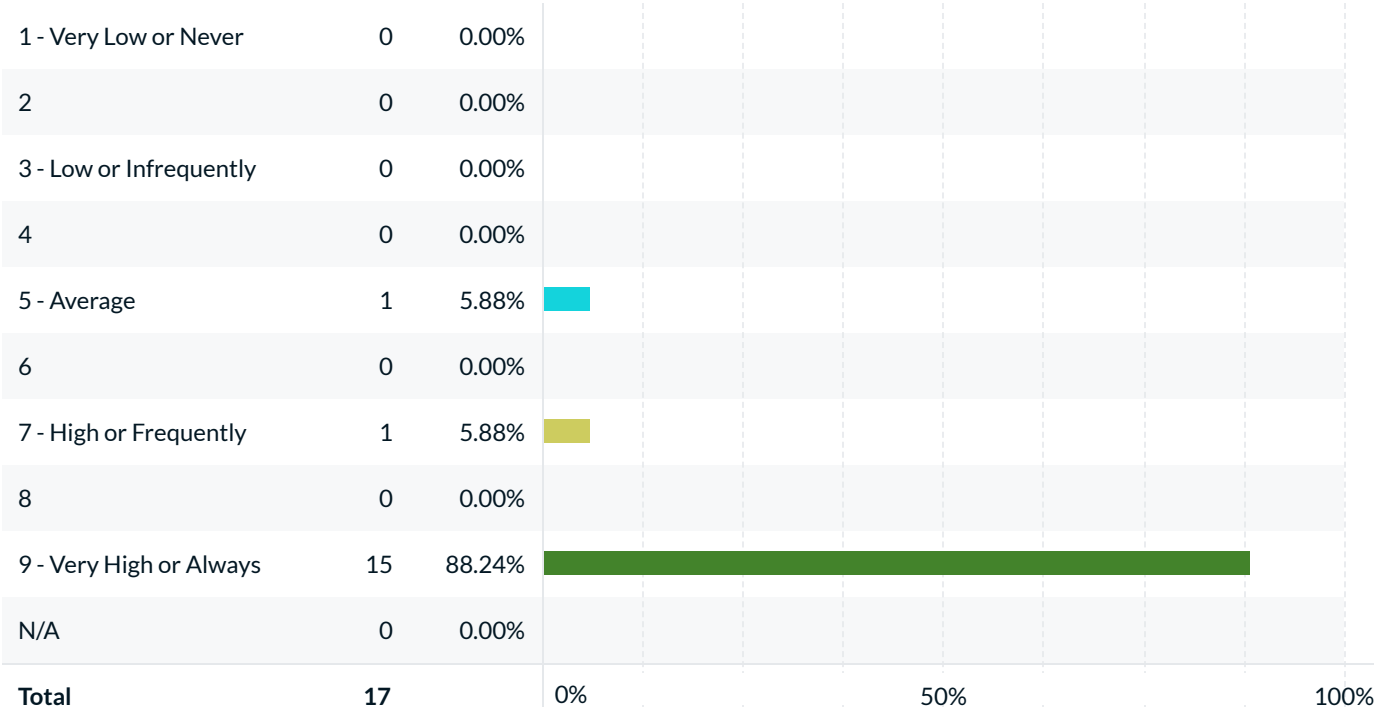
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 8.59   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.06   |

4. Scope - The teaching assistant expanded on course ideas.



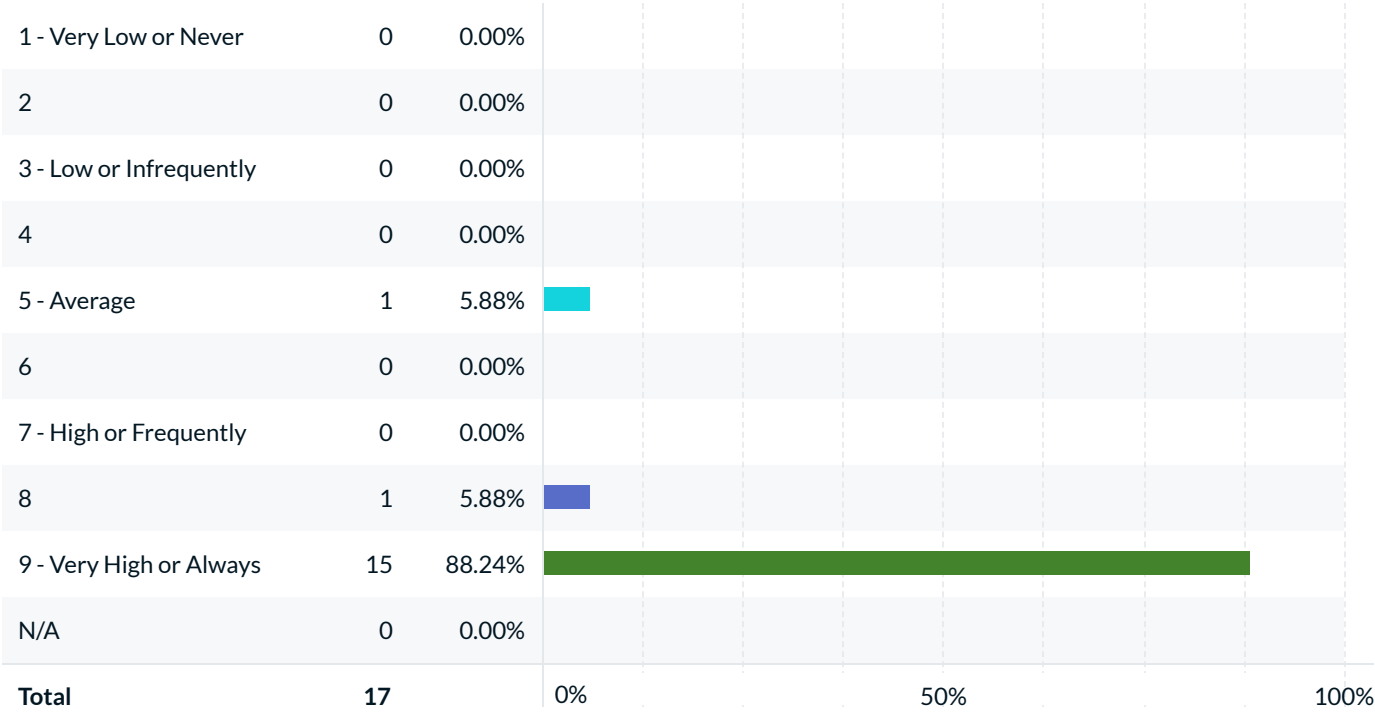
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 8.59   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.06   |

5. Interaction - Students felt welcome in seeking help in or outside of the class.



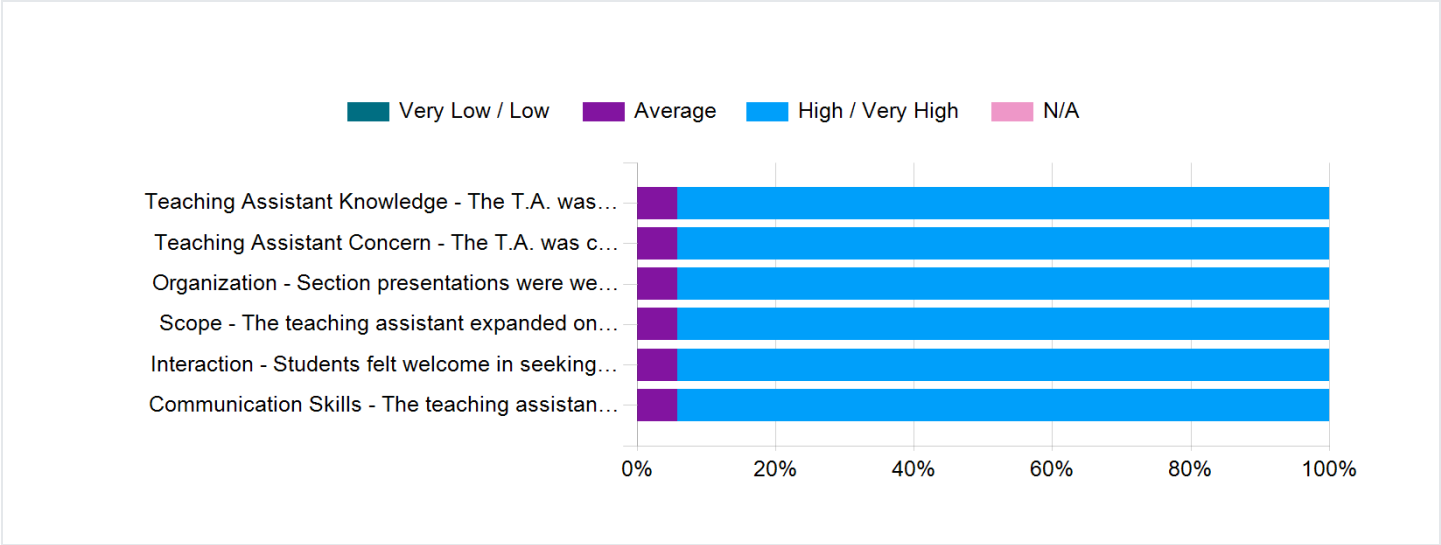
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 8.65   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.06   |

6. Communication Skills - The teaching assistant had good communication skills.



| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 8.71   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 0.99   |

To What Extent Do You Feel That:



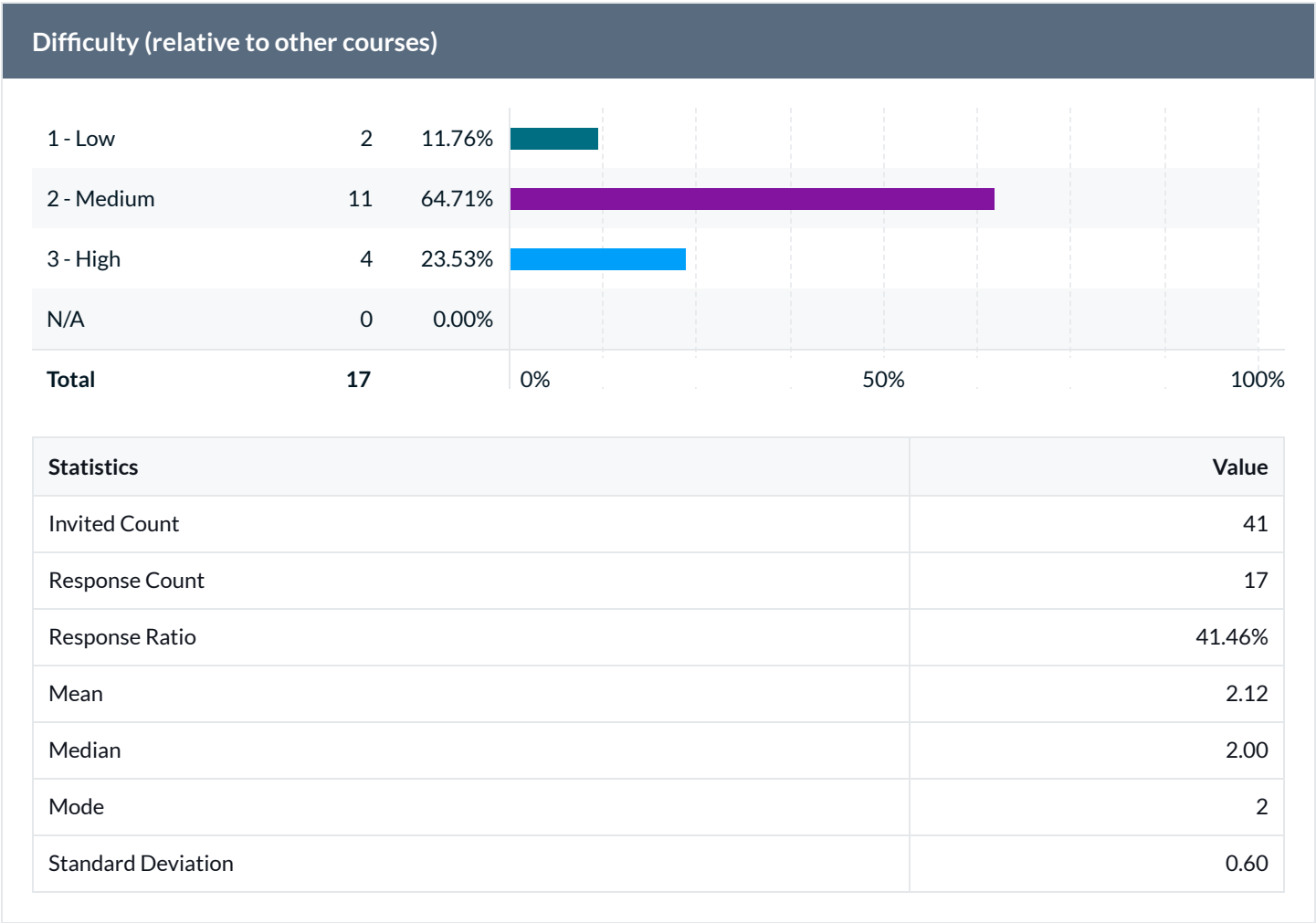
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

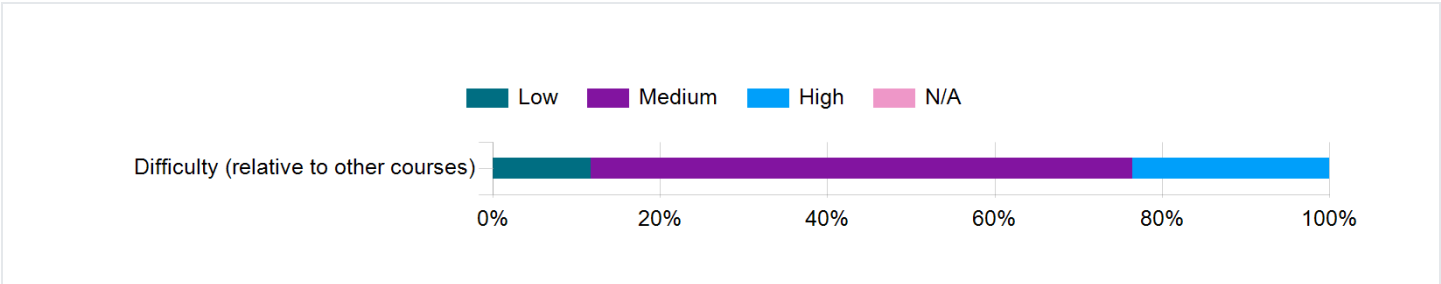
|                                                                                 | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|---------------------------------------------------------------------------------|----------|---------------|------|--------|------|------|
| Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.   | 41       | 41.46%        | 8.65 | 9.00   | 9    | 1.06 |
| Teaching Assistant Concern - The T.A. was concerned about student learning.     | 41       | 41.46%        | 8.65 | 9.00   | 9    | 1.06 |
| Organization - Section presentations were well prepared and organized.          | 41       | 41.46%        | 8.59 | 9.00   | 9    | 1.06 |
| Scope - The teaching assistant expanded on course ideas.                        | 41       | 41.46%        | 8.59 | 9.00   | 9    | 1.06 |
| Interaction - Students felt welcome in seeking help in or outside of the class. | 41       | 41.46%        | 8.65 | 9.00   | 9    | 1.06 |
| Communication Skills - The teaching assistant had good communication skills.    | 41       | 41.46%        | 8.71 | 9.00   | 9    | 0.99 |

Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:

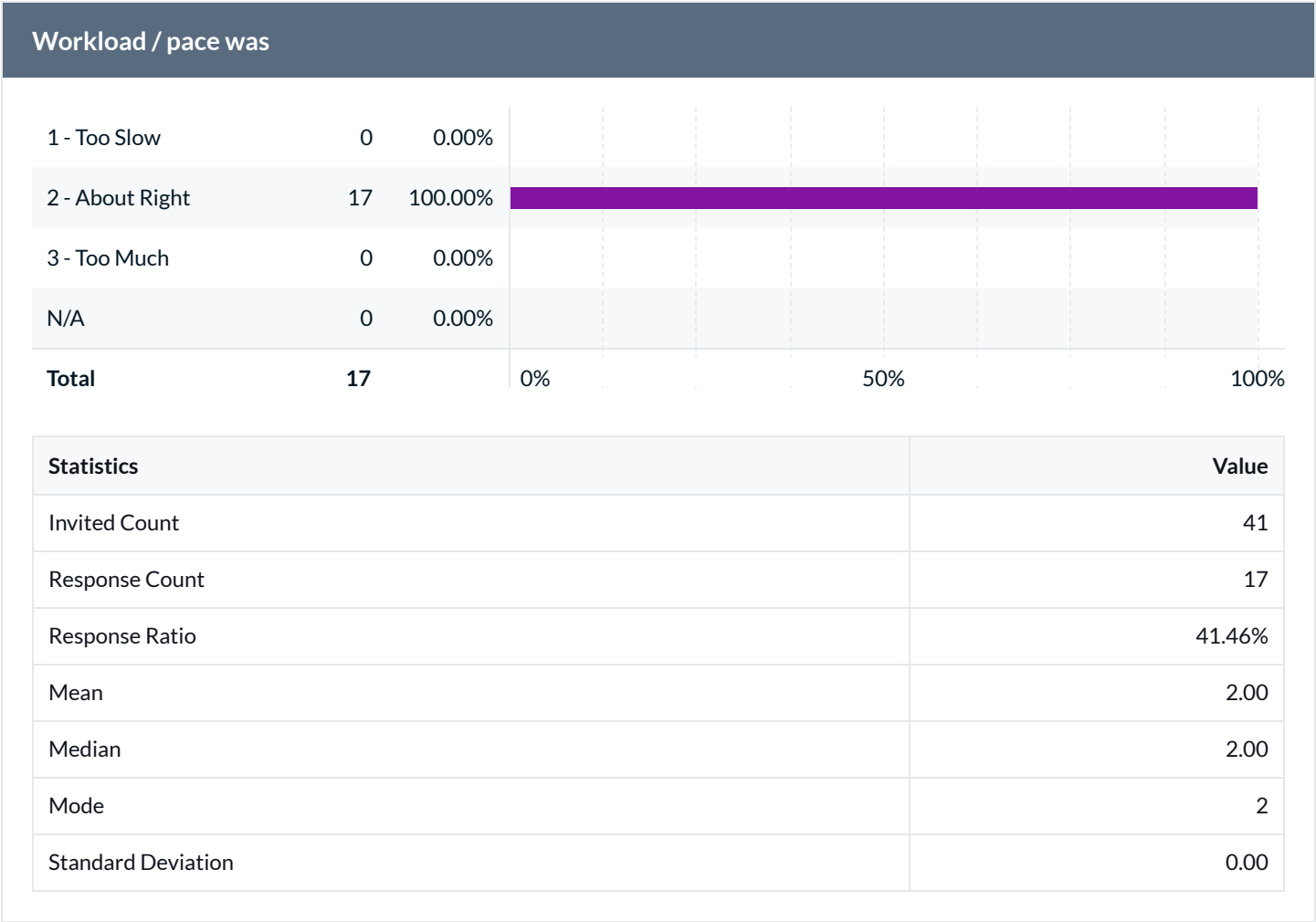


Your View of Section Characteristics:

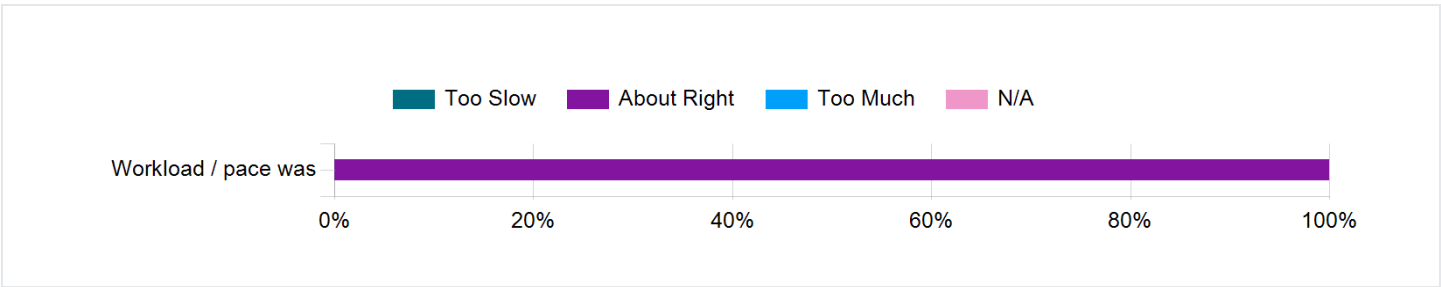
1 - Low, 2 - Medium, 3 - High

|                                        | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------------------------------------|----------|---------------|------|--------|------|------|
| Difficulty (relative to other courses) | 41       | 41.46%        | 2.12 | 2.00   | 2    | 0.60 |

Your View of Section Characteristics:



Your View of Section Characteristics:

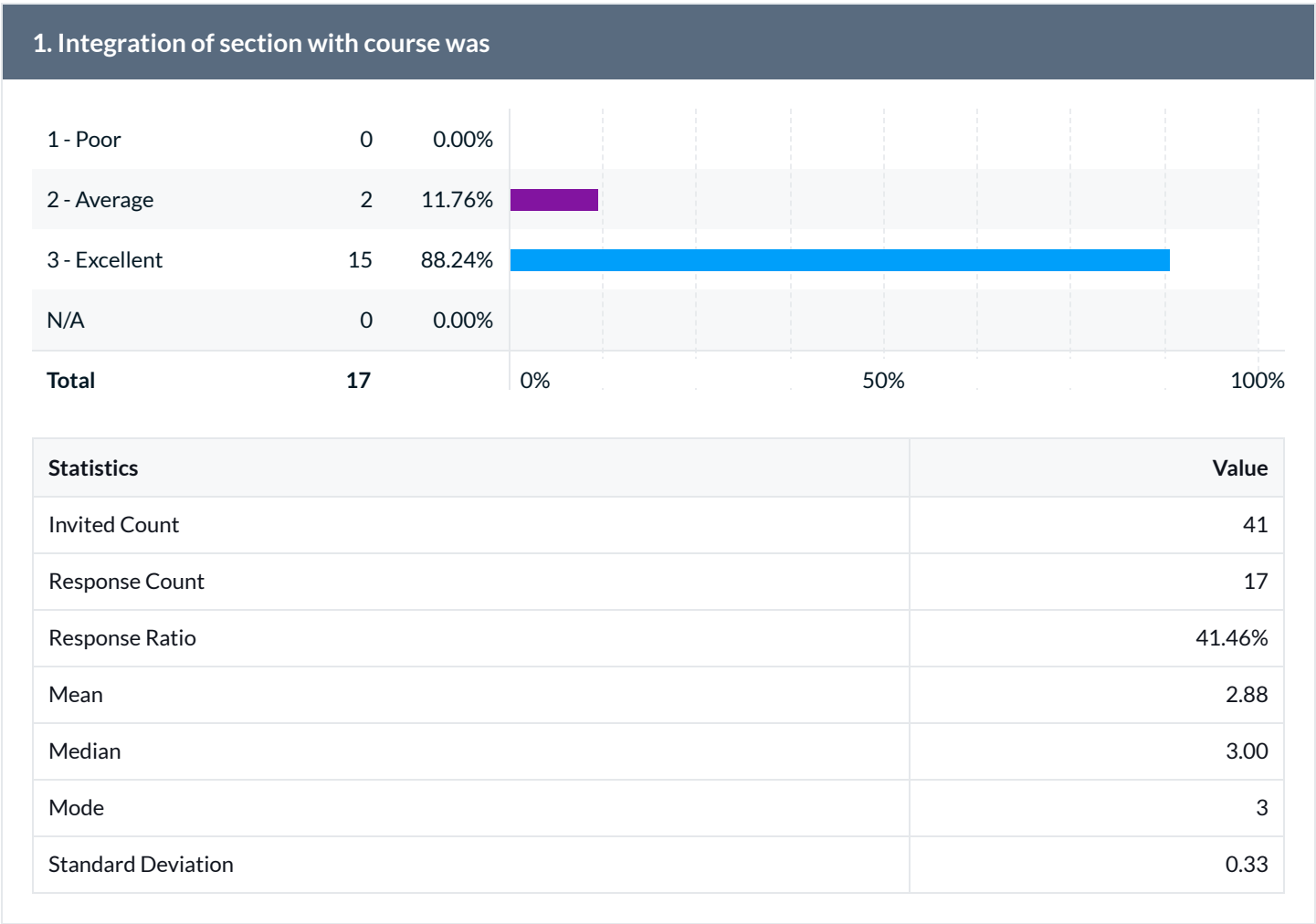


Your View of Section Characteristics:

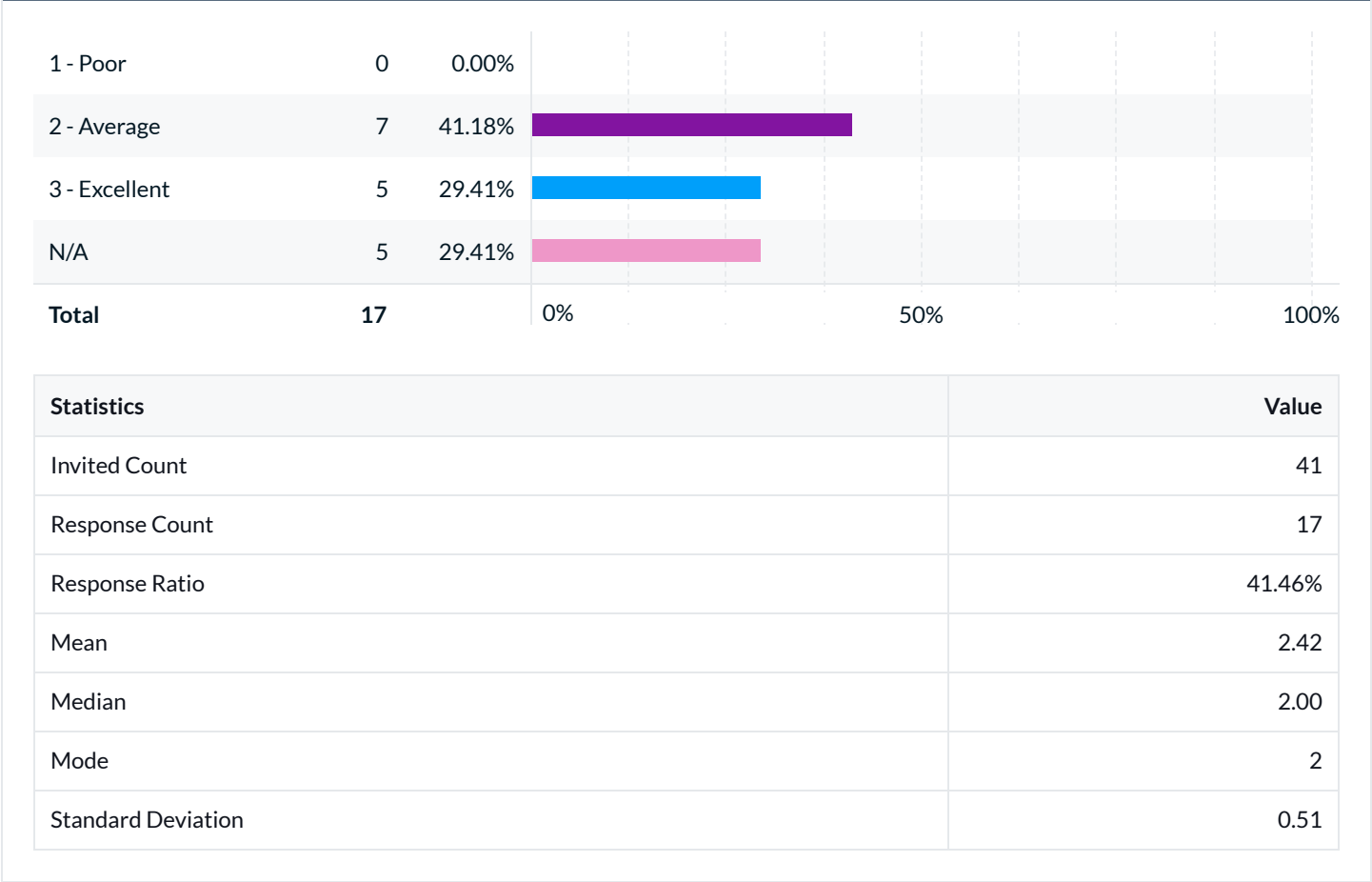
1 - Too Slow, 2 - About Right, 3 - Too Much

|                     | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|---------------------|----------|---------------|------|--------|------|------|
| Workload / pace was | 41       | 41.46%        | 2.00 | 2.00   | 2    | 0.00 |

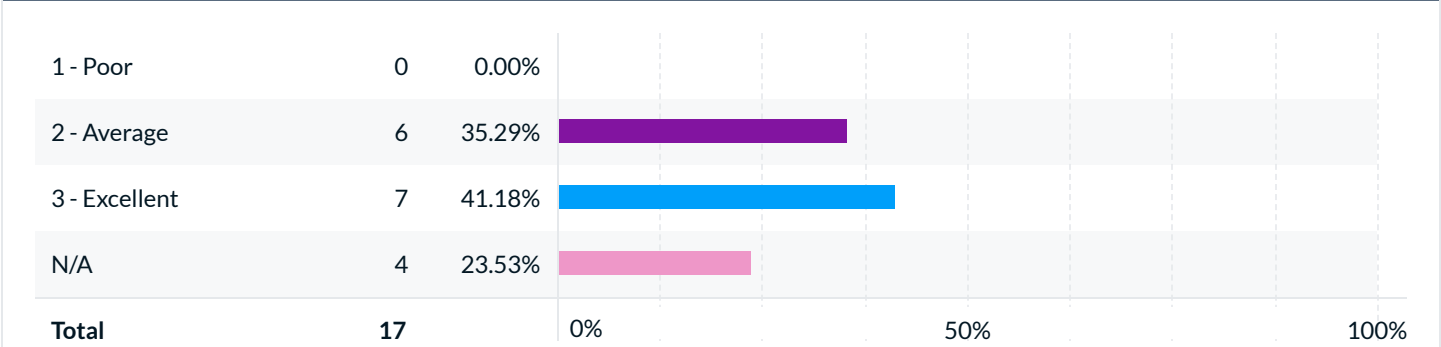
Your View of Section Characteristics:



2. Texts, required readings

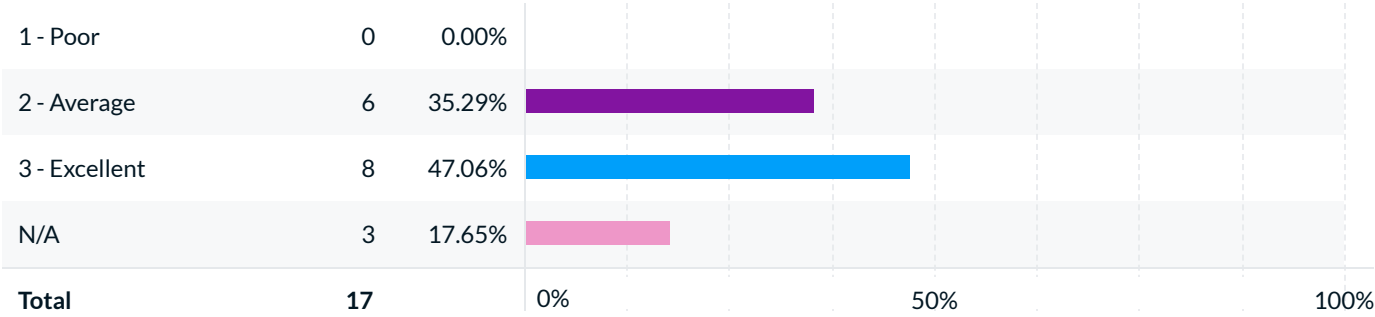


3. Homework assignments



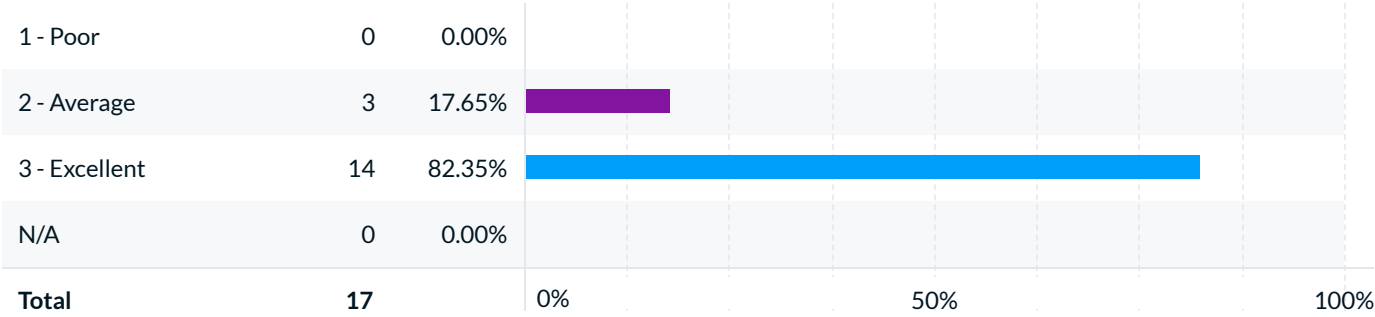
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 2.54   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.52   |

4. Graded materials, examinations



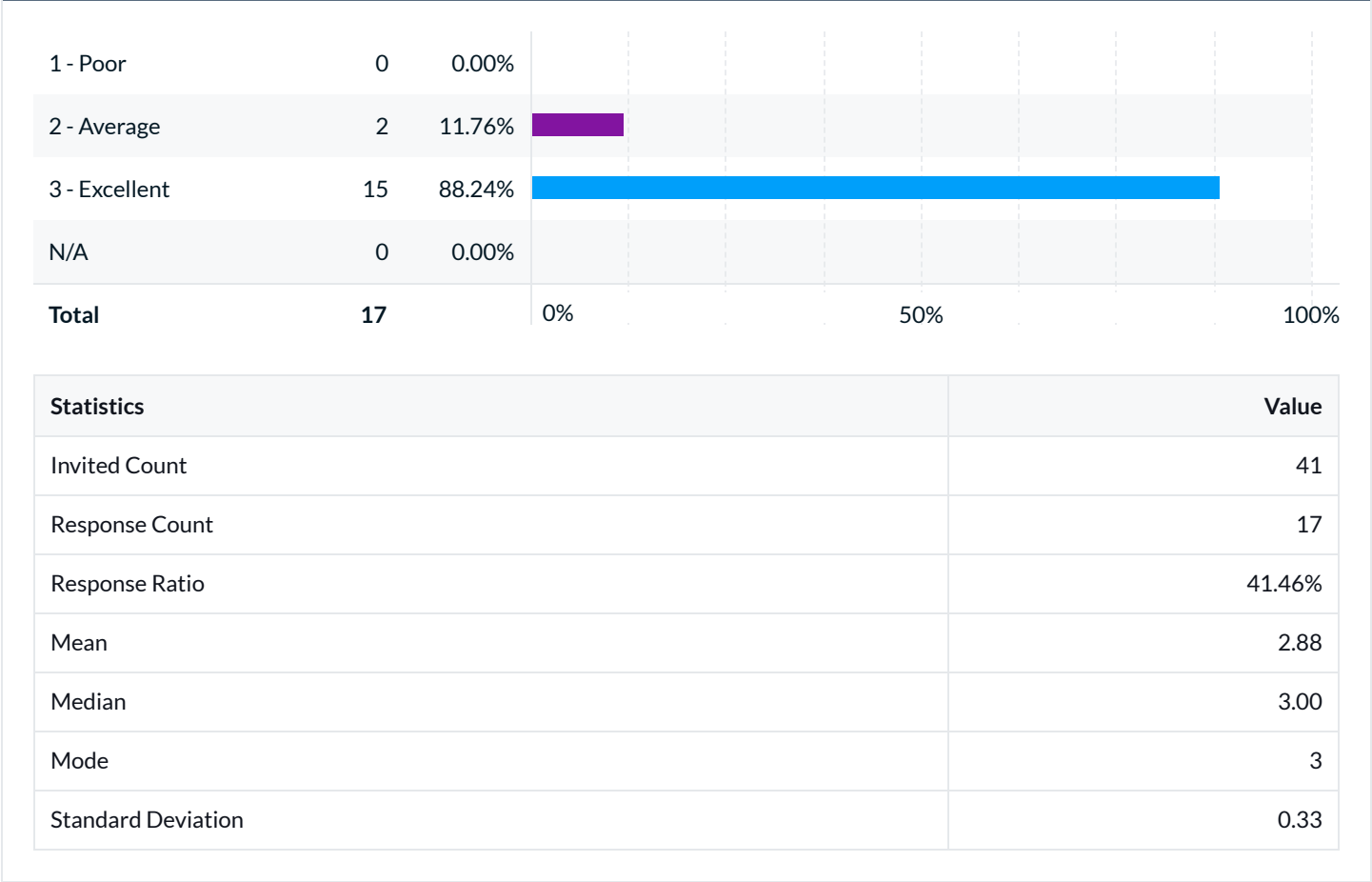
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 2.57   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.51   |

5. Lecture presentations

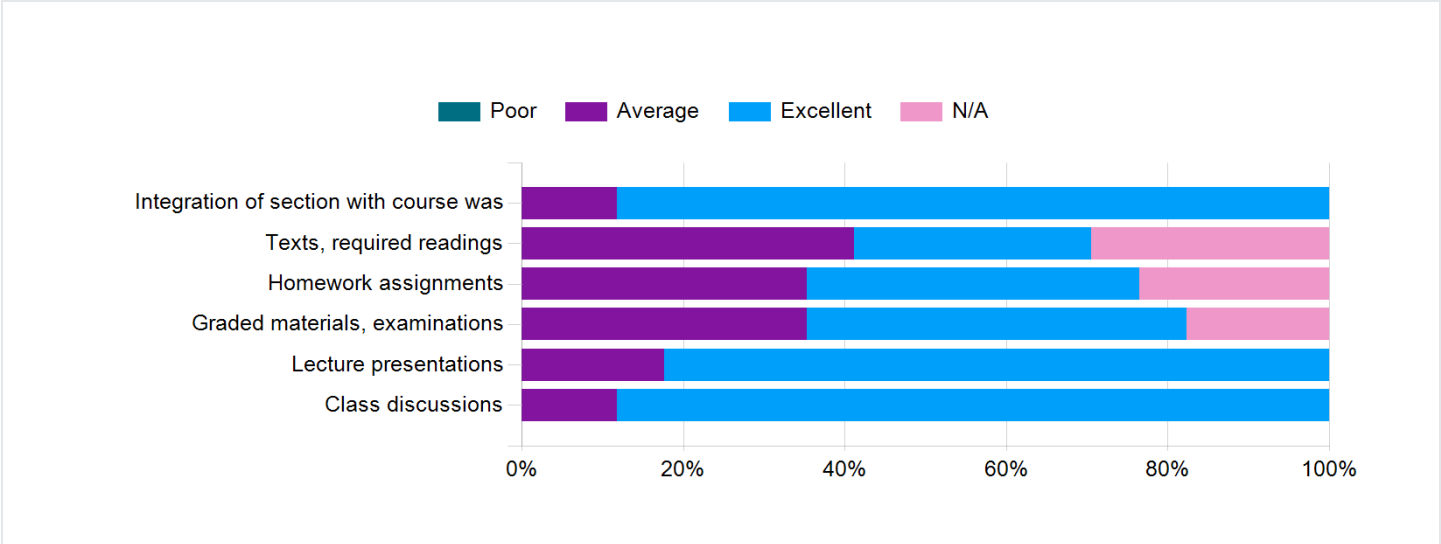


| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 41     |
| Response Count     | 17     |
| Response Ratio     | 41.46% |
| Mean               | 2.82   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.39   |

6. Class discussions



Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

|                                        | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------------------------------------|----------|---------------|------|--------|------|------|
| Integration of section with course was | 41       | 41.46%        | 2.88 | 3.00   | 3    | 0.33 |
| Texts, required readings               | 41       | 29.27%        | 2.42 | 2.00   | 2    | 0.51 |
| Homework assignments                   | 41       | 31.71%        | 2.54 | 3.00   | 3    | 0.52 |
| Graded materials, examinations         | 41       | 34.15%        | 2.57 | 3.00   | 3    | 0.51 |
| Lecture presentations                  | 41       | 41.46%        | 2.82 | 3.00   | 3    | 0.39 |
| Class discussions                      | 41       | 41.46%        | 2.88 | 3.00   | 3    | 0.33 |

Spring 2026

## Individual Instructor Report - 26S ECON 0104L LAB 001G\_ANDERSON,J.

---



Created Wednesday, June 24, 2026



Courses Audience: 42  
Responses Received: 18  
Response Ratio: 42.86 %

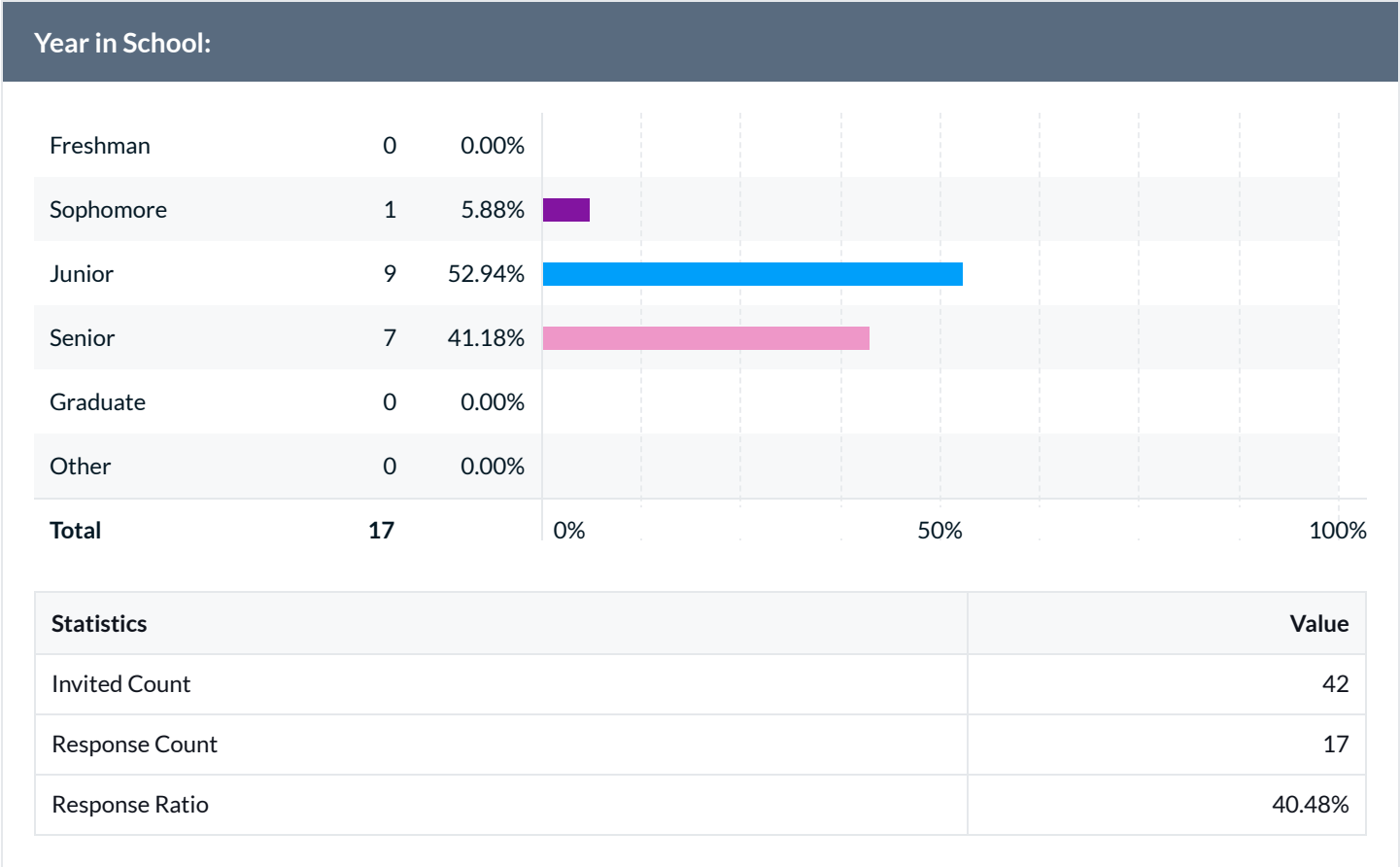
### Report Comments

---

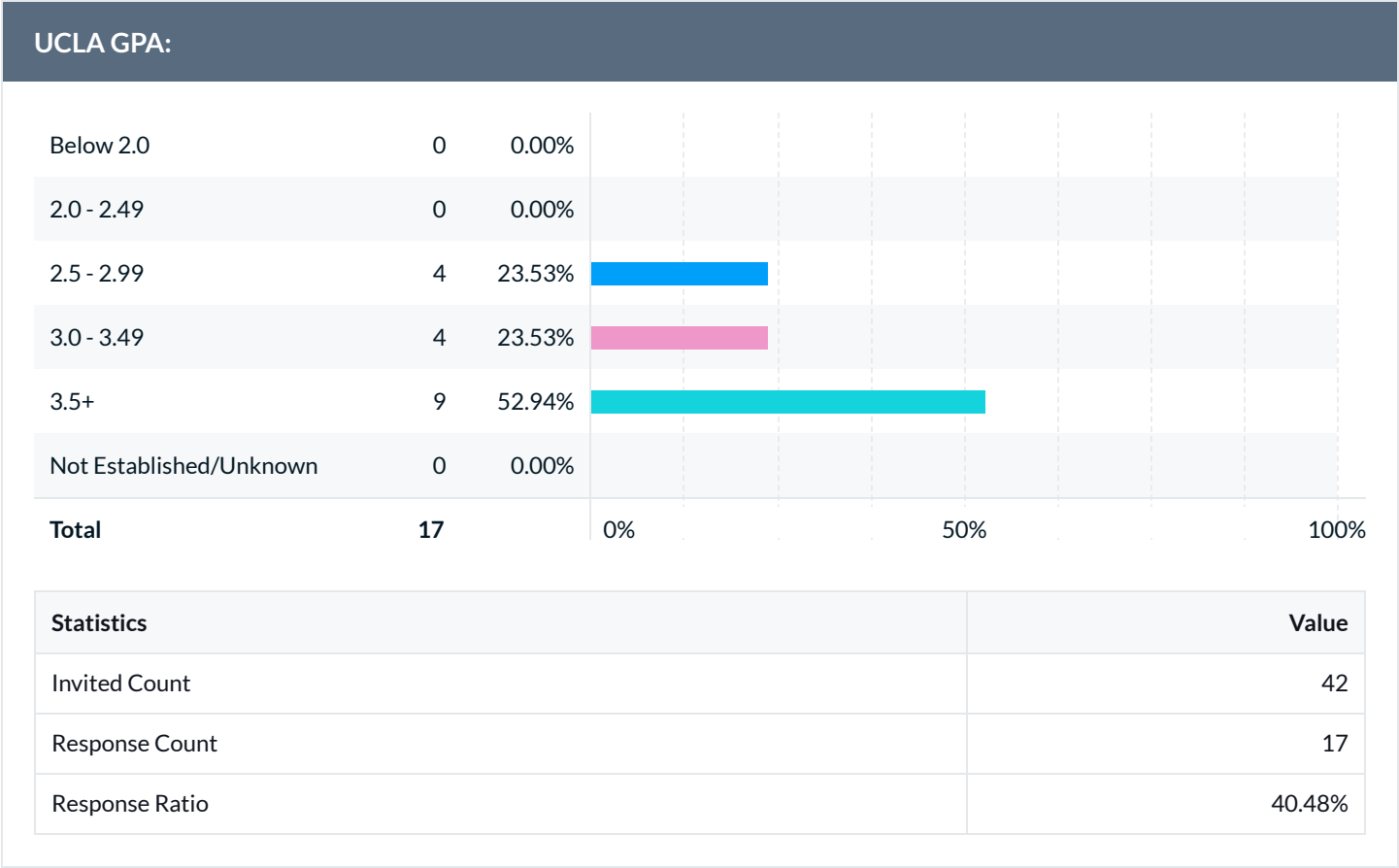
Please find your Instructor Summary Report below. Please visit the [Student Experiences of Teaching website](#) for additional information.

Background Information

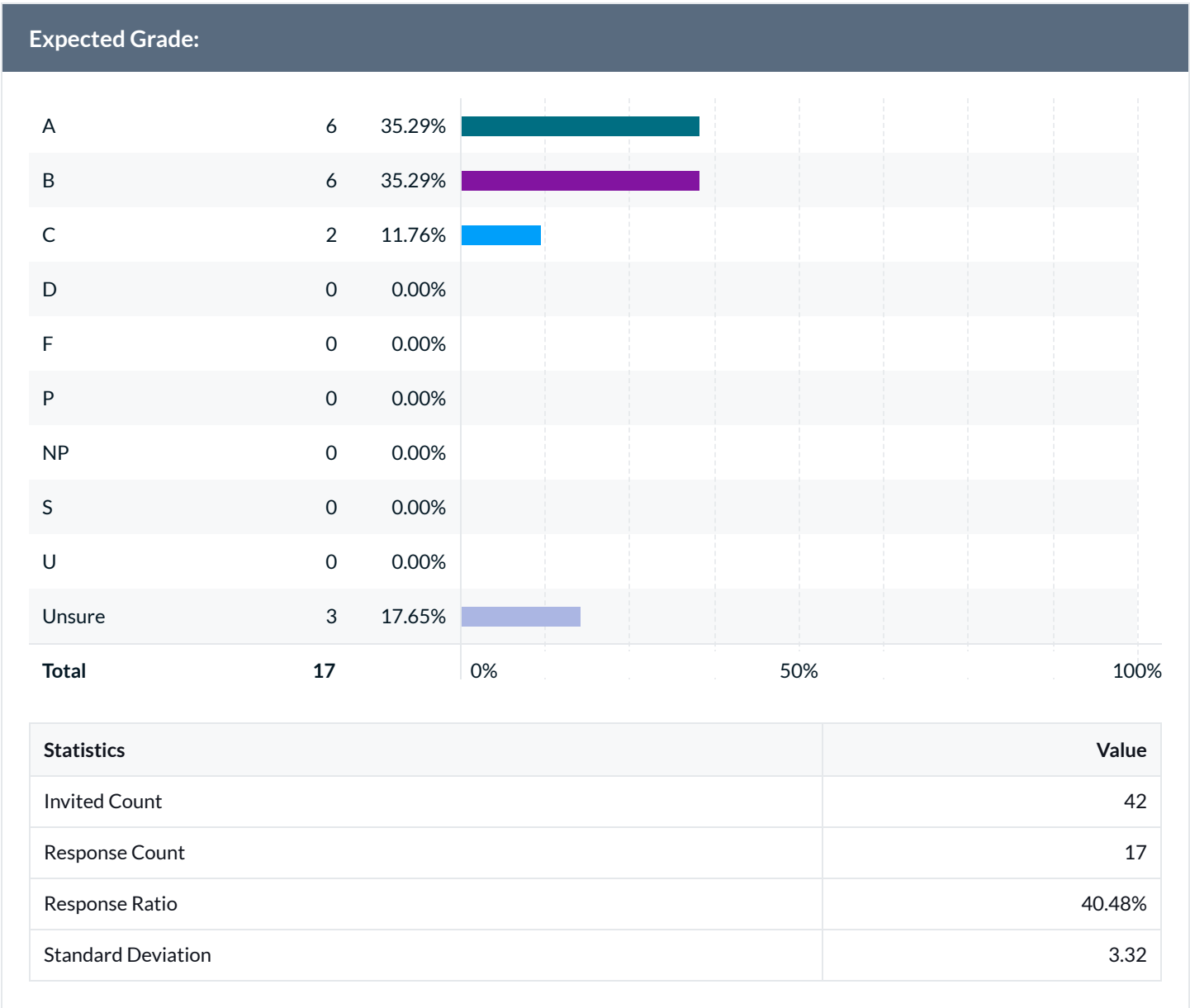
Year in School:



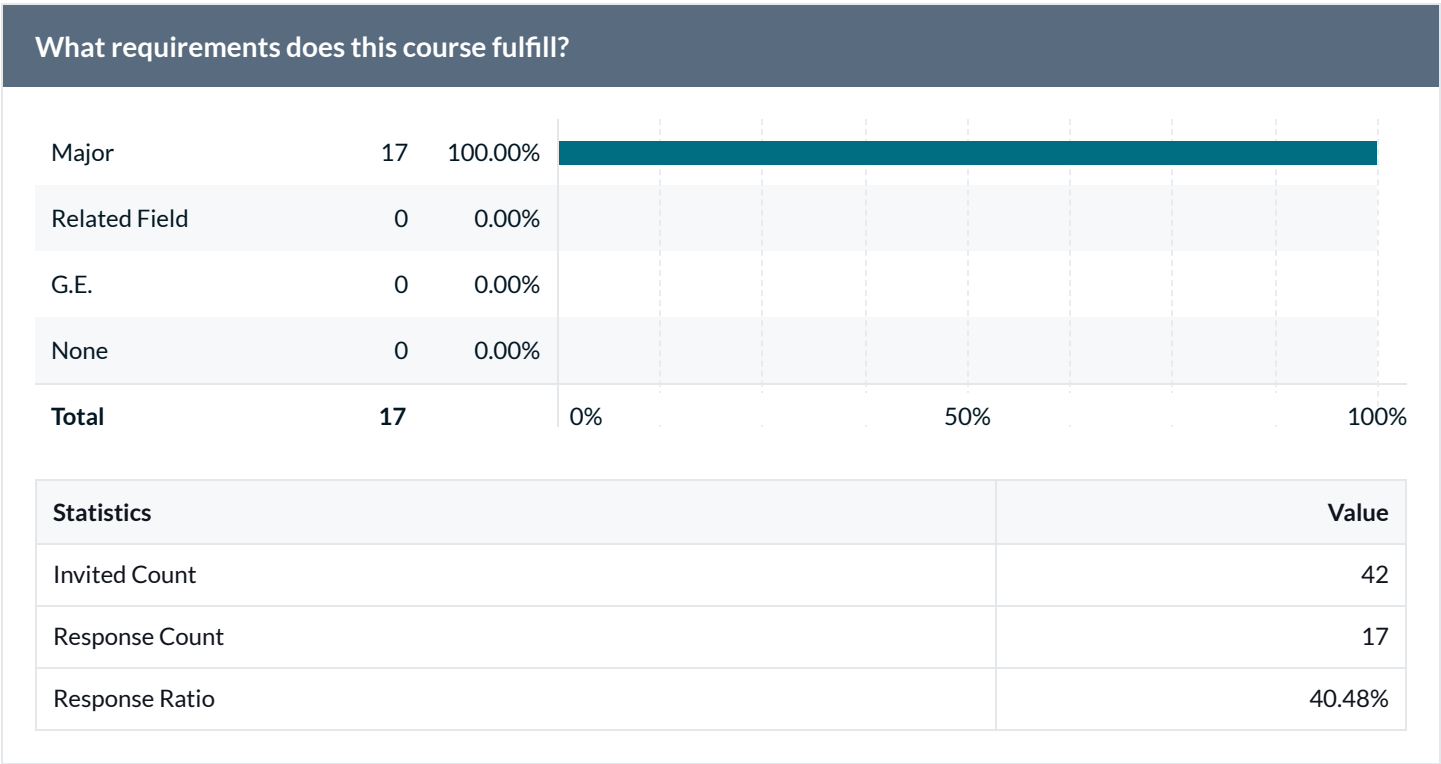
UCLA GPA:



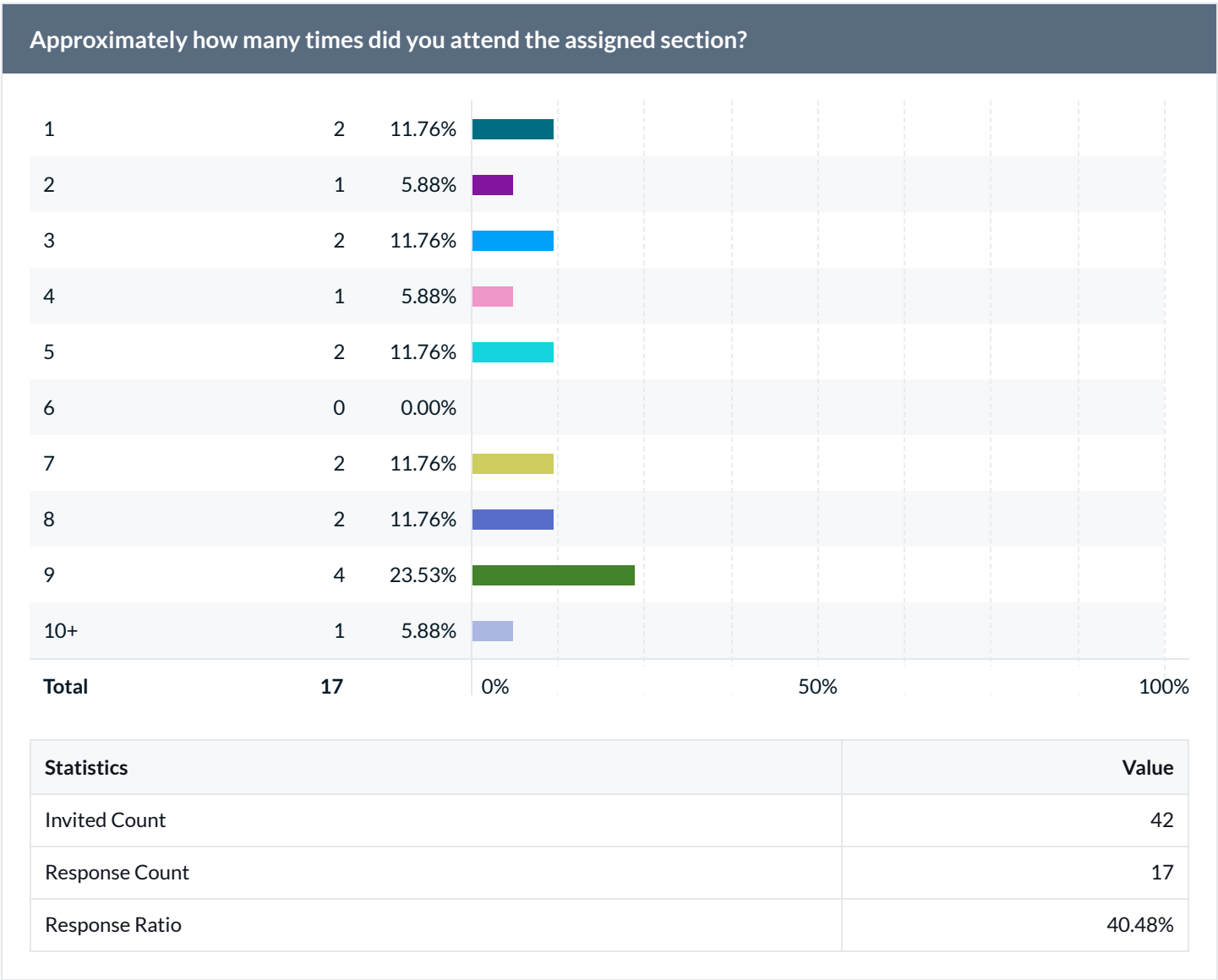
Expected Grade:



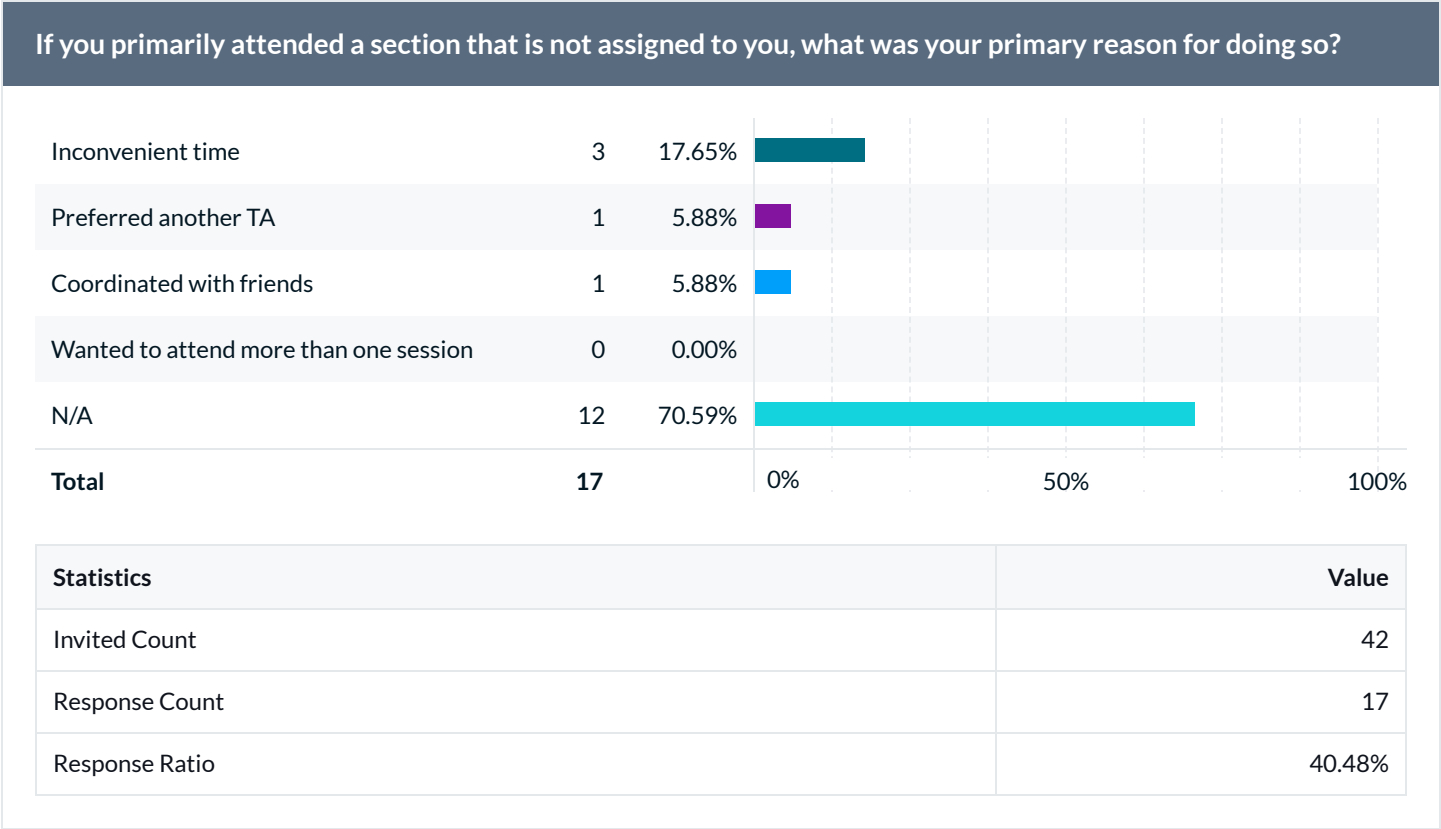
What requirements does this course fulfill?



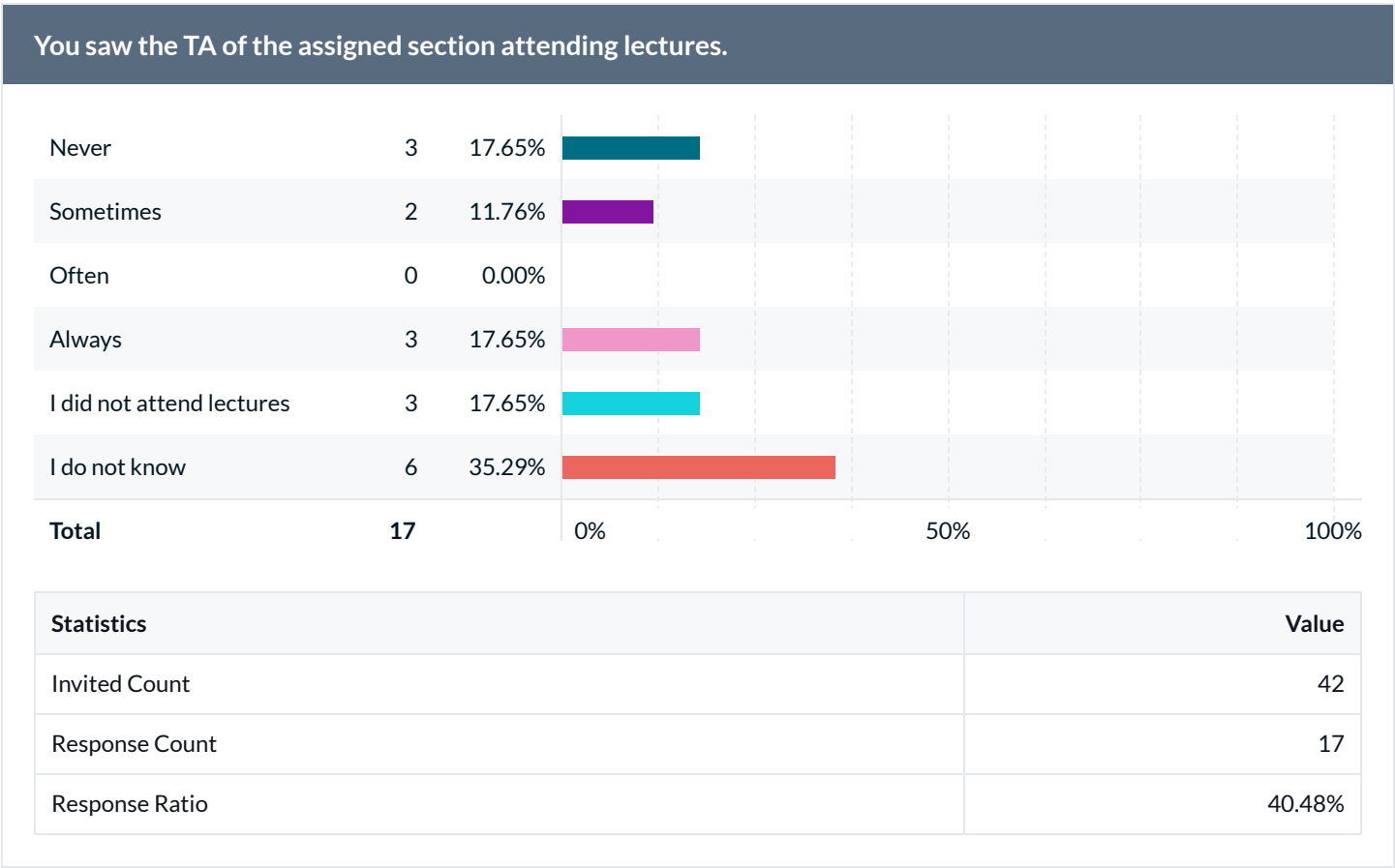
Approximately how many times did you attend the assigned section?



If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

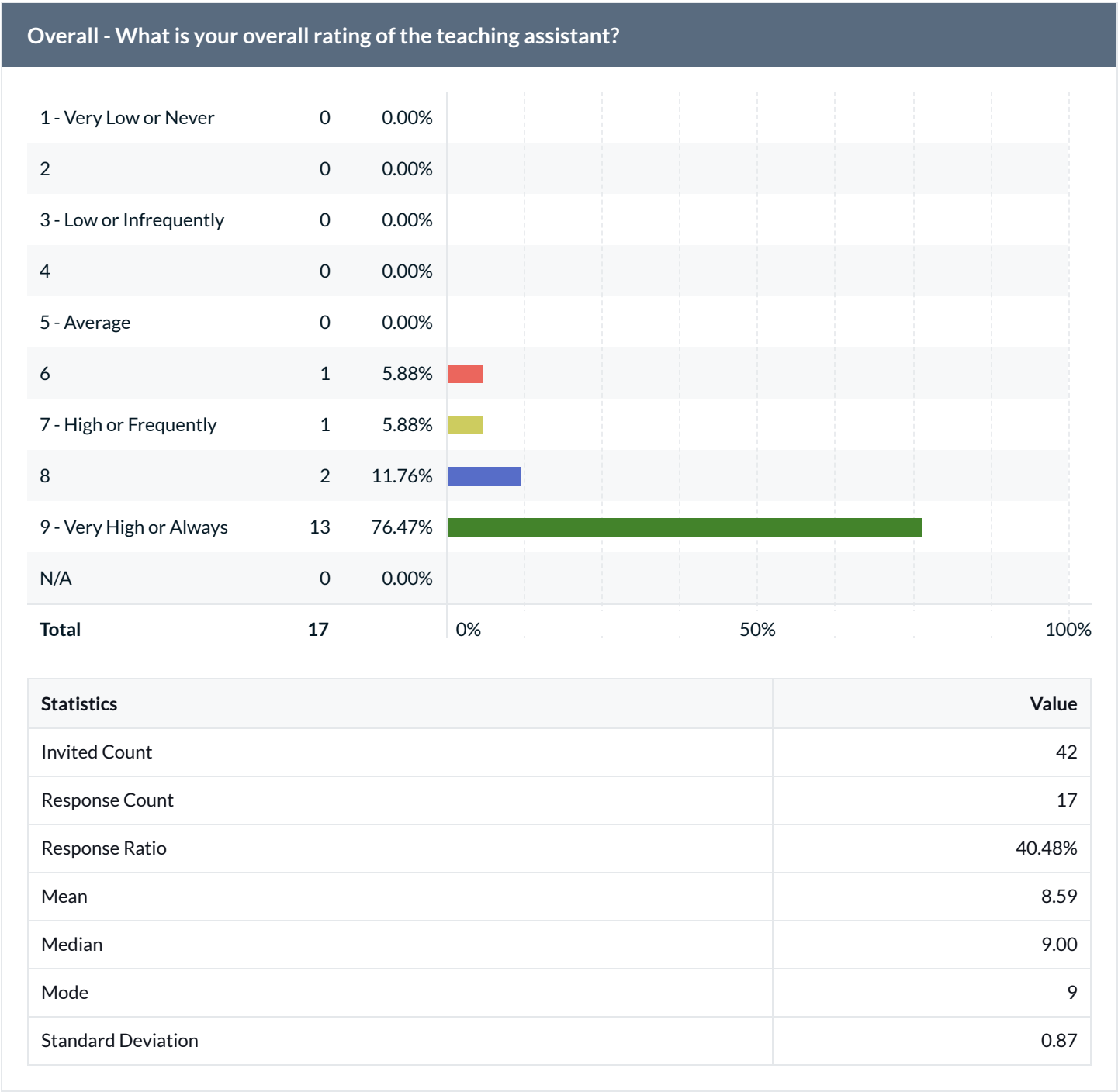


You saw the TA of the assigned section attending lectures.

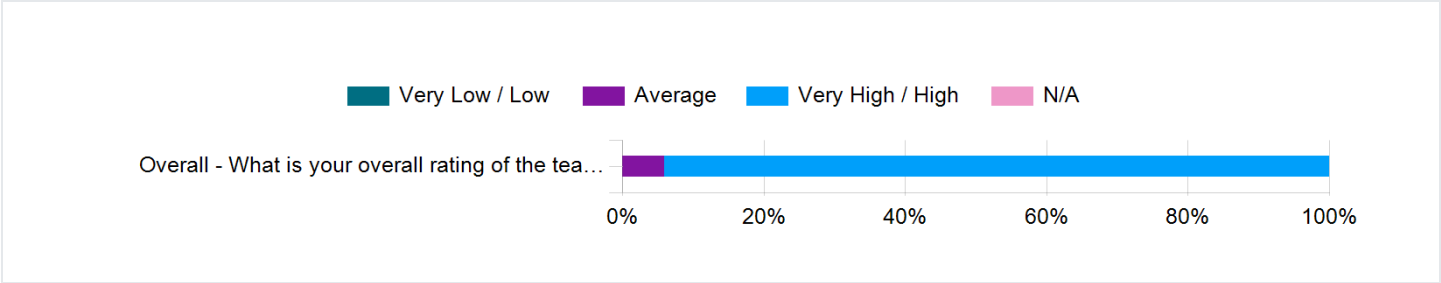


Overall Rating

Overall - What is your overall rating of the teaching assistant?



Overall - What is your overall rating of the teaching assistant?



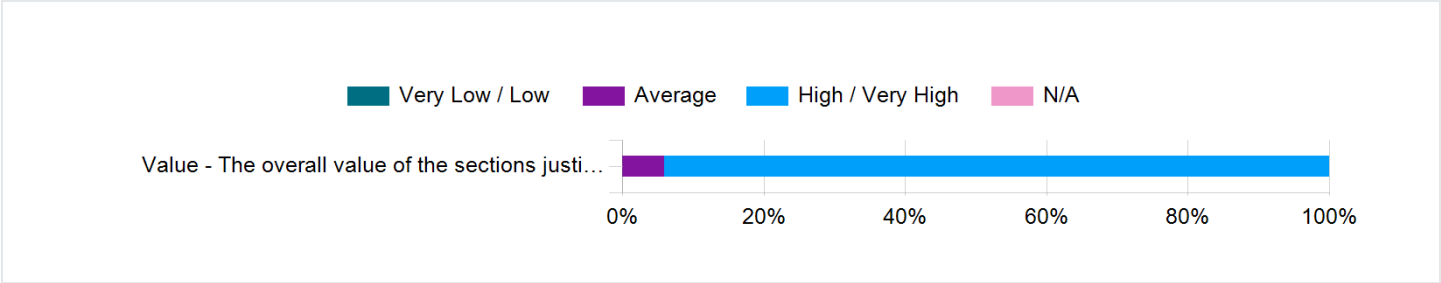
Overall - What is your overall rating of the teaching assistant?

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

| Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------|---------------|------|--------|------|------|
| 42       | 40.48%        | 8.59 | 9.00   | 9    | 0.87 |

| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 8.12   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.17   |

Value - The overall value of the sections justified your time and effort.



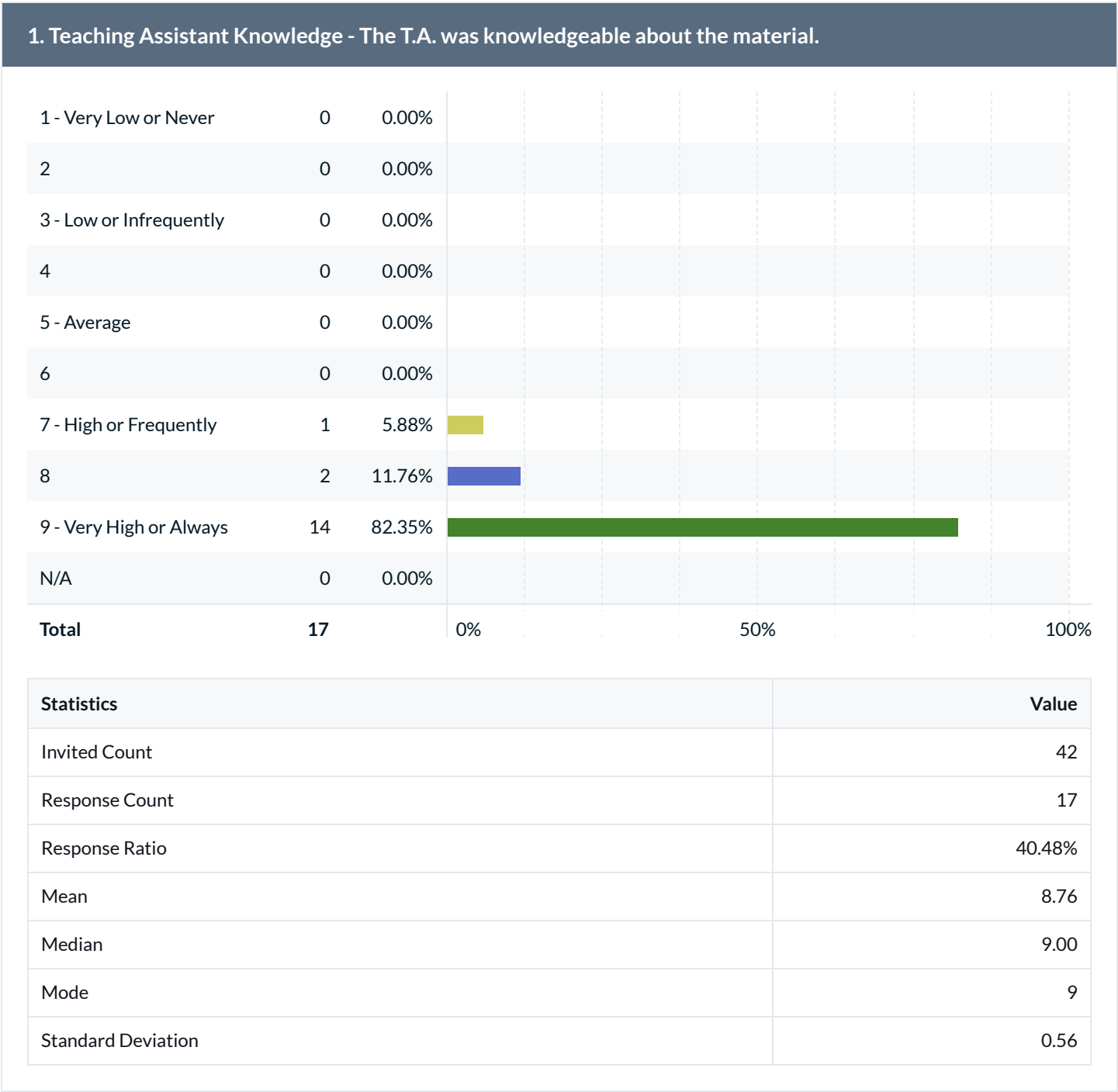
Value - The overall value of the sections justified your time and effort.

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

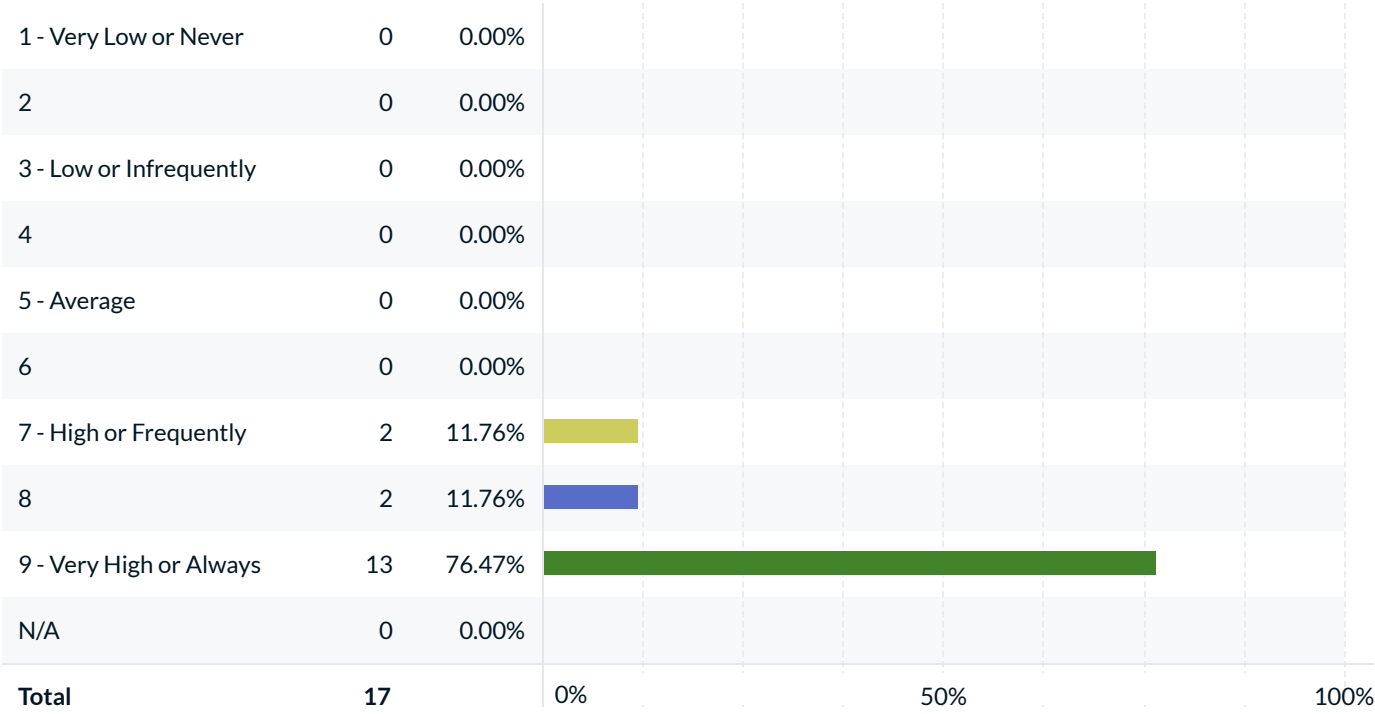
| Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------|---------------|------|--------|------|------|
| 42       | 40.48%        | 8.12 | 9.00   | 9    | 1.17 |

Questions focused on Teaching Assistant

To What Extent Do You Feel That:

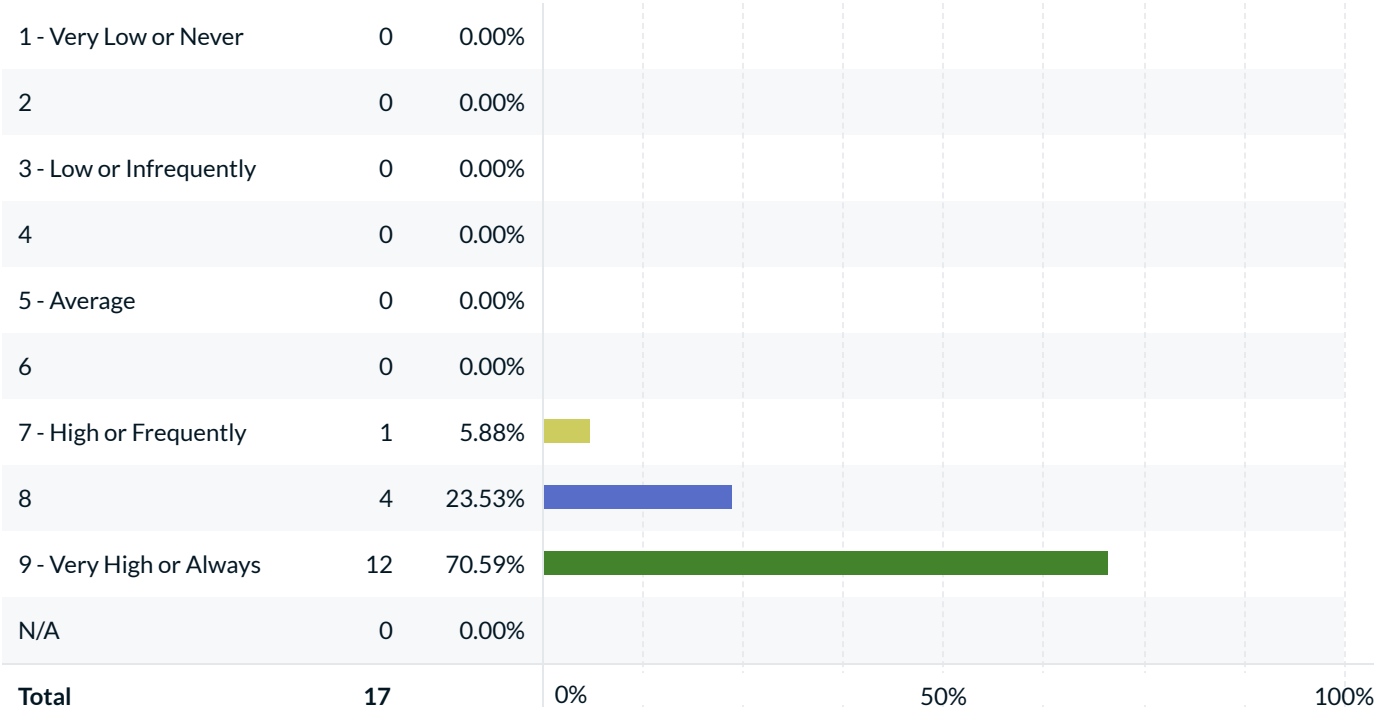


2. Teaching Assistant Concern - The T.A. was concerned about student learning.



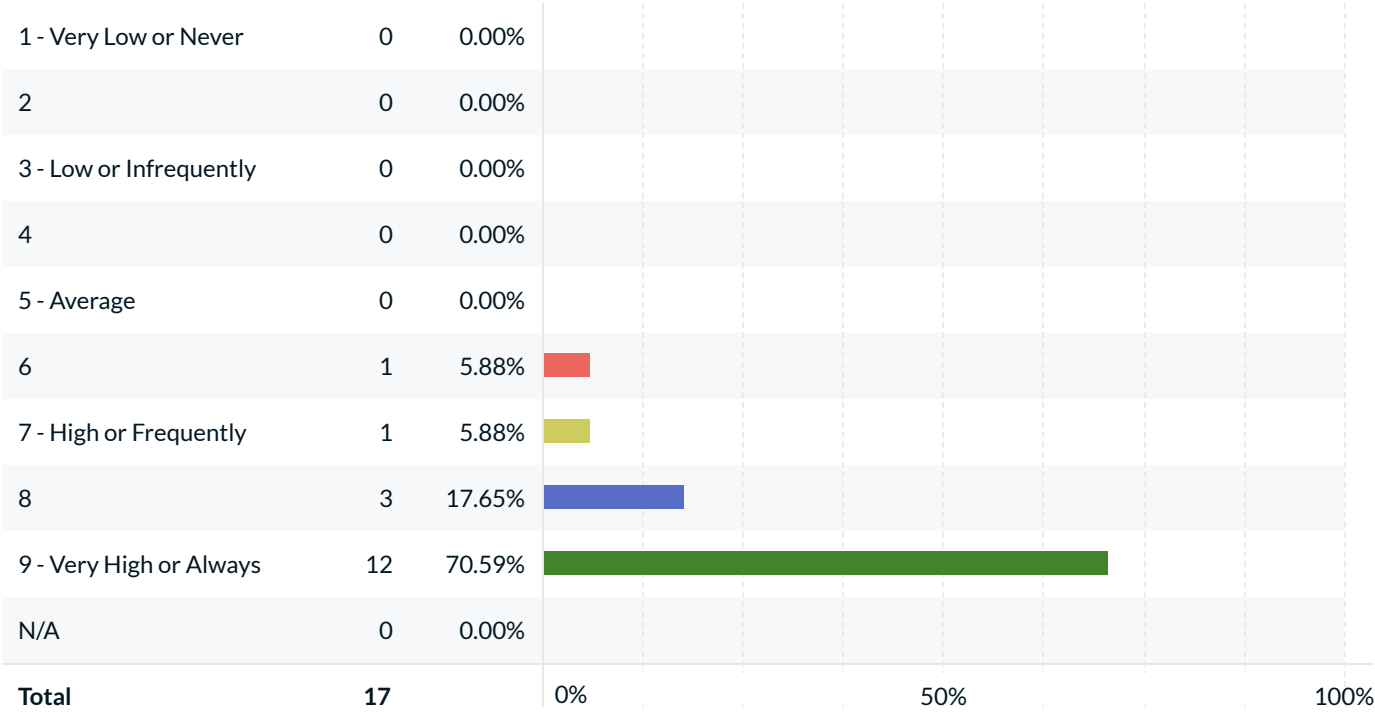
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 8.65   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 0.70   |

3. Organization - Section presentations were well prepared and organized.



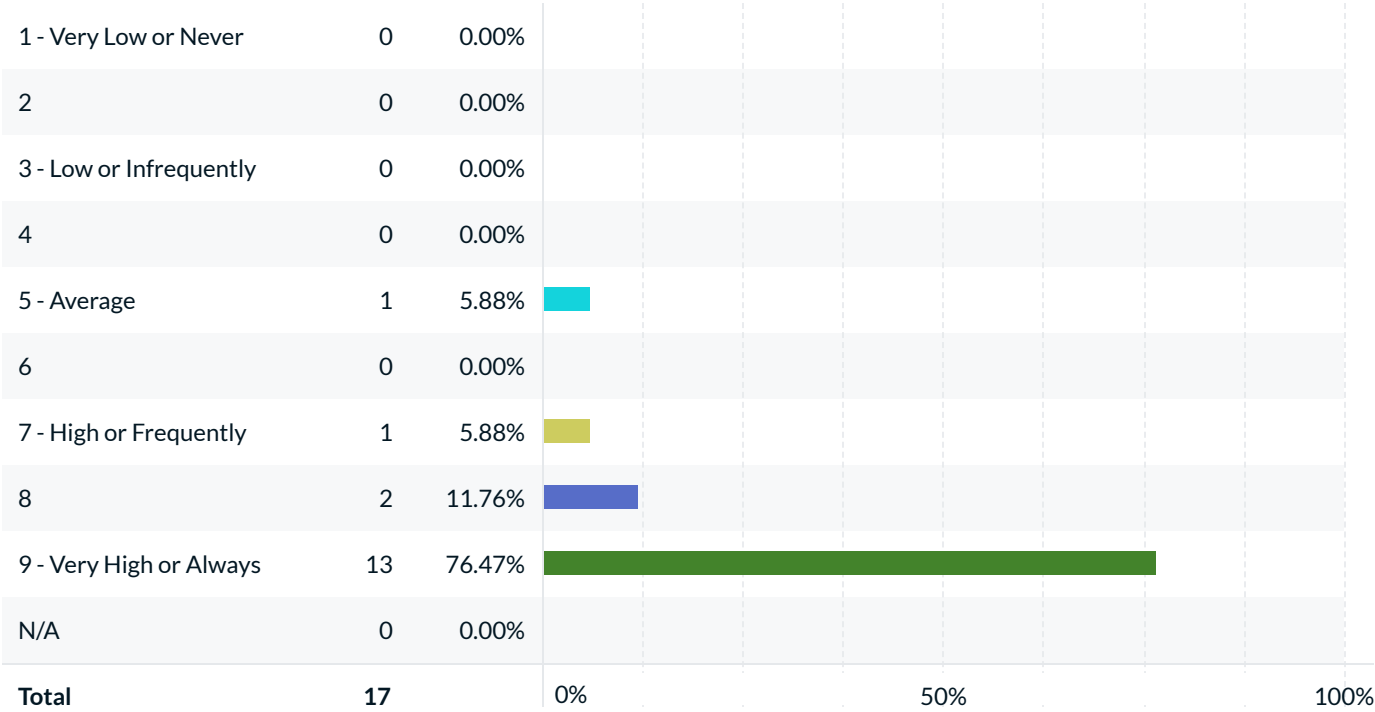
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 8.65   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 0.61   |

4. Scope - The teaching assistant expanded on course ideas.



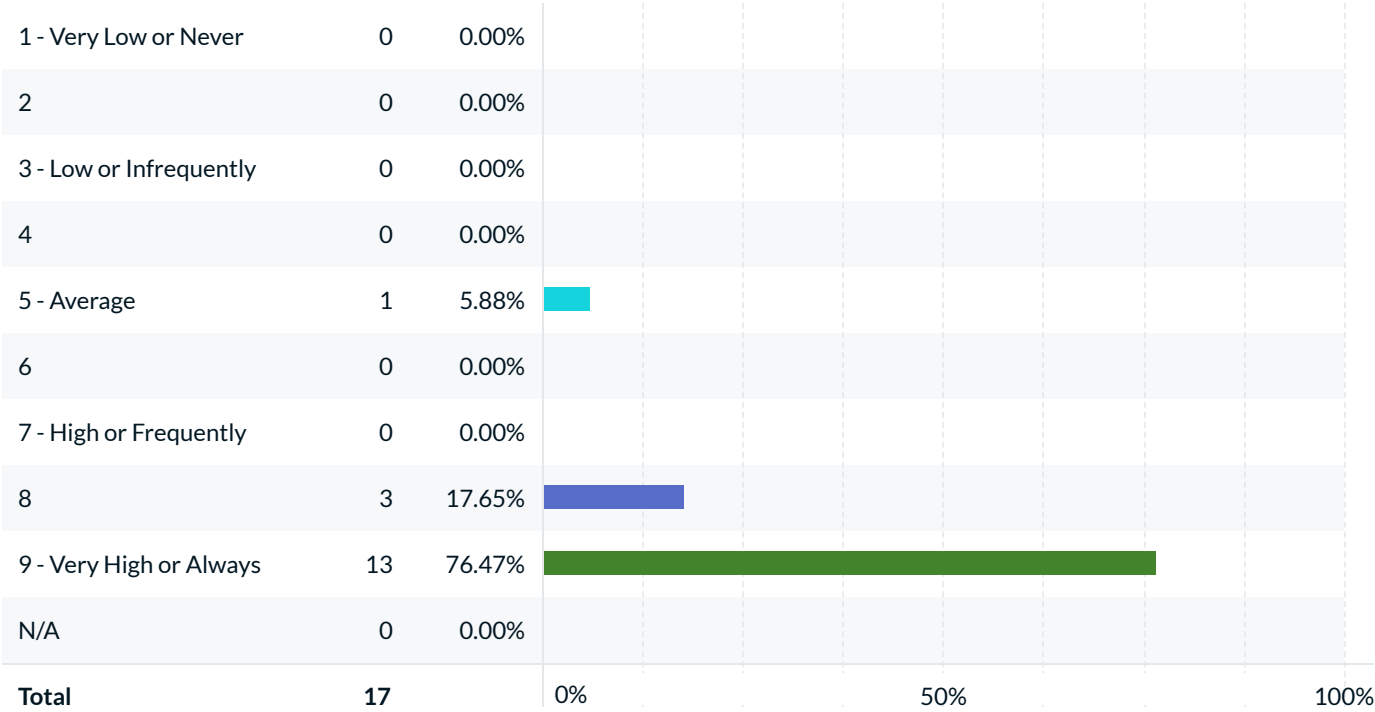
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 8.53   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 0.87   |

5. Interaction - Students felt welcome in seeking help in or outside of the class.



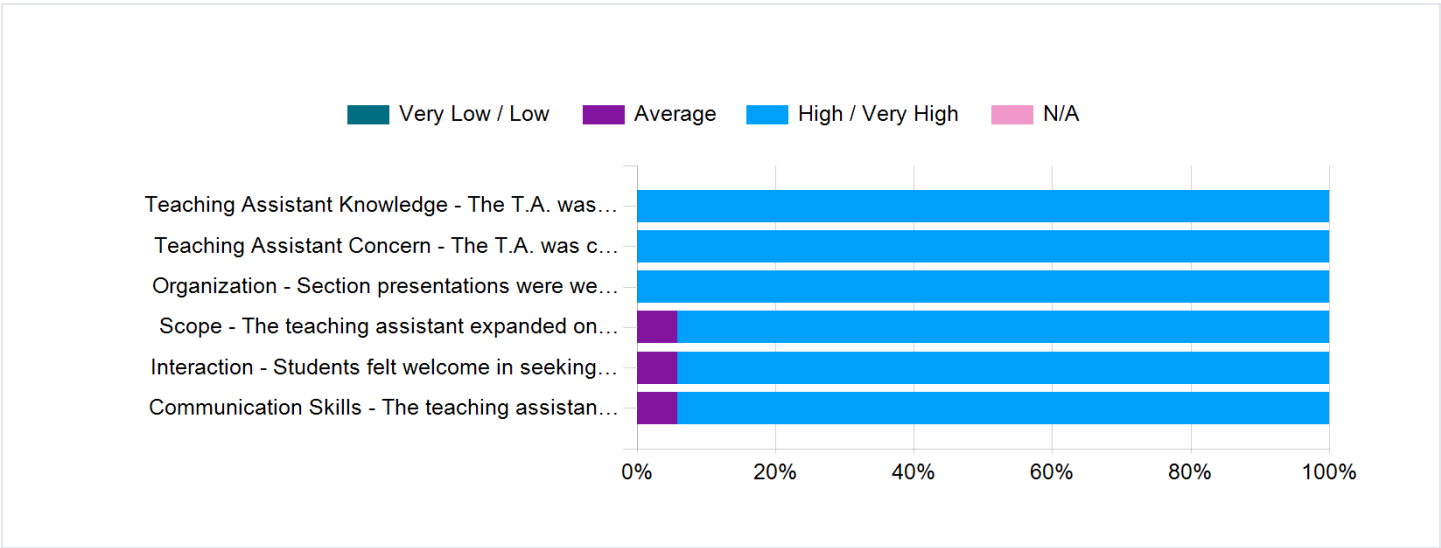
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 8.53   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.07   |

6. Communication Skills - The teaching assistant had good communication skills.



| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 8.59   |
| Median             | 9.00   |
| Mode               | 9      |
| Standard Deviation | 1.00   |

To What Extent Do You Feel That:



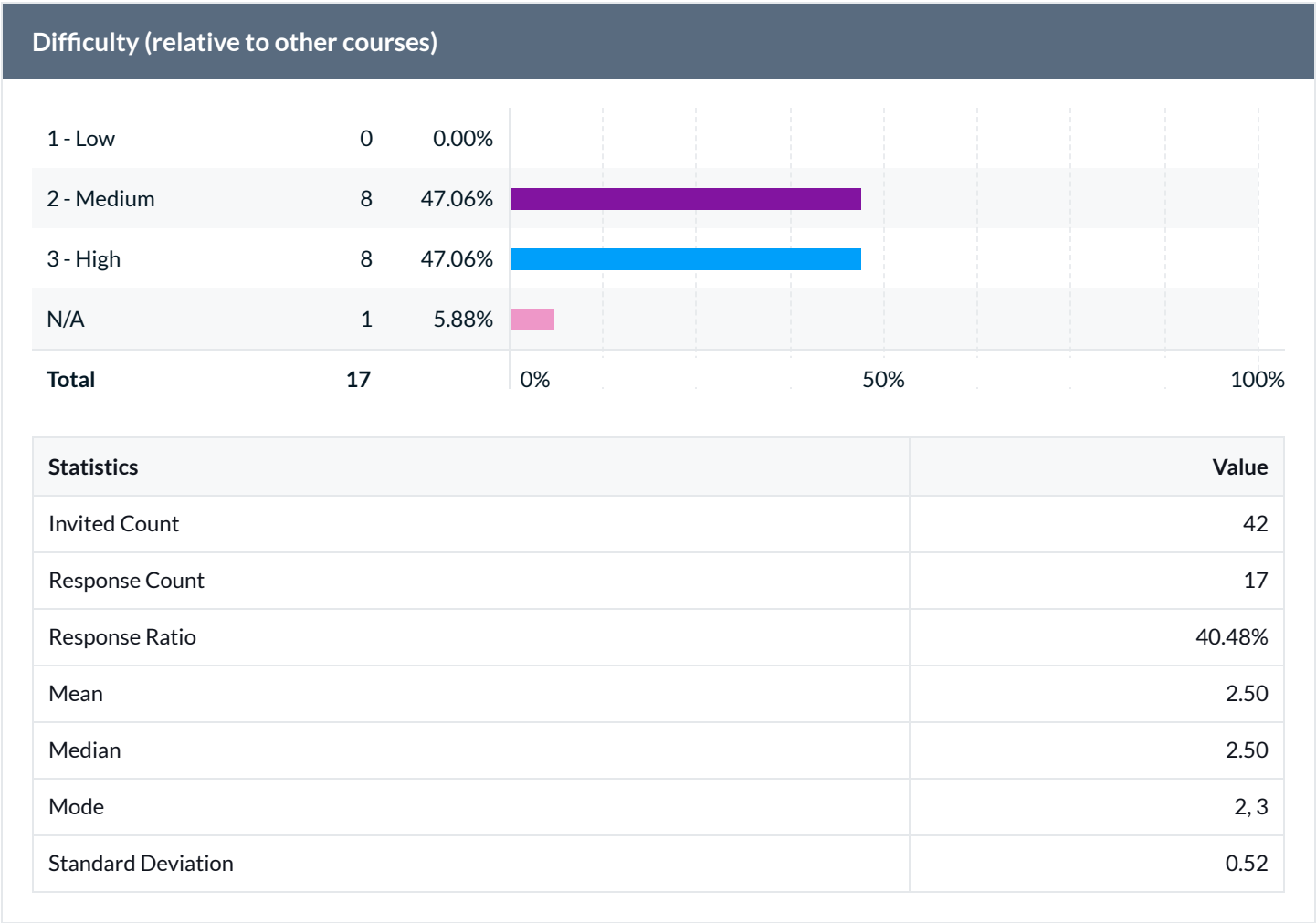
To What Extent Do You Feel That:

1 - Very Low or Never, 3 - Low or Infrequently, 5 - Average, 7 - High or Frequently, 9 - Very High or Always

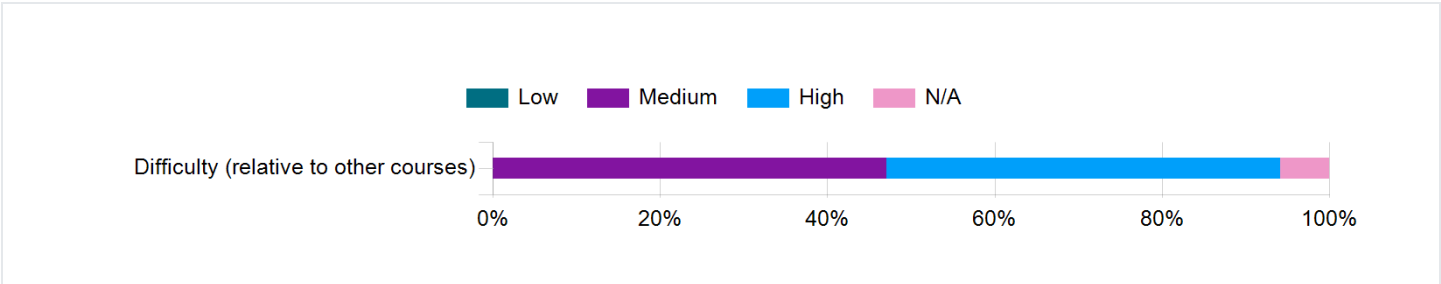
|                                                                                 | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|---------------------------------------------------------------------------------|----------|---------------|------|--------|------|------|
| Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.   | 42       | 40.48%        | 8.76 | 9.00   | 9    | 0.56 |
| Teaching Assistant Concern - The T.A. was concerned about student learning.     | 42       | 40.48%        | 8.65 | 9.00   | 9    | 0.70 |
| Organization - Section presentations were well prepared and organized.          | 42       | 40.48%        | 8.65 | 9.00   | 9    | 0.61 |
| Scope - The teaching assistant expanded on course ideas.                        | 42       | 40.48%        | 8.53 | 9.00   | 9    | 0.87 |
| Interaction - Students felt welcome in seeking help in or outside of the class. | 42       | 40.48%        | 8.53 | 9.00   | 9    | 1.07 |
| Communication Skills - The teaching assistant had good communication skills.    | 42       | 40.48%        | 8.59 | 9.00   | 9    | 1.00 |

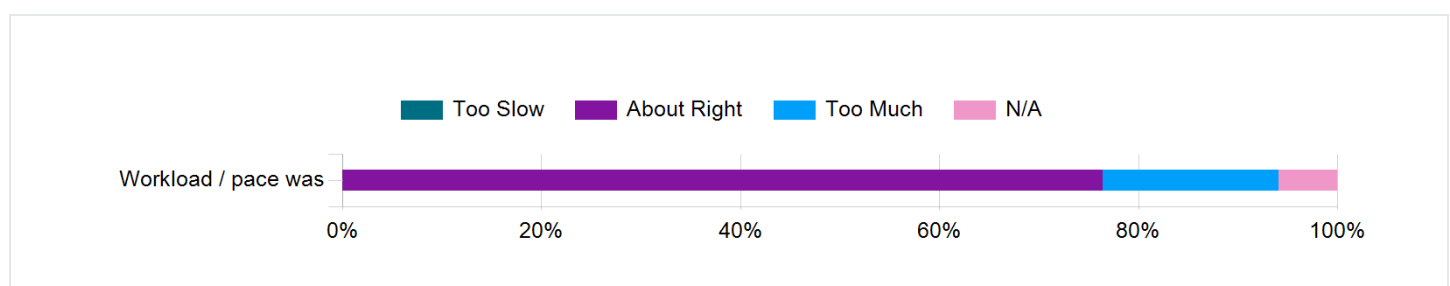
Questions focused on section

Your View of Section Characteristics:



Your View of Section Characteristics:



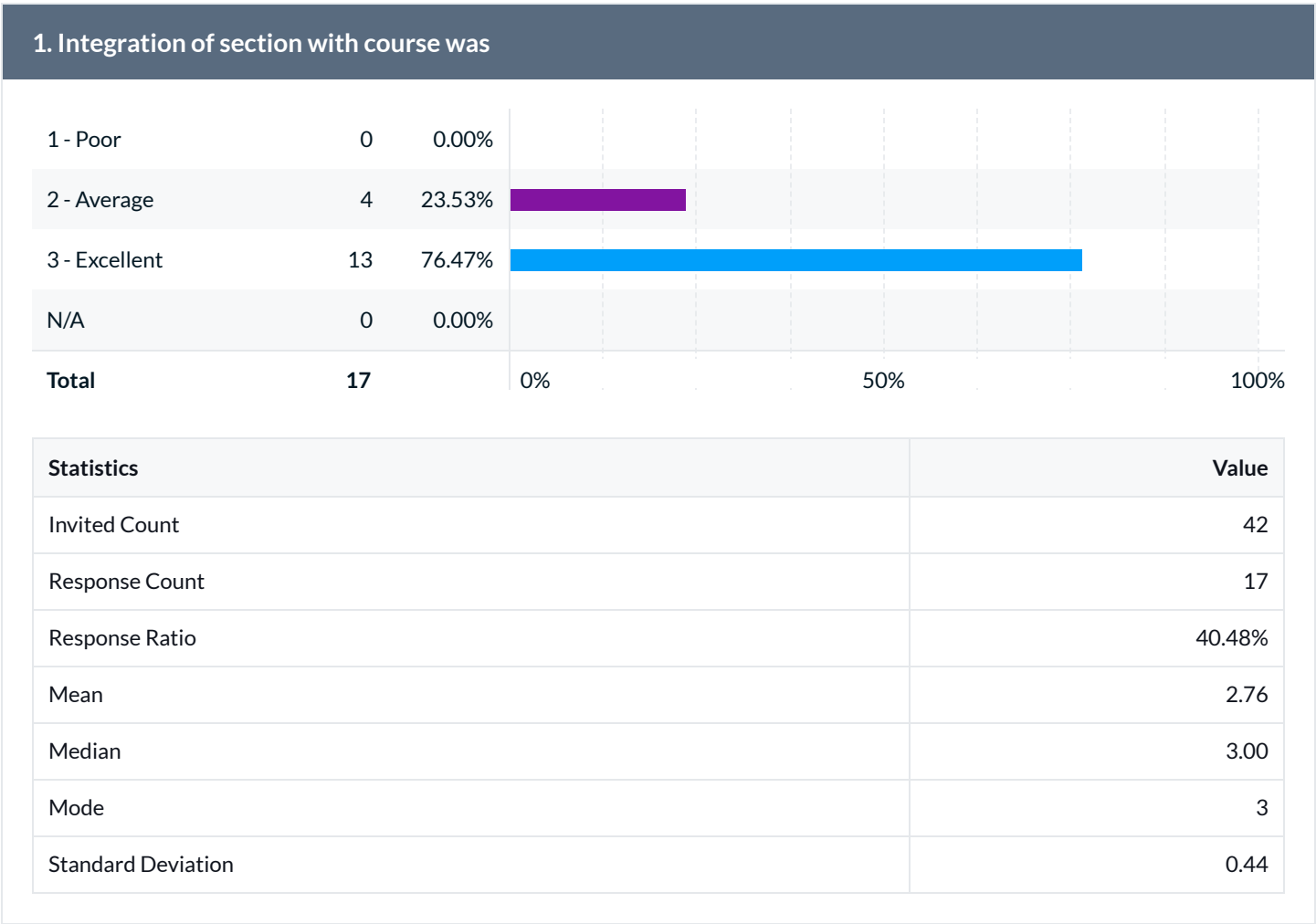


Your View of Section Characteristics:

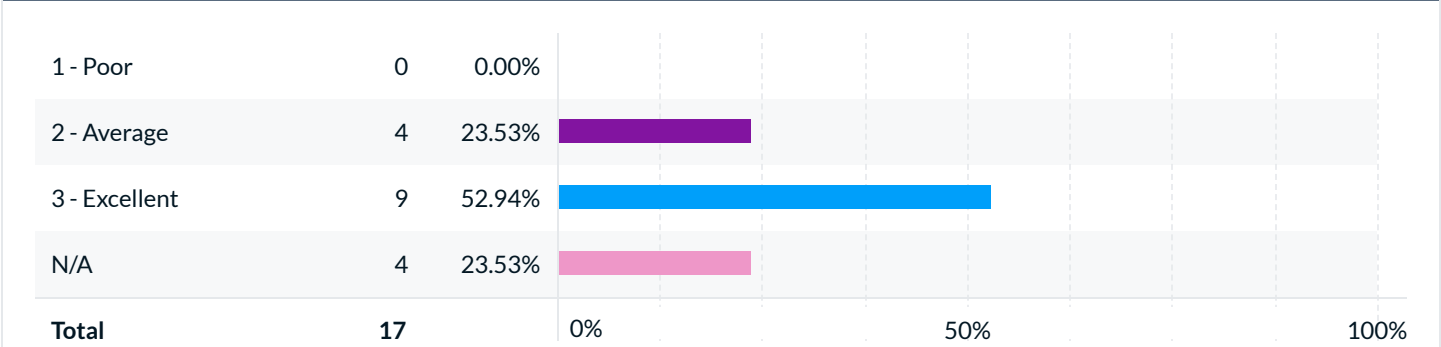
1 - Too Slow, 2 - About Right, 3 - Too Much

|                     | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|---------------------|----------|---------------|------|--------|------|------|
| Workload / pace was | 42       | 38.10%        | 2.19 | 2.00   | 2    | 0.40 |

Your View of Section Characteristics:

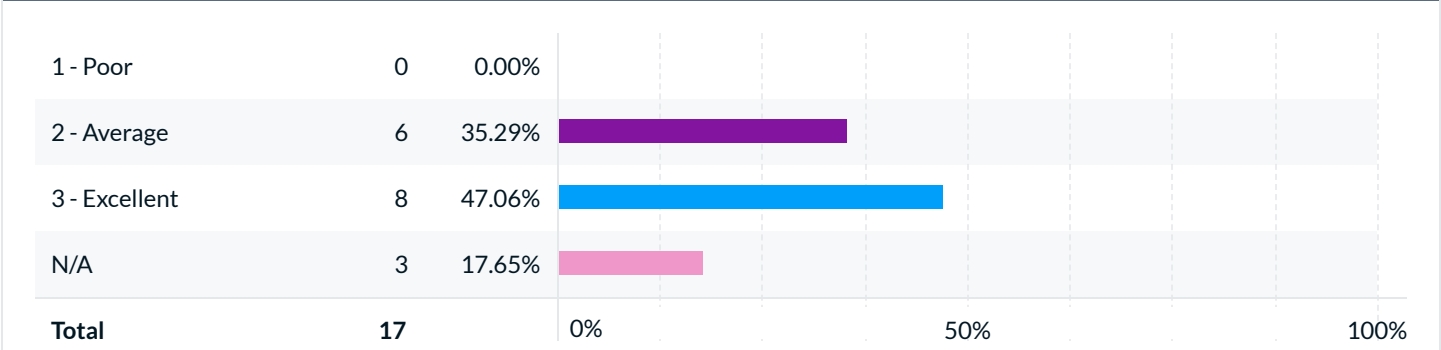


2. Texts, required readings



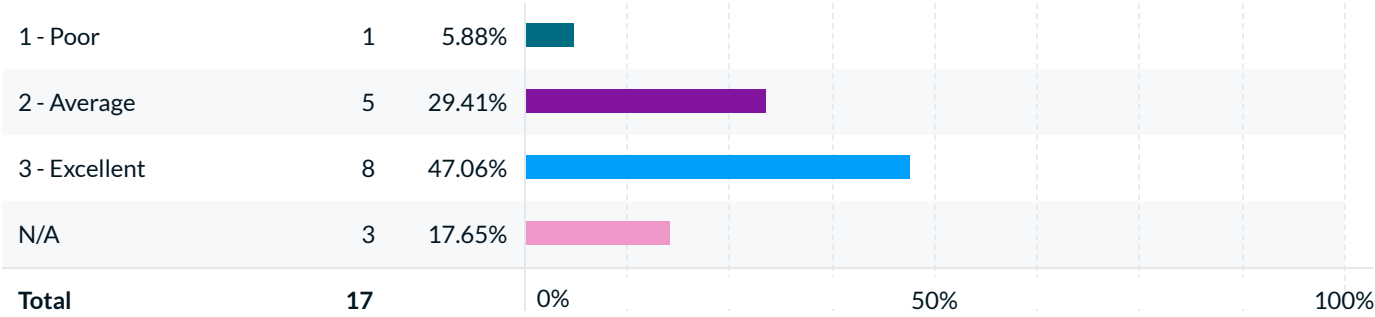
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 2.69   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.48   |

3. Homework assignments



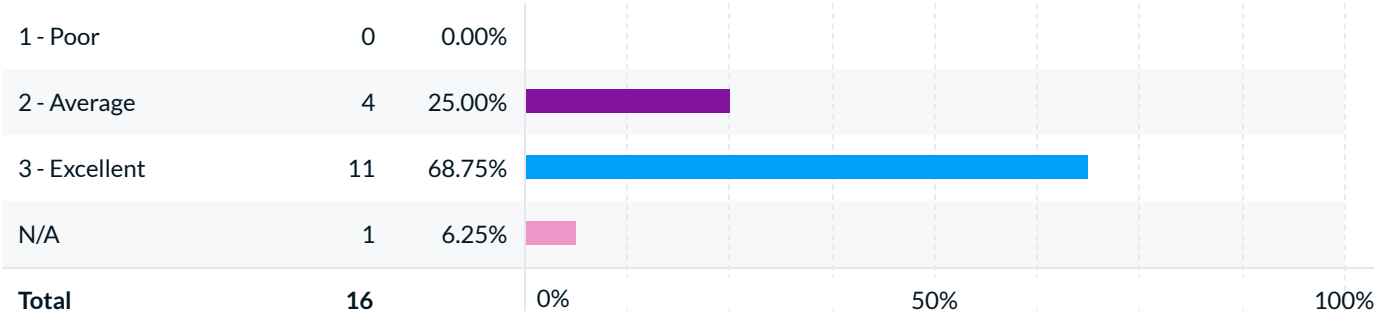
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 2.57   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.51   |

4. Graded materials, examinations



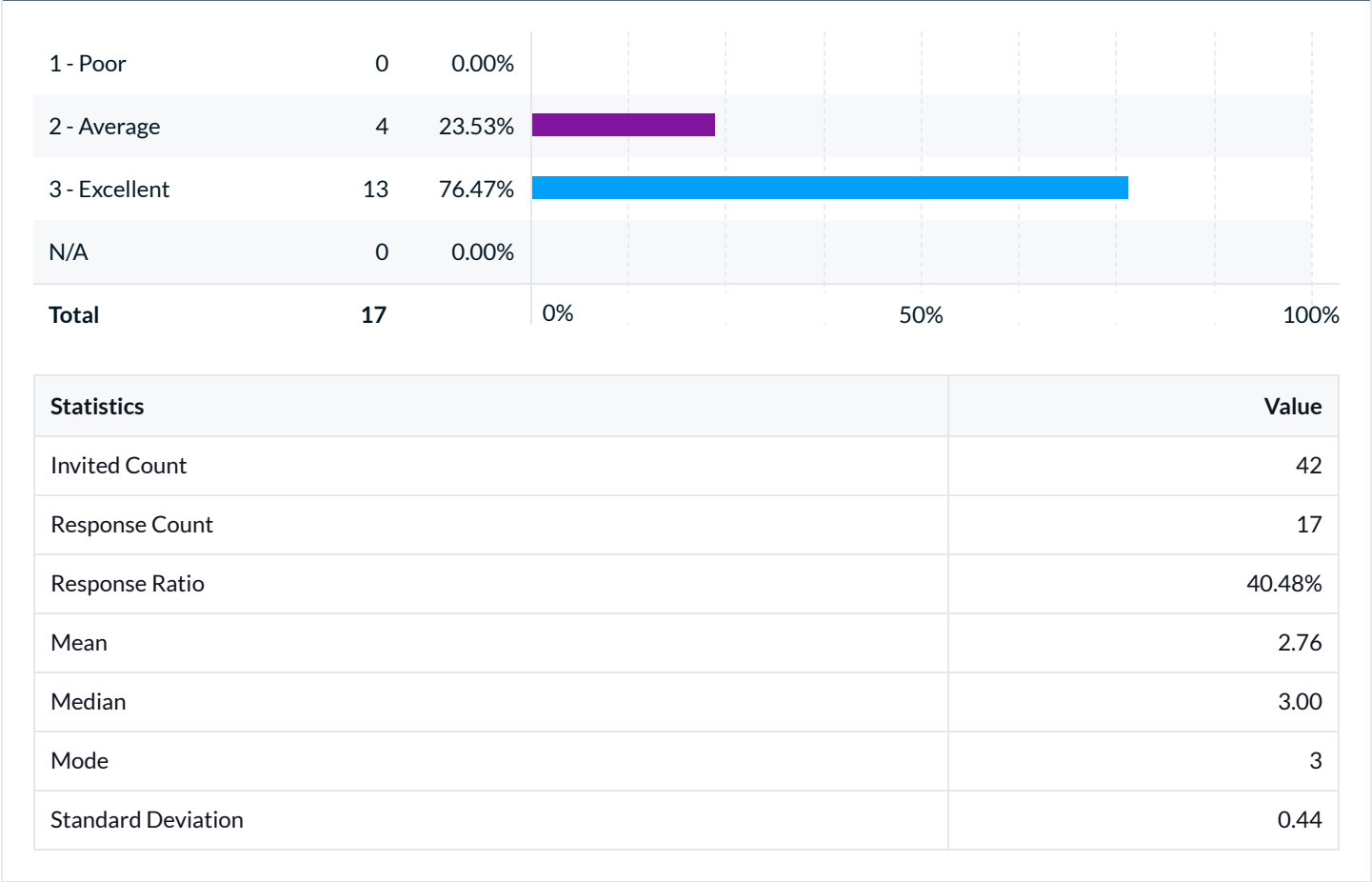
| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 17     |
| Response Ratio     | 40.48% |
| Mean               | 2.50   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.65   |

5. Lecture presentations

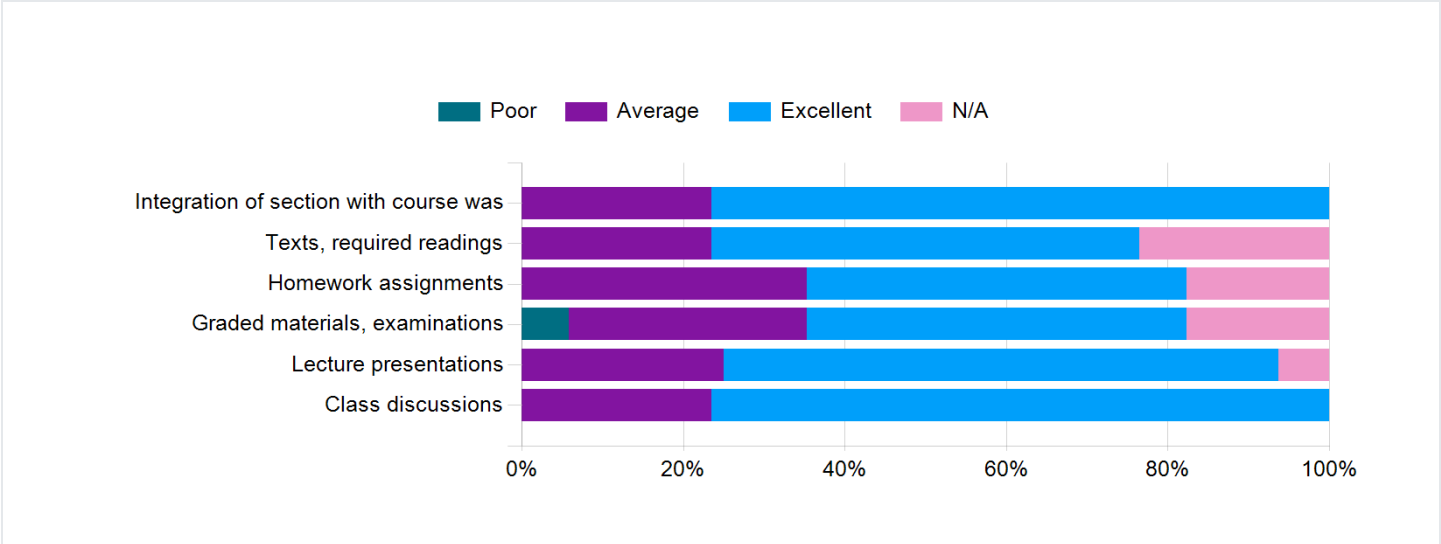


| Statistics         | Value  |
|--------------------|--------|
| Invited Count      | 42     |
| Response Count     | 16     |
| Response Ratio     | 38.10% |
| Mean               | 2.73   |
| Median             | 3.00   |
| Mode               | 3      |
| Standard Deviation | 0.46   |

6. Class discussions



Your View of Section Characteristics:



Your View of Section Characteristics:

1 - Poor, 2 - Average, 3 - Excellent

|                                        | Enrolled | Response Rate | Mean | Median | Mode | SD   |
|----------------------------------------|----------|---------------|------|--------|------|------|
| Integration of section with course was | 42       | 40.48%        | 2.76 | 3.00   | 3    | 0.44 |
| Texts, required readings               | 42       | 30.95%        | 2.69 | 3.00   | 3    | 0.48 |
| Homework assignments                   | 42       | 33.33%        | 2.57 | 3.00   | 3    | 0.51 |
| Graded materials, examinations         | 42       | 33.33%        | 2.50 | 3.00   | 3    | 0.65 |
| Lecture presentations                  | 42       | 35.71%        | 2.73 | 3.00   | 3    | 0.46 |
| Class discussions                      | 42       | 40.48%        | 2.76 | 3.00   | 3    | 0.44 |

## Comments

**Please identify what you perceive to be the strengths and weaknesses of this teaching assistant and course. (maximum 5000 characters)**

| Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jake was excellent at providing sufficient resources and was strong at explaining topics in class with his prepped resources and further explanations using the board. I found it useful when practice problems we went over in class were in the format of examinations. This might be a problem with examinations but I felt like sometimes when we would do computational/long winded problems in class, I did learn the content well but was not adequately prepared for the questions on the exam. So, a recommendation I have for Jake is to stick to explanations relating to exam format, even if the exam questions are not good to measure course mastery. Overall, I thought Jake was an extremely strong TA and was really strong at the teaching part of sessions, explaining concepts, encouraging us to come to a conclusion ourselves and providing real world examples that helped understand the math/equation heavy concepts. |
| Best TA I've ever had. I will probably get a bad grade because of other circumstances, but going to his section made the class interesting. I normally don't attend TA classes, but he was funny and explained the concepts super well, so I went to all of them. He should be the teacher.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| He is very familiar with the course material, but the students are more interested in a concise summary.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Very accessible and helpful. Great TA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Jake is easily the best Economics TA I've had at UCLA, and was a huge reason why I was successful on the midterm for this class. He was also great for Econ 103.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| i feel like sometimes it would go off topic, like although it was related to the material it wasn't something that directly contributed to the class. i would've preferred to go over more examples of like practice questions especially after midterm content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Really a fan of this guy. Great attitude and just genuinely cares sm about student learning. Discussions I went to always felt like he put in a good bit of effort to keep students engaged, and I enjoyed the peer-to-peer interactions he facilitated. He said he wanted to be a professor, and I don't know who else would make a better professor than him.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Jake is an amazing TA! He is so passionate about his students really learning the material. He goes above and beyond to ensure that students have ample materials to study and learn with. His style of teaching with use of anecdotes is especially helpful.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |